

1879-1911

# THE NORMAL BULLETIN

CONTAINING

NEWS OF THE ALUMNI

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UNIVERSITY OF ILLINOIS.

INFORMATION RELATING TO THE SESSION  
OF 1910-1911

OF THE

## Sam Houston Normal Institute

TEXAS STATE NORMAL SCHOOL



HUNTSVILLE, TEXAS

**This Bulletin is published quarterly, approximately on the First of February, May, July and November.**

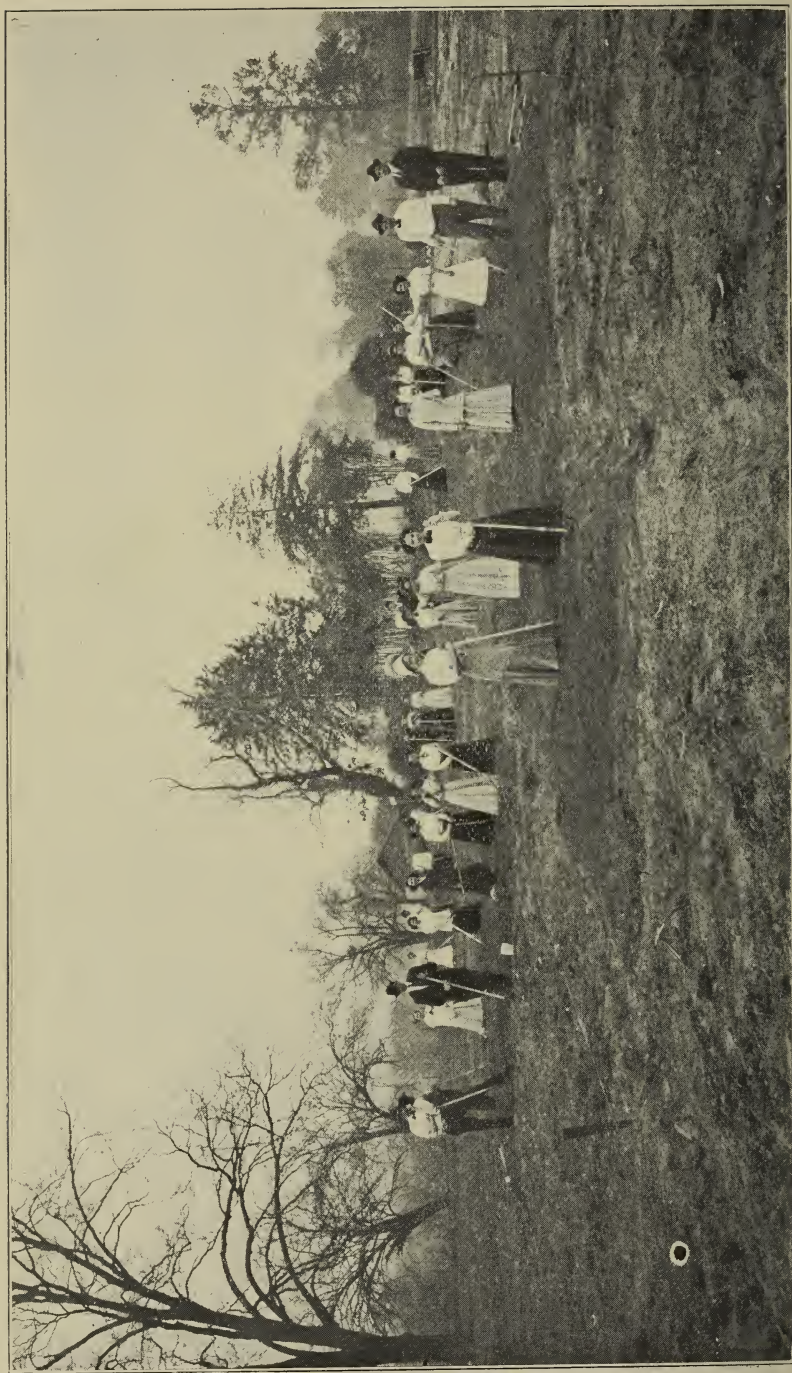
**Bulletin No. 2 contains an account of the Home-Coming and Thirty-first Commencement.**

**Bulletin No. 3 contains announcements of the Tenth Annual Summer Session and Summer Normal.**

**Bulletin No. 5 will contain the Thirty-Second Annual Catalogue.**

**There is no subscription price for the Normal Bulletin, and it will be mailed gratis to those desiring to receive it.**

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Preparing Seed Beds in School Garden, Sam Houston Normal.



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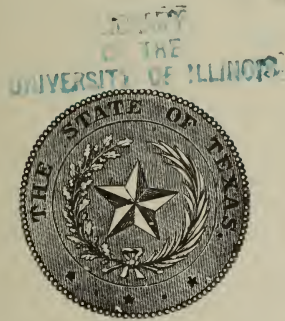
**Sam Houston Normal Institute**

HUNTSVILLE, TEXAS

Bulletin No. 4.

Published by the Normal.

Issued Quarterly.



MAY, 1911

Entered as Second-class Mail Matter at the Postoffice at Huntsville, Texas.



AUSTIN PRINTING CO., PRINTERS  
AUSTIN, TEXAS

1911



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# CALENDAR.

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## COMMENCEMENT EXERCISES, 1910-1911.

Saturday, May 27, 8:30 p. m., Joint Session of Literary Societies.

Sunday, May 28, 11 a. m., Commencement Sermon.

Sunday, May 28, 8:30 p. m., Sermon before the Y. W. C. A. and Y. M. C. A.

Monday, May 29, 10 a. m., Alumni Business Meeting.

Monday, May 29, 11 a. m., Alumni Address.

Monday, May 29, 8:30 p. m., Annual Address.

Tuesday, May 30, 9 a. m., Orations and essays by members of the graduating class and representatives of the undergraduates.

Tuesday, May 30, 8:30 p. m., Presentation of certificates and diplomas.

## SUMMER SESSION, 1911.

Summer Session opens Tuesday, June 6, 1911.

Award of Sam Houston Normal certificates and diplomas to those fulfilling requirements, July 29, 1911.

Examinations for applicants for Summer Normal certificates, first series, July 10, 11, 12, 13; second series, July 31, August 1, 2, 3.

## REGULAR SESSION, 1911-1912.

The thirty-second school year will open Wednesday, September 20, 1911, and will close Tuesday, May 28, 1912.

The school year is divided into three terms of twelve weeks each.

First term opens September 20, 1911, and closes December 18, 1911.

Second term opens December 19, 1911, and closes March 11, 1912.

Third term opens March 12, 1912, and closes May 28, 1912.

The school year is also divided into four quarters of nine weeks each, the first quarter beginning September 20, 1911; the second quarter beginning November 28, 1911; the third quarter beginning January 30, 1912; the fourth quarter beginning April 2, 1912.



## INFORMATION FOR PROSPECTIVE STUDENTS.

### EXPENSES.

*Incidental Fee.* The school year is divided into three terms of twelve weeks each, designated as the Fall, Winter, and Spring terms. Each student is required to pay at the beginning of the Fall Term an incidental fee of \$4, at the beginning of the Winter Term an incidental fee of \$3, and at the beginning of the Spring Term an incidental fee of \$3—making total incidental fee for the year \$10. *There is no charge for tuition.*

*Library Fee.* Each student deposits with the Treasurer \$5 when the text-books are issued. At the end of the year, if the books are returned in good condition, \$2 are refunded. All books are then free for the use of the students, in the text-book reference, and general libraries.

*Board.* The Normal has no boarding department nor dormitories. Students board at private houses. Comfortable accommodations may be had within easy reach of the Normal building at reasonable prices. Fourteen to eighteen dollars per month for board and lodging (two in a room) are the prevailing rates. This includes fuel and lights. Occasionally a lower rate—particularly for young men—is obtainable, but these cases are exceptional. As the session covers eight and one-third calendar months, the total cost of board ranges from \$120 to \$150.

*Sundry Expenses.* These include washing, stationery, and other incidental expenses, and usually amount to from \$15 to \$25 per session.

*Total Expenses.* The entire expense for a student need not exceed \$160. Some find it possible to reduce this total; others choose to spend more. This estimate does not include outlays for traveling, clothing or other expenses of like character. Economy is in every way encouraged. Under no circumstances can fees be refunded.

### BOARDING.

Students will be permitted to select their own boarding places subject to the following restrictions: (1) Before engaging board permanently, all students are required to report to Prof. J. L. Pritchett, the member of the faculty in charge of the boarding department. (2) After engaging board permanently, students will not be permitted to change without permission of Prof. Pritchett, and for satisfactory reasons. (3) Students of different sex are not permitted to board at the same place. (4) Students are not permitted to board at places where the boarding house keepers do not evince a disposition to co-operate with the faculty in maintaining discipline and promoting the highest welfare of the students. The Sam Houston Normal has been fortunate in the past in that students have been able to find good board in cultured Christian homes.

### ADMISSION OF STUDENTS.

1. *Age.* No person who will be under 16 years of age on the 1st

day of October, 1910, shall be admitted as a student during the scholastic year. This rule is imperative, and admits of no exception.

2. *Residence.* The applicant must be a resident of this State, but students coming from other States to make their homes in Texas may be admitted on the same conditions as resident students.

3. *Qualifications.* In order to be admitted to the Freshman class, students must have a fair knowledge of arithmetic, geography, English grammar, composition, history of the United States, history of Texas and elementary algebra. Persons holding second grade teachers' certificates are admitted to the Normal School without examination. Ability to think is of more importance than attainment of facts and rules. Deficiencies in mere book learning may be offset by general intelligence and brightness.

4. *The Faculty Shall Reject Incompetent Applicants.* No student shall be admitted into the school who, upon examination by the faculty, shall be found materially deficient in a knowledge of the branches in which students are required to be examined, or who is physically or mentally or morally incapacitated for the work of a teacher.

### REQUIRED SUBJECTS AND ELECTIVES.

The course provides for certain required subjects and certain electives. In order to complete the course for any year, studies equivalent to  $8\frac{1}{3}$  units must be satisfactorily completed, or a total of 25 units for the three years. A unit means three recitations a week for the entire session, or 108 recitation periods distributed among the terms as the program may provide.

In the selection of electives, students must confer with the Principal and the advisory committee, and the decision of the Principal and committee as to the course to be pursued will be final.

When an elective study has been decided upon, students are required to pursue the subject until completed. Students are not permitted to change from one elective to another during the year.

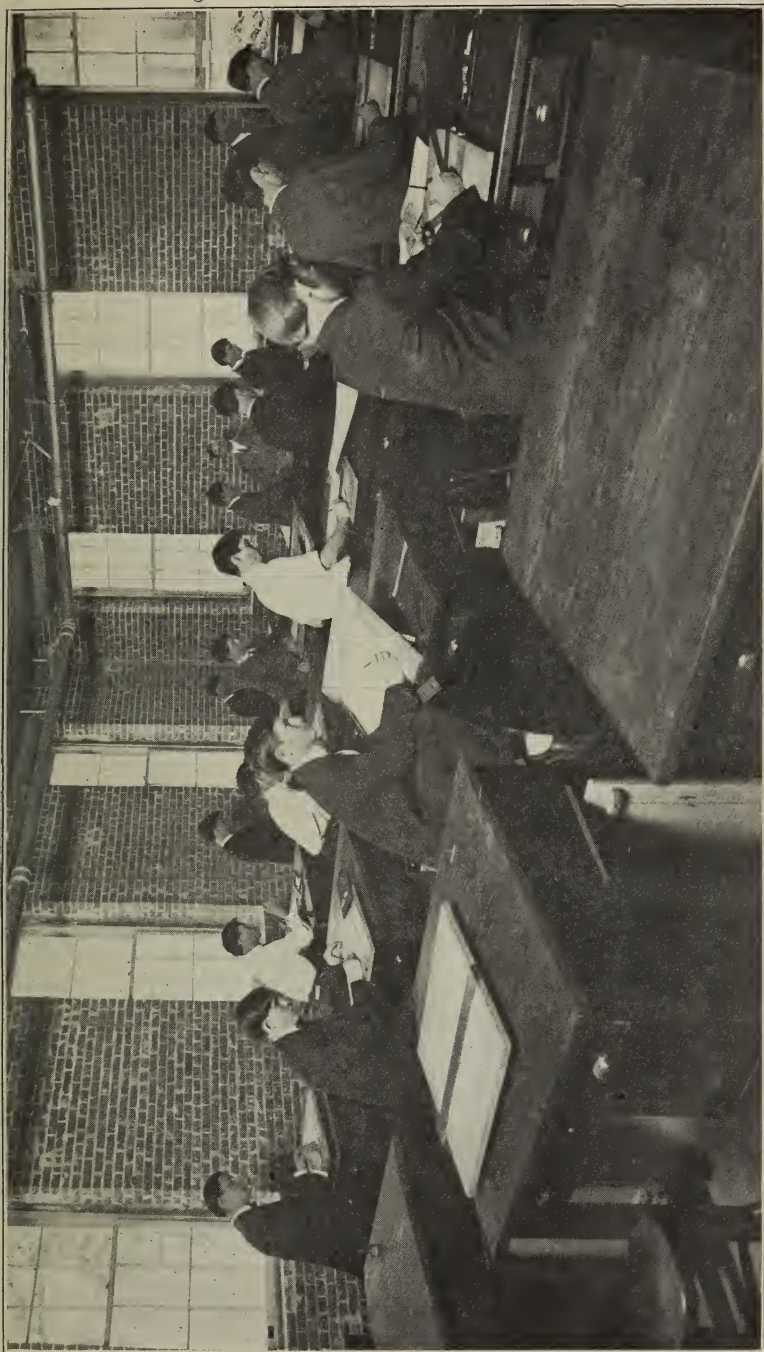
#### FRESHMAN YEAR.

In the Freshman year the required subjects are English Grammar and Composition, Arithmetic, Elementary Algebra, Geometry, United States and Texas History, Geography, Physiology, School Management, Agriculture, Physical Culture, Reading, Drawing, Music. Beginners' Latin is elective. Students who elect Latin omit Texas History, Drawing and Music and take short courses in Science.

#### JUNIOR YEAR.

In the Junior year the required subjects are: English Grammar (unless taken in the Freshman year), Rhetoric, Higher Algebra, Plane Geometry, General History, United States History (brief, intensive study), School Management (including graded schools and pedagogy), Psychology, Agriculture, Physical Culture, Reading, and Physics, Physiology and Physical Geography may be substituted for Physics.

The Junior electives are: Latin, German, Primary Methods, Civics,



Mechanical Drawing Room, Manual Training Department.





Manual Training, Domestic Science, Music, Drawing. Juniors who have completed the Freshman course take English History instead of United States History, and American Literature instead of Grammar.

#### SENIOR YEAR.

In the Senior year the required subjects are: English Literature, Theme writing, Solid Geometry, Trigonometry, Chemistry or Physics or Biology (Botany and Zoology), Applied Psychology, History of Education, Educational Principles and School Administration, Agriculture.

The Senior electives are: Latin, German, History, Manual Training, Domestic Science, Bookkeeping, Reading, Drawing, Music, Primary Methods.

#### QUALIFICATIONS FOR ADMISSION TO CLASSES.

*Freshman Class.* To enter this class, a student should have a fair knowledge of Arithmetic, Grammar, Geography, United States History, and of Elementary Algebra through fractions, and should be able to express himself correctly orally and in writing. No one should apply who is not qualified to enter the second year of a good high school. Persons holding second grade State certificates and who have studied elementary algebra may be admitted to the Freshman class without examination.

*Junior Class.* The applicant must have a good knowledge of Arithmetic, Grammar, Rhetoric, Geography, Physical Geography, Physics or Physiology, United States and Texas History, and have completed a course in Algebra, and three to five books of Plane Geometry and must be prepared to pass a creditable examination in these branches. The Junior course includes a rapid review of subject matter, so that students attempting this course without previous knowledge of the branches studied, inevitably fail. Graduates of high schools affiliated with the University of Texas, and students holding First Grade State Certificates, will be admitted to the Junior class without examination.

*Senior Class.* The applicant must have, in addition to the qualifications to enter the Junior class, a good knowledge of all the branches taught in the Junior class, as well as Solid Geometry, English Literature, should know something of Trigonometry, and if he takes the Latin course must have studied Latin at least two years, and if he takes the German course must have studied German at least one year, or if he takes history must know general history as far as the Roman Empire. No student who is materially deficient in the subject matter of the course, or who is immature, should enter this class. The subjects must be fresh in the mind so that they can be used at will. Students who for years have not given attention to these subjects will usually find it impossible to do the work, and should enter the Junior class. Whenever possible, the student, however well qualified in these branches, is recommended to enter the Junior class and spend at least two years at the Normal.

**CERTIFICATES AND DIPLOMAS.**

*Second Grade Certificates.* Students completing the first year's work to the satisfaction of the Faculty, and giving evidence of ability to govern and teach, will be granted a second grade certificate, good throughout the State for four years.

*First Grade Certificates.* Students completing the second year's work, and giving evidence of decided ability for governing and teaching, will be granted a first grade certificate, good throughout the State for six years.

*Diplomas.* Students who complete the third year's work, and who have attended one session, will be granted a diploma, which will be a State certificate, valid for life, or during good behavior.

Teachers with the requisite experience, who have a thorough knowledge of the common branches and of Algebra, and also a fair knowledge of Plane Geometry, may complete the work in two years.

Candidates for certificates or diplomas must be 17 years of age; must have attended one session; must possess good moral character and a record in deportment of not less than 90 per cent; must make a grade of not less than 70 per cent in any branch of the course, and a total average of 85 per cent.

All certificates and diplomas will be signed by the Governor, the State Superintendent, and by the Principal of the School.

No student will be granted a diploma who enters later than October 1. No student will be granted a certificate who enters later than the beginning of the second quarter, November 28.

**SUMMER SESSION AND SUMMER NORMAL.**

A Summer Normal is held every year in the buildings of the Sam Houston Normal, offering the advantage of our libraries, buildings and apparatus to the teachers of Texas. At the close of the Summer Normal, examinations are held for Summer Normal certificates, just as at other Summer Normal Institutes elsewhere in the State.

In connection with the Summer Normal an eight weeks' summer session of the Sam Houston Normal is conducted by the regular Faculty of the School. Students attending the Summer Session will be credited for work completed as if done in the regular session. The Summer Session and Summer Normal for 1911 will open Tuesday, June 6, and continue eight weeks.

1. Former students of the Sam Houston Normal may make up deficiencies and also receive credit for additional work satisfactorily completed in the Summer Session.

2. Persons contemplating entering the regular session of the Normal will find it an advantage to complete several summer courses, thereby to lighten the succeeding year's work. One such summer's work will enable the Faculty the better to classify the student and may enable him to enter the regular session without entrance examinations.

3. Persons who find it impossible to attend the regular session may secure a First Grade Normal School Certificate by earnest work in three summer sessions. The courses will be so arranged as to make

this possible. To accomplish it, thorough preparation is necessary as well as diligent study.

4. In like manner, a person eligible to admission into the Senior class may secure a diploma (equivalent to a permanent certificate) by attendance upon three Summer Sessions and one quarter (preferably the spring) of the regular session.

5. Teachers holding a certificate granted by any of the State Normal schools may secure a certificate of like grade and kind (renewal) upon the completion of four courses in the Summer Session. These courses must be selected by the Faculty, and such students must attend the entire Summer Session.

6. The Sam Houston Normal Institute will keep a record of the courses completed by its summer students. Persons who attend the Summer School merely for the sake of self-improvement, and not for credit or examination, receive a statement of the courses completed here.

Special Summer School Bulletin will be mailed to any one upon request addressed to Secretary of Sam Houston Normal.

**SAM HOUSTON NORMAL INSTITUTE: DEPARTMENT OF AGRICULTURE.***I. The Situation in Texas as Regards Agricultural Education.*

1. There are over 900,000 children within the scholastic age enrolled, and 80 per cent of these are living in an agricultural environment. There are approximately 18,000 teachers engaged in public school work, and about 75 per cent of these are in the country schools.

2. Elementary agriculture is required by law in the common schools and provision is made by law requiring the teaching of agriculture as a part of the regular curricula in the State Normal Schools. There is available a State appropriation of \$500 to \$2000, under certain conditions, for any school district as a means of encouraging the work in agriculture, manual training, and domestic economy. An act of the Thirty-second Legislature becomes effective early in June requiring that applicants for teachers' certificates pass an examination in agriculture.

3. Of the total State scholastic enrollment, 800,000 children will not enter a good high school. This is the psychological time for a great forward movement in agricultural education. Teachers that attend the Normal Schools are usually mature in age, and a majority of them come from the common school districts and naturally assimilate principles of agriculture with remarkable celerity. There are 4000 new teachers needed every year as that number stop teaching.

4. The soil is the greatest natural resource of our State and our chief industry is farming.

*II. Some Things Required by the Situation.*

1. Natural changes in the course of study that will bring about close relations between the school and the community it serves. The education of the child in his environment and not away from it.

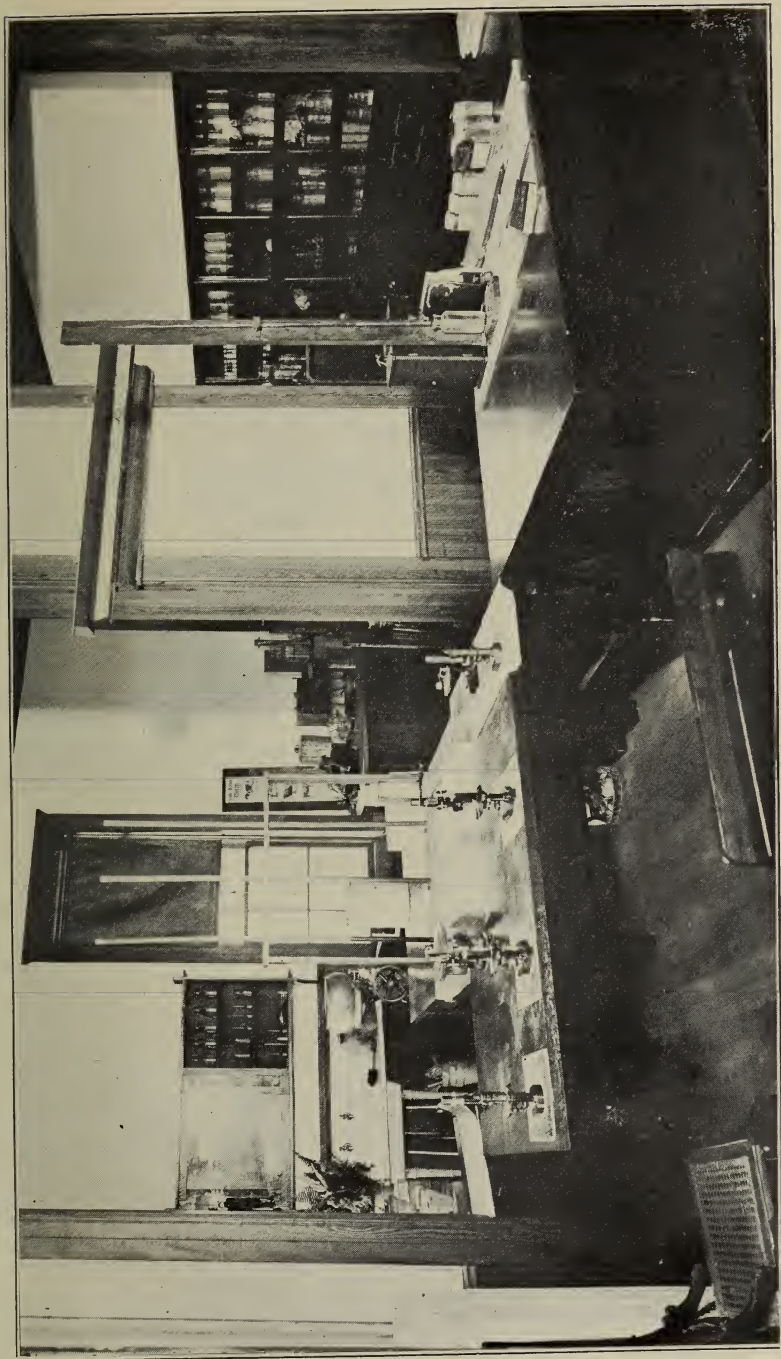
2. The preparation of teachers to teach agriculture just as they are prepared to teach arithmetic, history, and literature, and to teach by means of things that come within their experiences. Opportunities for such training to be given by the State in order to supply the isolated rural districts where poor conditions perpetuate themselves longest.

3. Extension of additional aid by the State for the purpose of encouraging this work. Economy of funds in proportion to service rendered. Less of the extravagance that results from short-sighted economical practices and extreme conservatism.

4. The definiteness of purpose which characterizes success. Education that will qualify for life and service, that will enlarge the capacity of the masses for the perpetuation of independence. Better salaries and longer tenure of position for efficient teachers.

5. Less of the training which is supposed to fit the boys to live the "contemplative life of the scholar and gentleman," when most of them have to earn their livelihood by the "sweat of their brows." A "square deal" for the little country school, a good house and a good teacher, who knows something of plant roots and believes that





Agricultural Laboratory.



the plow, as well as the pen and the sword, is a great factor in any civilization.

### III. *The Work in this Department at Sam Houston Normal.*

1. Our course of study was adjusted to accommodate this department, and work was begun last session. The course in agriculture is required in the Freshman, Junior, and Senior years. A total of 108 hours' work is required for the three years' course. Time divided equally among Freshmen, Juniors, and Seniors. About 650 students are taking this course this year. The accommodations of this department now include recitation and laboratory rooms in the new Industrial Arts Building, provided by the last Legislature, a three-acre tract of land for school garden and experimental purposes within one block of the Main building; also a carefully selected library of textbooks and reference books, bulletins and reports of the United States Department of Agriculture, State Department of Agriculture, Universities and A. & M. Colleges.

2. Apparatus for making quite a number of experiments with soils has already been received and is now in use; also for testing seeds, separating and testing milk, for treating plant diseases, and for illustrating certain principles of plant physiology. We have received recently material for making sprays and fertilizers; fifty-six roses, all different varieties; also one plant each of several varieties of peaches, plums, pears, grapes, pecans, oranges, and a larger number of berries, shrubs, and hedge plants for our garden, which will supply scions and buds for grafting, budding, etc.

3. In the school garden, students in the Junior and Senior classes are given 144 square feet each to work, and in addition an interest in the general plot. Here the soil and its relation to plants is studied. The underlying reason for farm practices that are based on scientific principles, the forces controlling animal and plant production, and the operations that are performed for the purpose of modifying the forces are taught, and also the use of abundant illustrative material in the environment of the country school.

### IV. *The Conclusion.*

1. The limitations in this department, such as its recent establishment and the small appropriations for maintenance, are fully recognized, but inspiration comes through an abiding faith in its success. It is our purpose to make the teaching of agriculture comparable in extent and thoroughness with the teaching of geography, history, mathematics, and literature. We believe there is afforded on every farm an opportunity for intelligent life and growth as great as is afforded by law, medicine, or the ministry. No single subject is now receiving greater attention than that of agriculture, and none deserves to receive more.

2. Practically every civilized nation today has agriculture in some form taught in its public schools. "Denmark, from being the poorest country in Europe a century ago has become the wealthiest per capita and has made a tremendous advance in popular industrial intelligence

and efficiency, and has developed a fine national spirit and social morality mainly through the teaching of agriculture in the public schools."

3. Since 1897 fourteen States of our Union require by law the teaching of agriculture in the rural schools; twelve require it in the grade schools; ten require it in the high schools. Eleven other States are considering the passage of such laws. One hundred and fifteen State and County Normal Schools are preparing teachers to teach agriculture.

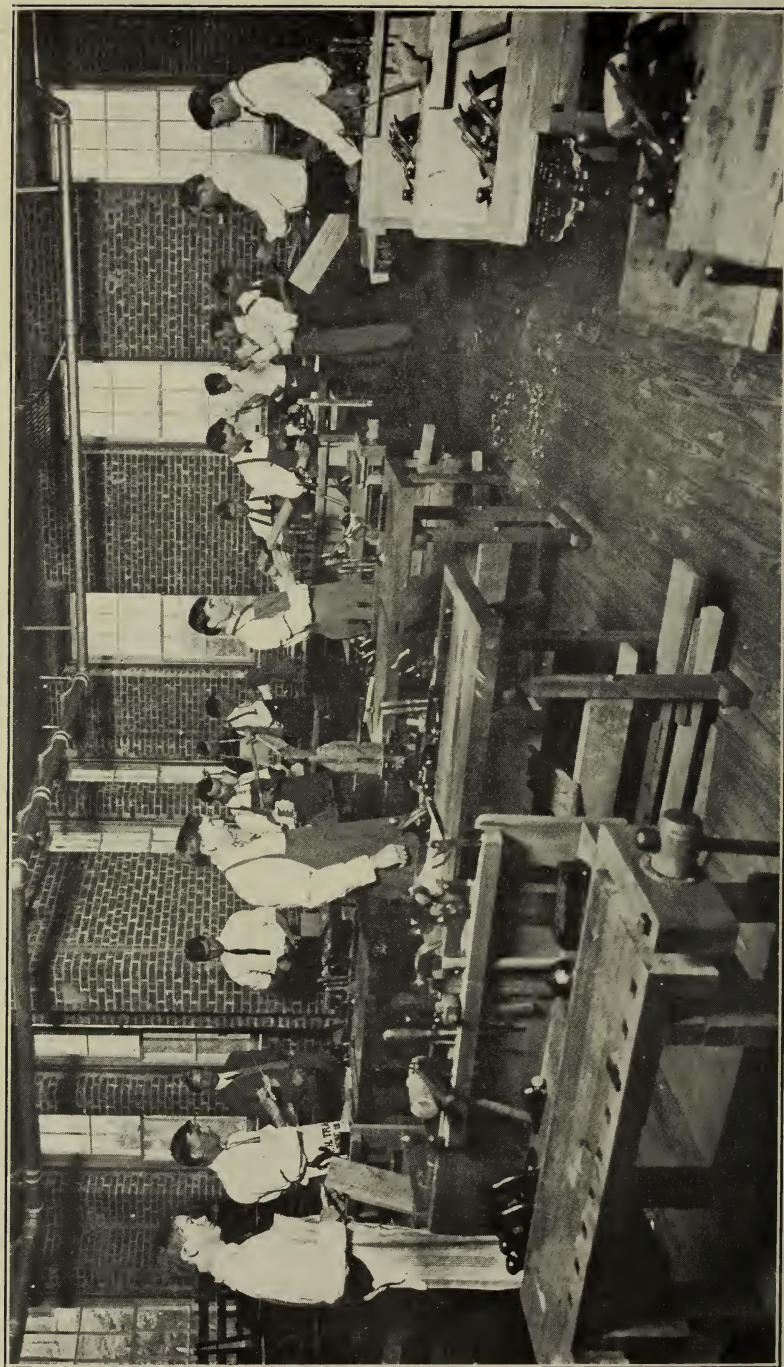
4. There can be no conflict between the Normal Schools and the A. & M. College in this work, any more than between the Medical College and the Normal Schools, because the Normal School teaches physiology and hygiene. The Normal School does not pretend to prepare scientific agriculturists any more than to prepare physicians. However, Normal School students could probably carry on farm operations more successfully than they could practice medicine. The great mass of teachers must be prepared by the Normal Schools for the common school districts where the teachers are required to teach agriculture in addition to all the other subjects in the common school course. The mobility of society precludes the making of farmers of all students from the common school districts as much as it precludes the making of lawyers and physicians of all the sons of lawyers and physicians.

5. The success of agriculture in the public schools depends upon the proper preparation of the teachers for these schools. Agriculture is a "human interest subject," and not primarily a trade subject. For the development and conservation of our greatest natural resource, the soil, it is just as necessary that the man who tills it "should be intelligent about his business as that he should be conscientious in his duties of citizenship." Fundamental training in agriculture is not a luxury, but a necessity. This fact has been amply demonstrated through all past experiences.

S. C. WILSON.







Woodworking Room, Manual Training Department.

## MANUAL TRAINING AT SAM HOUSTON NORMAL INSTITUTE.

*From the Texas School Journal.*

The Thirty-first Legislature of Texas made an appropriation for the establishment of courses of instruction in Agriculture, Domestic Science, and Manual Training at the State normal schools. The first of the normals to take advantage of this appropriation was the Sam Houston Normal Institute at Huntsville. All of the three departments were established, with special teachers in charge.

The Manual Training Department was equipped with tools and apparatus for work in mechanical drawing, hand work in wood, and elementary hand work. A course of lectures on industrial subjects was also included in the course. The department from the first was crowded with students, and is one of the most popular in the institution.

The purpose of instruction in this subject in the normal schools is two-fold: (1) The development of industrial intelligence and the acquiring of constructive ability, accuracy and skill; and (2) the training of special teachers of manual training to meet the increasing demand in Texas. An intimate knowledge of the practical, everyday work of the people is required of the teacher of today. Business men have long accused the teacher of being "visionary and impractical." This is more or less true, but the accusation comes with less force today than ever before, and the time is near when it can not be truthfully made. In a country whose development and very life is dependent on industrial progress, it is not only desirable, but necessary that the teacher of the boys who are to carry on the industries should have an accurate, first-hand knowledge of the industrial processes and the problems of production and construction. The introduction of manual training into the normals is a long step toward giving the teachers of Texas who go from the normals this preparation. Aside from this, there is a degree of manual skill and of accurate thinking in practical problems that is of great help to a teacher, that can hardly be acquired in any other course of instruction given. The demand for special teachers of manual training in Texas is great and is constantly increasing. Our schools have had to look to the North for these teachers because there was no training school in the State where a teacher could get a teacher's course in this subject. There have been courses offered in summer normals at different times called "manual training," but these were either short courses, given with little equipment, for the purpose of showing something of the nature of the subject, or a short course in elementary hand work. It is the purpose of the Sam Houston Normal to give her students sufficient training in the work to enable them to fill positions of supervisors and special teachers anywhere in the State.

The course in manual training is planned on broad, practical lines. The fact that teachers are being trained is never lost sight of, and the course is so given that it may be easily adapted to grammar or high school grades. Much time is given to the *why* of things, and the scientific basis of a process is never overlooked. Originality is a thing to be desired in all school work, and this is especially true in work of



construction. No other school subject offers greater opportunity for original work, and every encouragement is given the students in developing original designs and methods of construction. The course as it is now given covers two years, and is elective. It is open to the Junior and Senior classes only. This arrangement is not entirely desirable, but it is found impossible to open the department to the entire school on account of the lack of sufficient teaching force and equipment. As soon as possible the course will be given through the entire three years of the Normal curriculum. In the Junior year mechanical drawing and joinery are given. The work in joinery begins with problems in simple, unjoined pieces involving the elementary tool processes, and progresses in pedagogic order to very complex heavy pieces involving difficult joints. The last quarter of the year is devoted to the construction of a piece of furniture from an original design by the student. In mechanical drawing the elementary part of the subject is covered, and enough advanced work to enable a student to make a complex working drawing and blue print. In the Senior year a course of lectures is given on the following subjects: "Production of Lumber," "Types of Structures in Wood," "Principles of Joinery," "Constructive Design," "Organization of Manual Training," "Manual Training Equipment," and other related subjects. Some of these lectures are given with the stereopticon and are open to the students of the entire department. As soon as the department is fully equipped work will be given in wood turning, pattern making and in metal.

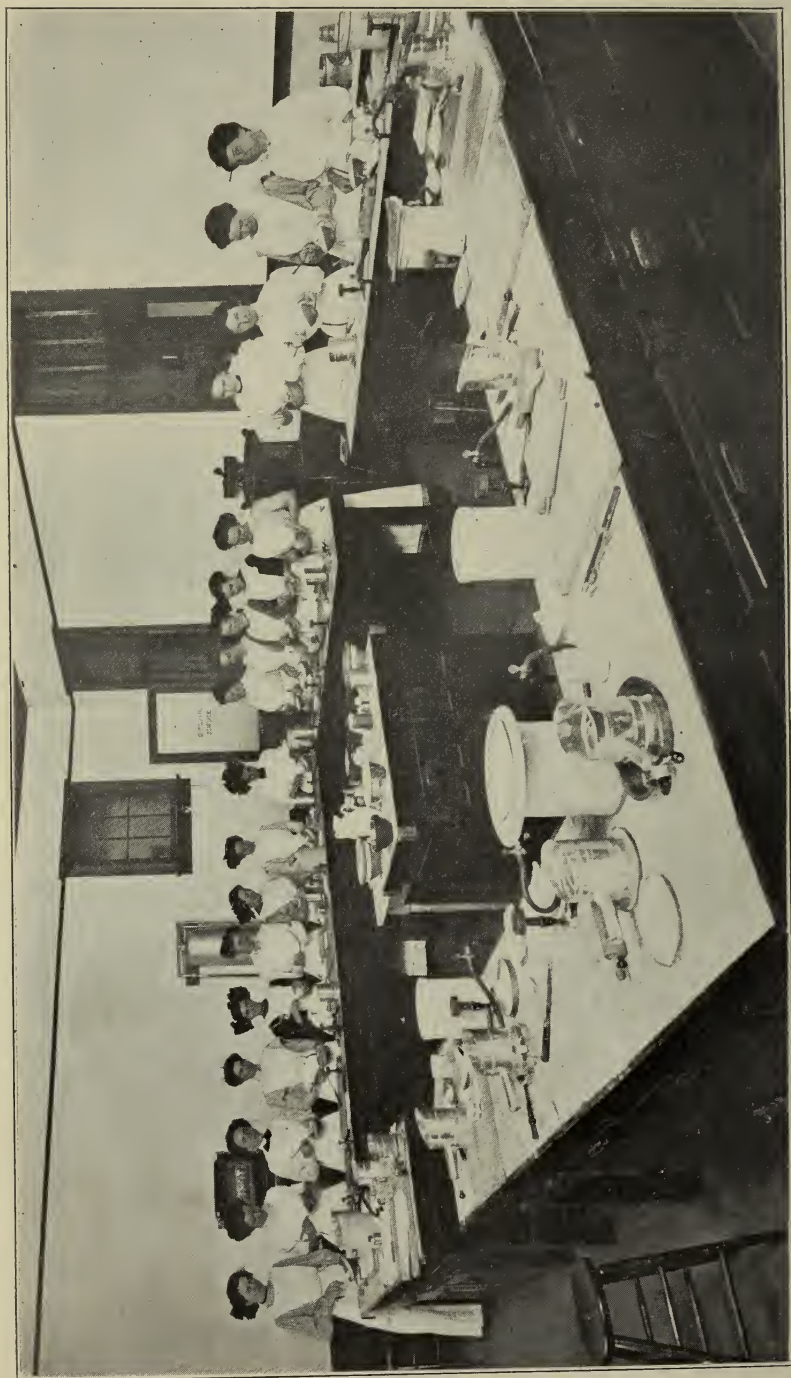
This year advanced work in wood construction is being done. The Senior mechanical drawing is taken up where it is left off in the Junior year and leads to a course in house planning and elementary architecture in the last quarter. This last subject is of great value to teachers and principals of rural schools or of schools in small towns. A short course is given in elementary hand work to the Senior classes taking primary methods, and as an elective in the summer school. This course covers work for the grades between the primary grades and the upper grammar grades.

Manual training has long passed the experimental stage, and the time is very near when every school in Texas worthy of the name will have educational hand work of some kind. It is the work of the Normal to give to these schools teachers fully prepared for their work.

ARTHUR B. MAYS.







Domestic Science Laboratory.

**DOMESTIC SCIENCE.**

The time has come when thinking people believe that the educations of girls as well as boys should be related to life. Courses of study should no longer ignore the future environment and probable destiny of the individual student. Domestic Science, like Manual Training, is being rapidly introduced in the courses of our town and city schools. The Sam Houston Normal is prepared to train teachers of Domestic Science, a two years' course having been arranged.

These courses are elective in the Junior and Senior years. The course is planned to give a thorough training for the organization and administration of the affairs of the home, through the application of scientific, economic and artistic principles. There are scientific principles which should be applied in the choice of foods, in their preparation, and combination, and in the use of foods appropriate to varying conditions of age, health and environment. There are scientific principles which should control the installation and care of plumbing and appliances for heating, etc., as well as of all the material in the house, whether food, clothing or furnishings. There are artistic principles which should be observed in the planning and the arrangement of the rooms of a house, and in their decoration and furnishing. There are economic principles which must be recognized in the application of both the scientific and artistic principles and in the practical administration of the household affairs.

Observing these, the course will include plain, fancy and invalid cooking, study and preservation of foods, house decoration and furnishing, household management and home economics.

DE ROSETTE THOMAS.

## STUDENT NOTES.

Among the biology students there are several who deserve special mention for the interest displayed by them in special biological studies pursued by them outside the regular course. For some years Mr. John Thomason has been an ardent student of bird life, and has made many valuable observations of the local avian fauna. A recent contribution by this student, being a record of a remarkable display of intelligence on the part of a crippled Canada goose that was used as a decoy, has been accepted by the *Nature Study Review*, in which it will soon appear. Mr. J. F. Wright, who spent last summer at the Sam Houston Normal, has returned, after teaching a short school term in Jasper County. At the end of the Summer Session he purchased a compound microscope, which he used with good effect in demonstrating tissues and micro-organisms to his class in physiology. He is now continuing his course in Biology, doing extra work in micro-technique. Mr. J. C. Thomas is interested in evolutionary problems in connection with the poultry industry, as he is an ardent chicken fancier.

Each student in the Senior class in Educational Administration is engaged in the preparation of a theme on "The Educational Conditions in My Home County." Thanks are due many county superintendents of Texas for kindly co-operating in furnishing educational data of their respective counties as basis of these themes.



## ALUMNI NOTES.

*“Should auld acquaintance be forgot,  
And days of auld lang syne?”*

Prof. Robt. F. Smith, of the Class of '81, Associate Professor of Mathematics in the A. & M. College, writes: “The Alumni Association of the A. & M. has done much toward molding public sentiment in favor of better support for this institution, and I should like to see similar work done for the S. H. N. I.”

We regret to hear of the death of Mr. O. B. Kinsolving, principal of the Rockland school, in Tyler County. After graduating from the S. H. N. I., he labored for eight years in his chosen profession with credit to himself and honor to his calling.

Senator V. A. Collins, of the Class of '93, was a member of the legislative committee sent to investigate the needs of the Normal. Senator Collins spoke of the influence for good the S. H. N. I. has had on his life.

Another loyal alumnus in the Thirty-second Legislature is Senator D. A. Paulus, of Hallettsville. Senator Paulus has shown his loyalty to the S. H. N. I. by his strong support of every measure that would tend to its upbuilding, and by sending his two sons here to be educated.

Representative Henry, while on his way to Austin to engage in his legislative duties, came by Huntsville to visit his brother, who is a student at the Normal.

Prof. W. M. Coleman, of the Class of '80, has returned to Huntsville, after spending two years in study and travel in Europe. Prof. Coleman is the author of several text-books now in use in this country and in Germany.

Miss Loring and Miss Belvin of the Sam Houston Normal faculty, with Miss Sexton, principal of the San Jacinto School in El Paso, all alumnae of the S. H. N. I., spent their past vacation traveling in Europe.

Miss Berta Curlin, valedictorian of the Class of '03, now principal of the primary department of the Waxahachie public schools, taught primary methods in the Sam Houston Normal during the Summer Session of 1910.

Miss Olive Denman, who taught drawing in the last Summer Session of the S. H. N. I., is now a student of Columbia University.

Mr. R. M. Campbell, one of the honor students of '89, is now a member of the leading law firm of Oklahoma City.

Miss Imogene Bush, of Class '00, has recently been elected to a position in the Asheville Normal College of North Carolina.

Dean T. U. Taylor, Class of '80, Professor of Civil Engineering in the University of Texas, delivered the Alumni Address “Homecoming Day.”

Superintendent A. W. Eddins, of Falls County, was among the home-comers last commencement.

Mr. W. T. Adams is serving his sixth year as superintendent of the Tyler public schools.

Mrs. B. McCullough, nee Louise Middleton, is living in Corpus Christi.

Mr. H. S. Bonham is head of the Department of Physics in the Austin High School.

Miss Elsie Hunt, the valedictorian of last year, is teaching English in the Troupe schools.

Mr. Zack T. Stephenson is now in the schools of Knox City.

Mrs. P. P. Langford, nee Lulu Hyatt, is living at Wichita Falls.

Mr. Andrew Woods, late a member of the law firm of Hill, Elkins & Woods, of Huntsville, Texas, has removed to Fort Worth.

Mr. G. R. Wilson, Class of '82, is in the insurance business in Waco.

Mr. C. T. Nash, principal of Nixon public schools, is considered one of the leading teachers of Southwest Texas.

Mr. Joe A. Poston, principal of the Stockdale schools, gave the address of welcome to the incoming alumni at close of session of '09. Mr. Poston has made an enviable record in school affairs.

Miss Vida Finney is teaching in the Cuero public schools. Miss Finney's sister is now a student of the S. H. N. I.

Miss Addie Burke is principal of the Centralia school.

Mr. B. F. Phelps taught for several years after leaving the S. H. N. I., but is now a successful business man in Oklahoma.

Miss Johnnie Smith is teaching in Elmendorf, Texas.

Judge R. J. Thorne is practicing law in Leon County. Judge Thorne has attended the last several commencements and is always a welcome visitor.

Superintendent O. P. Norman continues a long term of service as superintendent of the Kaufman schools.

Mr. H. A. McDonald is superintendent of the Willis schools.

Mr. A. A. Allison, President of the Alumni Association, is a successful business man of Corsicana, Texas.

Mr. J. E. Parrish, who for several years served the Association efficiently as president, is in business in Huntsville.

Mr. W. C. Hanner is superintendent of the Conroe schools.

Miss Willie McCrery is teaching in the El Paso schools.

Mrs. Stephen Tredennick (nee Miss Annie Baldwin), after studying music in a Boston conservatory for two years, now lives in Boston.

Miss Louise Powell is now a student of the N. E. Conservatory of Music in Boston.

Mr. T. W. Menefee is practicing law in Houston.

Prof. O. F. Chastain, for a number of years superintendent of Stamford schools, is now teaching history in the A. & M. College.

Prof. W. A. James, after graduating from the S. H. N. I., completed the course leading to an A. M. degree in the U. of T., and is now principal of the Ball High School of Galveston.

Mr. A. T. McKinney, Jr., is taking the law course in the U. of T.

Mr. H. H. Cook is superintendent of the New Waverly schools.

Miss Lela Metcalf is teaching in the Timpson schools.

Eleven members of the faculty of the Sam Houston Normal, including its President, are alumni of the institution.

Mr. Carl Hollingsworth, Class of '06, is now a student of the University of Texas.

Mr. A. R. Roberts, '84, has been a conspicuous success in the business world, being now president of the Amicable Life Insurance Company, with headquarters at Waco.

Twenty-one Texas counties have Sam Houston Normal alumni as county superintendents, as follows: Austin, L. H. Barron; Brazos, T. W. Parker; Comanche, W. D. Jenkins; Falls, A. W. Eddins; Fisher, W. R. Timons; Freestone, B. S. Fryer; Grimes, W. S. Barron; Harrison, J. W. Cyphers; Lamar, R. B. Binion; Lavaca, Wm. Eilers; Leon, J. M. Henderson; Lee, C. M. Bishop; Milam, F. J. Clement; Montgomery, N. E. Hearn; Nacogdoches, W. B. Hargis; Navarro, O. L. Albritton; Palo Pinto, H. T. Beckworth; Polk, R. H. Jones; Tarrant, L. M. Hammond; Trinity, W. B. Mills; Tyler, G. C. Lowe.

## WORK OF THE ALUMNI ASSOCIATION.

Some one has said that the strength of an educational institution lies chiefly in the loyalty of its alumni. No institution can claim more loyal, enthusiastic alumni than the Sam Houston Normal, now numbering nearly three thousand, scattered over Texas and far beyond its borders. From many of them each year come messages and letters expressing affection for and loyalty to their alma mater. In Memorial Hall the statue of the Samothrace Victory, presented by Mrs. Anna Hardwick Pennybacker, of the famous first year's class, and several memorial windows are gifts of the alumni. They have also contributed to the "Carr Pritchett Memorial Fund," which is used in providing loan scholarships in the Normal for deserving young men and women who need temporary financial assistance. The trustees of this fund hope that it may soon be so increased as to form a fitting memorial to one who has inspired to nobler life and high endeavor thousands of young men and women who have gone out from the Sam Houston Normal to labor for the uplift of humanity.

In 1893, in order to further by concerted action the interest of their alma mater, to contribute to her prosperity in every way possible, as well as to keep strong the ties of friendship formed during the days of student life, the graduates of the S. H. N. I. organized the Alumni Association.

The Association has purchased an athletic field for the young men, and contracted for three and a half acres of land forming a part of the old homestead of General Houston. Plans are being formulated for an active campaign for funds sufficient to buy and replace General Houston's home near the Normal to its original site and fit it up as an historical museum. Several interesting relics have already been secured and others are promised. The Association asks the co-operation of all alumni and other friends of the Institute in this patriotic plan.

Each year the Monday following Commencement Sunday is observed as Alumni Day. Last Commencement Alumni Day was celebrated as Home Coming Day. When the roll of classes from 1880 to 1910 was called, only two failed to have their representatives. Pride and pleasure in steady progress of the institution were expressed and renewed loyalty to their alma mater was pledged.

The annual alumni reception was held Monday evening in the gymnasium, an account of which was given in a former Bulletin.

The following officers were re-elected for the coming year: President, Mr. A. A. Allison, a prominent and successful young business man of Corsicana, Texas; Secretary, Mrs. C. G. Barrett, who did so much to make the home-coming a success; Treasurer, Mr. C. B. Farrington, who has served the Association in this capacity in a very capable manner for several years. The newly elected officers were: Dr. John Moore, of Houston, as First Vice-President, and Misses Annie Lee Haralson and Adele Underwood as Second and Third Vice-Presidents.

The Alumni Association, as well as the faculty of the Normal, wish that each Alumni Day may be in some sense a home-coming. "Come over and help," have a good time, and if you can not come address a



postal to the Secretary of the Association, telling where you are and what you are doing.

The alumni of the Sam Houston Normal have reflected honor upon the institution in various fields of public service. They are represented in the faculties of the University of Texas, the A. & M. College, the State Normal Schools, the Girls' Industrial College, and in private and denominational schools. Others are successfully filling positions as county and city superintendents and as teachers in all grades of the public schools. While the greater number of them are engaged in teaching, many of them are holding positions of responsibility and usefulness in the business world, in the professions of law and medicine, in the State Legislature, in the ministry, and in the foreign mission field. In whatever field of service found they have been efficient factors in educational progress as well as in the upbuilding of their alma mater. The Sam Houston Normal hopes to receive the continued co-operation of her alumni in plans for rendering increased service to the State in the great work of popular education.

## FROM MRS. PENNYBACKER.

In answer to your kind letter asking me to send a few words to the *Bulletin*, let me first express my deep regret that fifteen months' stay in Europe prevented my attending the home-coming. I have read with interest a detailed account of this happy occasion.

The fact that so few of our boys even consider teaching when deciding upon their life work reveals a sad state of affairs. A prominent physician told a group of friends last week: "I would positively forbid my son to choose the vocation of teaching, for by so doing he would condemn himself to a life of abuse and poverty." When he was accused of being extreme in his statements, he cited a formidable array of facts and figures. In thinking over this matter, I have wondered if we, the alumni of the Sam Houston Normal Institute, could not assist in conducting a campaign to show the Texas people how poorly paid are Texas teachers, and also to induce more young men with mental, physical and spiritual gifts to enter this sacred calling. That these two seem contradictory purposes, I grant; but the accomplishment of both is not impossible. To make our alumni organization effective, we must undertake some tangible task, set our ideals high and work unceasingly to realize these ideals.

With every good wish,

ANNA J. H. PENNYBACKER.



Scene in Model Dining Room, Domestic Science Department.





## THE FIRST DUTY OF AN ALUMNUS.

The first duty of an alumnus is to become acquainted with his family. If the children of the "fostering mother" are too numerous to be known personally, each alumnus may keep thoroughly acquainted with the lists of each class since 1880, reprinted in every annual catalogue. He may also read the Bulletins, the S. H. N. I. notes in the school journals, exchange information with other normals as to the location and achievements of other students. At teachers' conventions I have sometimes introduced ex-normal students who knew each other well by reputation and resided in the same county, yet were surprised to learn that they were both from the same school.

I believe there is a Sam Houston Normal spirit with which each student at Huntsville becomes more or less imbued. If this spirit acts in a united way through the thousands of ex-normals it can accomplish much for the good of the State, of the individual alumni and of the old school we love so well. To keep in touch none should fail to report promptly any change in address or position to the secretary of the faculty, who will record it in the card catalogue containing a card for every student who ever attended the Normal. There are forty classmates and twenty members of the faculty who will have an especial interest in knowing where you are and what you are doing, to say nothing of the other students who knew you at Huntsville and the mighty body of Normals in general. The S. H. N. I. is twenty-five years older than any other State Normal, is some years older than the State University, and has perhaps more ex-students than any other State school.

I can perhaps best give an idea of the number and ubiquity of the S. H. N. I. brotherhood by telling of those I met during a trip made in the last three years from Huntsville back to Huntsville again. In June, 1908, I retired from teaching, after twenty-one years' service at Huntsville, and left for a trip of pleasure and investigation. On the car I boarded at Phelps were two normals, who wanted to know the details of our trip abroad. On the way to St. Louis I saw several ex-students at stations or on the train. At Washington there was a Normal studying in the congressional library. If Congress had been in session I could have found one in the House of Representatives (Hon. W. R. Smith, of Colorado City). I heard of one (Geo. Crutchfield, '80), in the Department of Justice. It is my plan to spend part of each year at Washington, and I will doubtless discover a dozen or more ex-Normals after being in the Capital a few months. On Broadway, New York, I met an old Huntsville pupil and another at Columbia College. After a week we went to Montreal to take a steamer for Liverpool. During the twelve hours spent in Canada I saw no normal, though there were at least two in Montreal at the time, as the sequel will show. We sailed, and on the bosom of the broad Atlantic, I said to myself, "I am now away from all Huntsville friends." Yet when three days out two young ladies came along the promenade deck arm in arm, ex-normals of the late nineties. They had already found each other out, and were more surprised to see me than I was to see them. There were only three hundred saloon passengers, it had taken two days to come down the St. Lawrence

and pass the straits of Belle Isle, we had stopped off a few hours at Quebec, yet we had not seen each other; which suggests that I had already been almost in contact en route with other students without knowing it. We spent the first summer touring. In London, Lucerne, Berlin and Leipsic I either met normals or heard of them. I met none, however, while abroad in Holland, Belgium, Italy, Austria or Norway. I spent a year and a half in London and on three separate occasions, greatly to my delight, normals walked into my boarding house in search of me. This happened only once during a year spent in Berlin.

Returning, we landed in Galveston. By the time I was seated on the train a normal walked through the car. I should have liked to call on Mr. James, '87, of the Ball High School; Dr. John Moore, of the Medical College, and the many other Huntsville students teaching in Galveston. At Houston the carnival was in progress and I met four normals going down Main Street. I also met Dr. Forrest Smith, '91, and several ladies who were teaching in Houston, but did not meet Superintendent Russell, '98, of the Houston High School. I went to Corpus Christi to visit a brother. I saw a normal at the Yoakum depot (Henry Paulus, '06). On Sunday I was seated in the Baptist church at Corpus and tried to be reverent and decorous, yet my eyes caught sight of three normals. I stopped at the fourteen-story Gunter Hotel during a few hours stay in San Antonio, but did not meet J. E. Webb, '88, the chairman of the company owning this great hostelry, who had sent me an invitation to its opening the year before. Neither did I meet any of the numerous normals teaching in the public schools. I especially regretted not meeting Miss Adina de Zavala, '81, who held the Alamo for the Daughters of the Republic when the title was in jeopardy. I took more pride in showing the Alamo to my sons than in anything I had shown them in Europe.

We stopped at San Marcos to see a nephew attending the Baptist Academy. I saw Miss Annie Baines, a teacher in that school, and regretted the Southwest Texas Normal was not in session, where are teaching J. S. Brown, '80; Miss Shipe, '91; Mrs. Willie Swann Foster, '89, and Miss Hines, '82. I spent two days in Austin, and visited the Capitol and University. There was J. T. Robison, '88, presiding in the General Land Office as State Commissioner; there was Allison Mayfield, '81, senior Railroad Commissioner. I stepped into the Department of Education and opposite the door sat R. R. Foster, '89, certificate clerk, and farther on was N. J. Clancy, '83. If the Legislature had been sitting, in the Senate chamber should have been D. A. Paulus, '81, and V. A. Collins, '93. In the House of Representatives I should have found G. B. Terrell, '88; J. S. Stevenson, '90; S. H. German, '91; L. H. Henry, '86. At the University were T. U. Taylor, '80, dean of the College of Engineering, and several other normals teaching in other departments. I met several normals now studying there, and Mr. Bonham, '03, teaching in the Austin High School; Mrs. Coleman, '95; also met Mrs. Pennybacker, '80, whom we had seen the summer before in Edinburgh, Scotland.

While at Bryan visiting a sister, I saw County Superintendent T. W. Parker, '00 (no more loyal than he), at the county institute, and of the forty teachers present a dozen had been my pupils at Huntsville. Mr. South, '86, is one of the principals of the Allen Academy. I went

on the trolley to the A. & M. College. R. F. Smith, '81, and O. F. Chastain, '93, are members of that faculty. I went to Abilene to the State Association. There I met O. H. Cooper of the first Huntsville faculty, truly a great thinker and educator, numerous county and city superintendents, principals and teachers, numbering perhaps two hundred, who had been at Huntsville while I was a teacher there, and others who had been there at other times. I had been among foreigners so long that to get into such a crowd of home folks (i. e., from Huntsville), was a source of the deepest pleasure. I came to Huntsville and found seven hundred students in place of the five hundred I had left, a large new building and many signs of progress.

The only normal I read of in the European newspapers while abroad was Frank McMurry, of Oklahoma, class of '80, who I remember was a classmate of Harry Estill. I am glad to see the United States Senate has exonerated him in his Indian contracts. I suspect Uncle Sam's Indian agents had been robbing the red men so long that they hired McMurry for the sake of protection.

I think it will be conceded that the normals are a numerous and ubiquitous band.

WALTER M. COLEMAN.

## FROM AN ALUMNA OF 1910.

*To the Alumni of Sam Houston Normal Institute, 1879-1909—Greeting:*

We, the Class of Nineteen Ten, the youngest member of the S. H. N. I. Alumni, greet you with wishes for happiness and prosperity.

We appreciate greatly the cordial welcome to your ranks extended us at our commencement exercises in June.

“What is so rare as a day in June;

Then, if ever, come perfect days.”

Days to which the busy student has been looking forward for nine months; days of which he has been dreaming during the long winter nights while working Professor Joe's “Trig.” problems; days for which he has been hoping while roaming through the fields with Mr. Hartman in search of new plants—for he has been told that the “wide world” is the field he will enter after commencement; days for which he has been longing while Miss Elliott has been teaching that “all the world's a stage”—for is not the stage the exclusive property of the Seniors during commencement?

We leave it to you, dear Alumni of other years, to decide which is the more nearly perfect—the day when trembling outside the office door the Senior hears his name called, in a dazed manner approaches the desk where Mr. Estill is taking a peep into the “Doomsday Book,” hears two little words (could Webster express the meaning of “all right?”), bounds joyfully into the hall to receive the “I told you so's” from the others—or the day when in the presence of a large audience, His Excellency, the Governor, presents the happy Senior that long-desired diploma?

Dear Alumni, we regarded you then with a feeling akin to pity, for had you not been Seniors in the “long, long ago,” when things could not possibly have been so exciting as in the all-important “now?”

The thought that perhaps the class of Nineteen Eleven will consider us “old timers” binds us closer to you, and we realize, as you have done, that all the pleasant associations, the happy hours, the daily intercourse with our loved instructors, the many friendships enjoyed at S. H. N. I. are mere memories—memories that will grow brighter as Father Time casts his shade around us.

We feel that we are full fledged alumni now, and, following your example, we are taking our places in the world, working to make it brighter, realizing the responsibility devolving upon those who would be teachers and trying to follow the footsteps of the Great Teacher.

“And here's a hand my trusty frien'

And gie's a hand o' thine

For auld lang syne.”

ELSIE HUNT, A3, No. 63,  
Class of Nineteen Ten.



**RELIGIOUS INTERESTS.**

The Sam Houston Normal Institute has always stood for thoroughness in every department. When her attendance has increased, she has improved her buildings, added to her departments, improved her athletic fields and gymnasium, and added to her faculty men and women who have given special study to the subjects to be taught. Recognizing that character is the highest product of education, she has ever made prominent the religious and moral training of the young men and women whom she is fitting to instruct the children of Texas. A distinguished minister of this State said some time ago that the Sam Houston Normal was the most religious school he had ever known, not excepting the two theological schools he had attended. Another minister, living in a distant part of the State, said a few weeks ago that the religious atmosphere of this school is greater than any he had ever felt in any other school. No theology, no creeds are taught, but the Christian religion is kept constantly before the students as the highest conception of man. Christ is not only shown as the ideal man and Savior, but is held up as the ideal teacher, to whom each must look for guidance in meeting the responsibilities that will rest on him as teacher of the young. Each day's work is begun with chapel exercises, when the students join in singing a hymn and the President reads and interprets a selection from the Bible and leads in prayer. The Y. M. C. A. and the Y. W. C. A. have active organizations, which do much good and have an uplifting influence on the student body. The students are advised by the President and encouraged to attend regularly one of the Sunday schools and churches in town. The pastors of the churches and the members of the different denominations take an active interest in the students and make them feel that they are ready and willing to help them. The influences surrounding the students of the Sam Houston Normal are the very best for developing nobility of character and Christian manhood and womanhood. Men and women go out from here with an exalted idea of their mission of service to the world and with a realization of their dependence on a higher power for success.

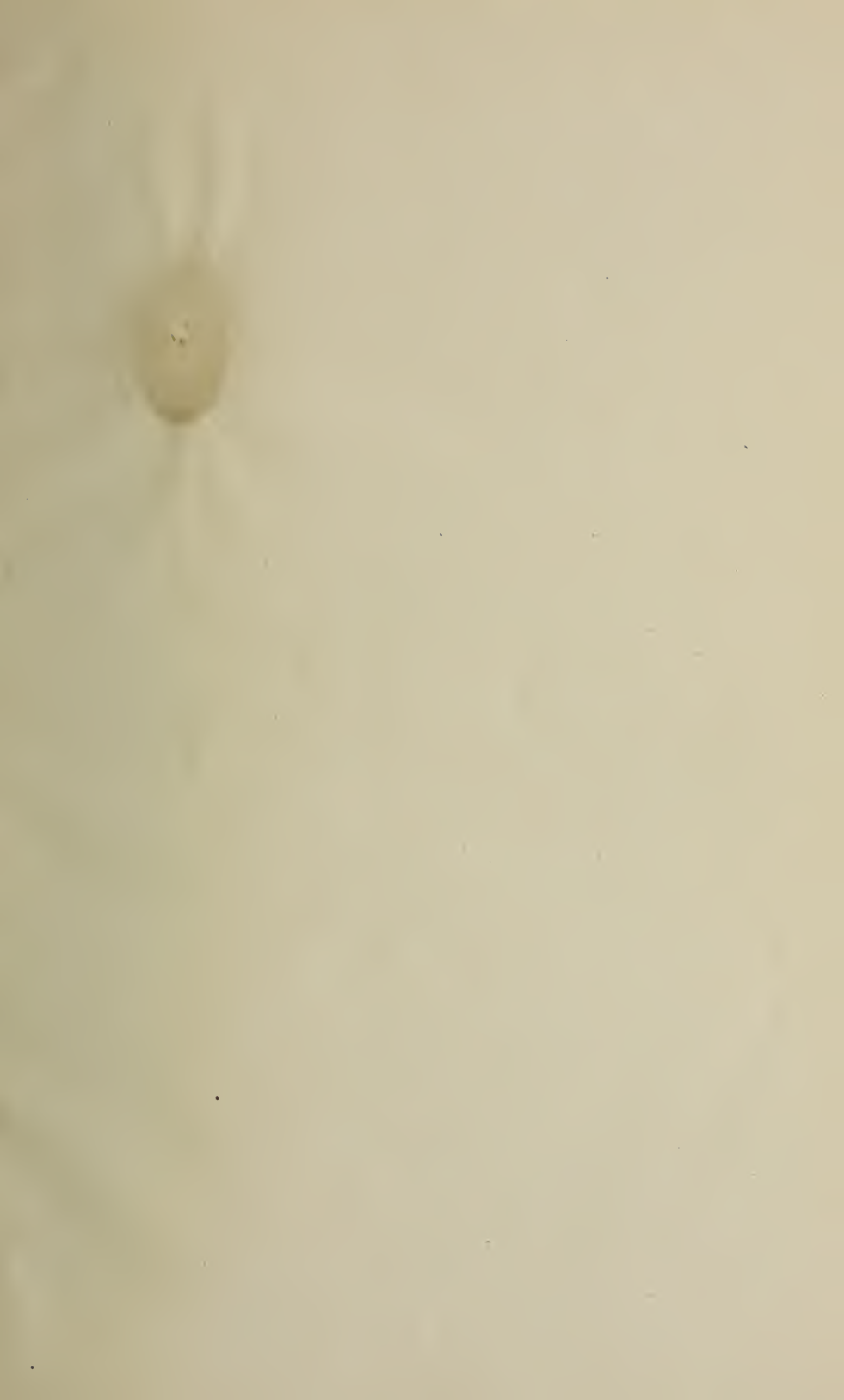
## SOME STATISTICS.

That the Sam Houston Normal Institute, the oldest Texas State Normal, now in its thirty-second annual session, is serving the interest of the rural as well as the urban population of the State, is plainly shown by the following statistics compiled from data furnished by the students. Out of a total of 233 young men registered at the Normal to date, 180 report the occupation of their parents as that of farming or stock raising; likewise 224 out of the 414 young ladies registered to date. It should also be pointed out in this connection that many, indeed, a large majority of the teachers trained at the Sam Houston Normal return to the country schools to teach. As this work has been going on for thirty-one years, there is probably no institution in the State that has rendered a greater direct service to the farmers of Texas than the Sam Houston Normal.

That the Normal is not a "rich man's school" is plainly shown by the fact that three-fourths of the boys and one-third of the girls in attendance are defraying their own expenses. The exact figures are as follows: 172 boys and 116 girls are paying all of their expenses; 11 boys and 15 girls are defraying their expenses partially; only 50 boys and 283 girls depend upon their "check from home."

STATISTICAL TABLE.

Occupation of Parent—	Boys.	Girls.	Total.
Farmers .....	173	208	381
Stockmen .....	7	16	23
Merchants .....	13	52	65
Mechanics .....	4	20	24
Physicians .....	8	23	31
Public Officers.....	7	23	30
Ministers .....	8	7	15
Teachers .....	4	10	14
Lawyers .....	2	7	9
Lumbermen .....	2	11	13
Bankers .....	....	4	4
Agents .....	1	10	11
R. R. Employes.....	1	11	12
Miscellaneous .....	3	12	15
Total.....	233	414	647



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# THE NORMAL BULLETIN

CONTAINING THE

## 32nd Catalogue

OF THE

# Sam Houston Normal Institute

TEXAS STATE NORMAL SCHOOL

HUNTSVILLE, TEXAS

1910-1911



QUARTERLY BULLETIN No. 5

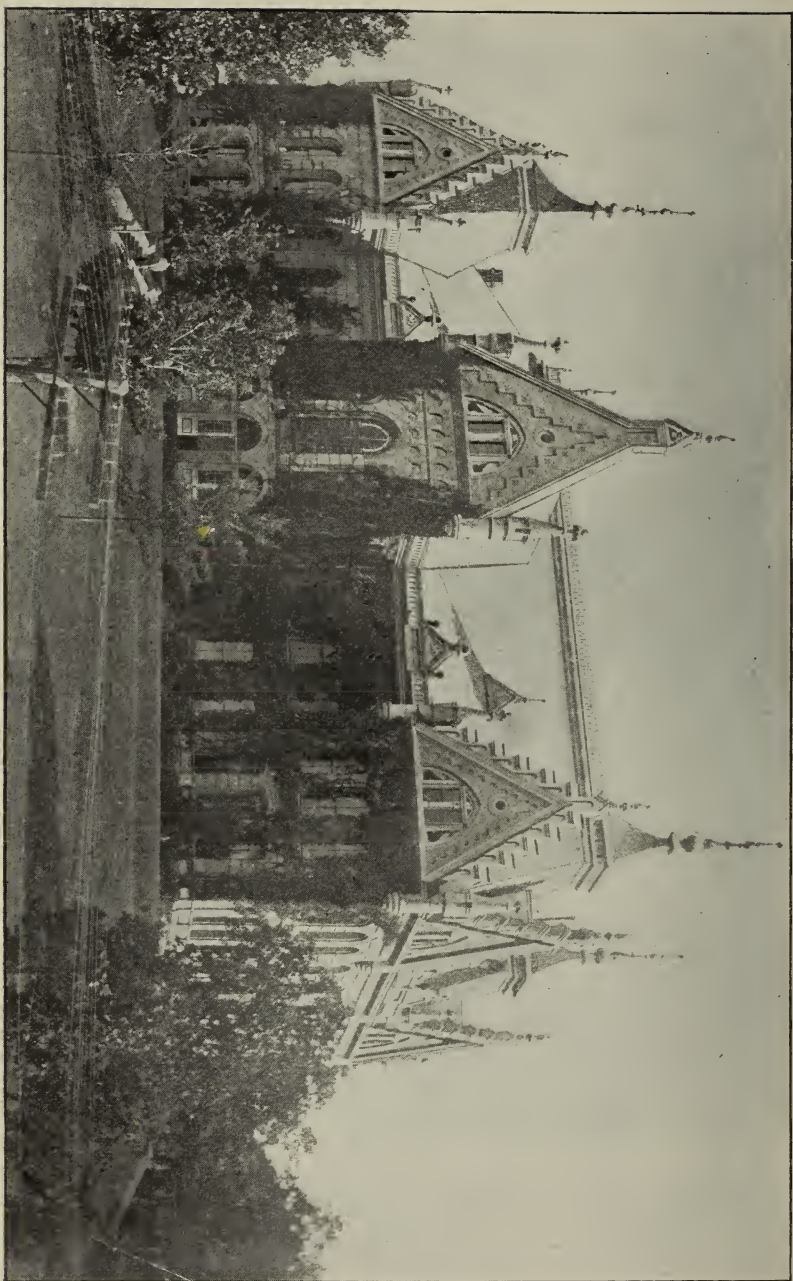
JULY 1911

# CALENDAR

1911.								1912.																1913.							
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Main Building



# THIRTY-SECOND ANNUAL CATALOGUE

OF THE

# SAM HOUSTON NORMAL INSTITUTE

FOR THE

SCHOOL YEAR 1910-1911

With Announcements for the School Year Beginning  
September 20, 1911

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

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## HUNTSVILLE, TEXAS

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Bulletin No. 5

Published by the Normal

Issued Quarterly



JULY, 1911

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Entered as second-class mail matter at the postoffice at  
Huntsville, Texas

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AUSTIN, TEXAS:  
Austin Printing Company

1911

UNIVERSITY OF CALIFORNIA

LIBRARY  
DIVERSITY

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HON. C. C. McDONALD .....Secretary of State.

*Secretary of the Board.*

HON. F. M. BRALLEY.....State Superintendent of Public Instruction.

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HON. J. G. ASHFORD.

HON. W. L. DEAN.

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*Assistant in Mathematics and Education.*

MISS ELIZABETH MEACHUM,  
*Music.*

J. L. CLARK,  
*Secretary, Librarian and Assistant in History.*

MISS BERTA CURLIN,  
*Primary Methods and Geography.*

MISS MARY SMITHER,  
*Assistant Librarian and Secretary.*



## CALENDAR FOR 1911-1912.

Thirty-second school year opens.....Wednesday, September 20, 1911  
Second quarter begins.....Tuesday, November 28, 1911  
Second term begins.....Tuesday, December 12, 1911  
Third quarter begins.....Tuesday, January 30, 1912  
Independence day and Houston's birthday...Saturday, March 2, 1912  
Third term begins.....Tuesday, March 12, 1912  
Fourth quarter begins.....Tuesday, April 2, 1912  
Thirty-second session closes.....Tuesday, May 28, 1912  
Summer session begins.....Tuesday, June 4, 1912

## COMMENCEMENT EXERCISES.

Saturday, May 25, 8:30 p. m., Joint Session of Literary Societies.  
Sunday, May 26, 11 a. m., Commencement Sermon.  
Sunday, May 26, 8:30 p. m., Sermon before the Y. W. C. A. and  
Y. M. C. A.  
Monday, May 27, 9:30 a. m., Alumni Business Meeting.  
Monday, May 27, 11 a. m., Alumni Address.  
Monday, May 27, 8:30 p. m., Annual Address.  
Tuesday, May 28, 9:30 a. m., Orations and essays by members of the  
graduating class and representatives of the undergraduates.  
Tuesday, May 28, 8:30 p. m., Presentation of certificates and di-  
plomas.

## TO NEW STUDENTS.

Students who have not previously attended the Normal are advised to be present at the Normal building on Monday and Tuesday, September 18 and 19. An advisory committee of the faculty will meet students on these days and make temporary assignments to classes.

## CATALOGUES.

Catalogues giving all necessary information will be sent by return mail on receipt of postal card addressed to the Secretary, Sam Houston Normal Institute, Huntsville, Texas.

## ANNUAL REPORT OF THE LOCAL BOARD OF DIRECTORS.

To the Honorable Board of Education of the State of Texas.

Gentlemen:

We submit our report of the condition of the Sam Houston Normal Institute for the scholastic year ending May 30, 1911, as follows:

Six hundred and seventy-two students attended the Institute during the year, of whom 102 received diplomas, 209 first grade certificates, and 163 second grade certificates.

The completion and equipment of the new Industrial Arts Building has added greatly to the efficiency of the agricultural, manual training and domestic science departments of the Institute, and the increased interest and proficiency of the students in these studies illustrate the importance and value of industrial education.

A valuable addition to the grounds of the Institute has been made during the year through the liberality and enterprise of the students and graduates of the institution, who purchased the building and lot, which for many years was the home of General Sam Houston and donated it to the Institute.

The presentation of the deeds conveying this property to the State for the use of the Institute, and their acceptance, was one of the pleasant incidents which occurred during the last annual meeting of the Alumni Association of the Institute, and was a gratifying proof of the interest of the student body and their predecessors in the growth and prosperity of the institution.

The year has been one of substantial growth and progress, and the Institute, with the beginning of its next term, will enter upon the thirty-third year of its existence, prepared, by reason of its long and honorable career for more efficient service in the great work of training teachers for the schools of Texas.

Respectfully submitted,

A. T. MCKINNEY,  
J. G. ASHFORD,  
W. L. DEAN,

Local Board of Directors, Sam Houston Normal Institute  
June 7, 1911.

# SAM HOUSTON NORMAL INSTITUTE

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## HISTORY OF THE SCHOOL.

At the earnest solicitation of Hon. George Peabody and Hon. Robert C. Winthrop, Dr. Barnas Sears, general agent of the Peabody Education Fund, spent the winter of 1878-79 in Texas, laboring earnestly to aid in creating an efficient school system in Texas, destined soon to become, as they foresaw, the Empire State of the Union. One of the results of his labors, warmly supported by Hon. O. M. Roberts, at that time governor of the State, and by Dr. R. C. Burleson, then State agent of the Peabody Fund, was the establishment of the Sam Houston Normal Institute. On the anniversary of the battle of San Jacinto, April 21, 1879, Governor Roberts signed the bill establishing the first State Normal School in Texas. General Sam Houston spent the evening of his eventful life in Huntsville. As a living monument to the hero of Texas, the school was located here and named the Sam Houston Normal Institute. The first session opened October 10, 1879, in the former Austin College building which had been donated to the State by the citizens of Huntsville. The institution is greatly indebted, not only for its establishment, but also for its continued success, to the liberality of the trustees of the Peabody Education Fund, the general agents, Dr. Barnas Sears and Dr. J. L. M. Curry, having done everything possible to build up a Normal School worthy of the great State of Texas.

The school having outgrown its accommodations, the Twenty-first Legislature provided for the erection of an additional building. The new building, one of the best of its kind in the country, and supplied with the most approved furniture and appliances, was dedicated at the opening of the twelfth session, September 22, 1890.

Other buildings have since been erected to meet the growing needs of the school, and additional land has been purchased to relieve the crowded condition of the campus and to provide an athletic field and grounds for practical instruction in agriculture.

Bernard Mallon was the first principal of the Sam Houston Normal. Coming here he had said that he would make this his last and best work. But the life of this noble man, much loved and so much lamented, was near its close. On the twenty-first day of the same month in which the school opened, he entered upon his rest. H. H. Smith succeeded Professor Mallon, and continued in charge of the school to the close of the second session.

The third annual session opened on the 26th day of September, 1881, with J. Baldwin as Principal. Coming in the full maturity of his powers, Dr. Baldwin for ten years gave his entire thought to the work of developing the Institute as a Normal School, and placing it on a permanent basis. Under his administra-

tion the Normal School ceased to be regarded as an experiment, and became an established factor in the educational system of Texas. The great success attained by the school was due in a large measure to the energy, zeal, and devotion of Dr. Baldwin to the work. In August, 1892, he was called to the chair of Pedagogy in the University of Texas, and at the request of the friends of the Normal, H. C. Pritchett resigned the office of Superintendent of Public Instruction to accept the principalship of the Institute. Under his management, the school continued to prosper, and became in the highest sense a State school for educating and training teachers for our public schools. On May 9, 1908, death called Principal Pritchett to his final reward. H. F. Estill, who had been identified with the school as Vice-President of the Faculty, was chosen his successor. Despite the withdrawal of the State appropriation for scholarships in 1909, the growth of the Sam Houston Normal has been continuous, the thirty-second school year closing with the largest enrollment in the history of the institution and with prospects for still wider usefulness and service to the State.

#### LOCATION.

The school is favorably located at Huntsville, the county seat of Walker county, a prosperous town of about 2500 inhabitants, and the old home of General Sam Houston. The location is remarkably healthful. Citizens are cultivated and hospitable, and welcome students to their homes and to their churches. There are Methodist, Baptist, Presbyterian, Episcopal and Christian churches, with regular services. The city sustains a superior system of graded schools. Students not prepared to enter the Normal, and younger relatives of Normal students will find excellent facilities at the city high school.

Huntsville is the terminus of a short branch of the International and Great Northern Railroad, eight miles from Phelps. It is seventy-five miles north of Houston, and ninety miles south of Palestine.

The International and Great Northern makes connection with other lines of road in Texas as follows:

Texas & Pacific at Longview and Mineola.

Cotton Belt at Tyler and Jacksonville.

Missouri, Kansas and Texas and branches at Mineola, Taylor, San Marcos, Trinity, and Houston.

Houston and Texas Central at Hearne, Houston, and Austin.

Austin and Northwestern at McNeill and Austin.

Galveston, Harrisburg and San Antonio at Houston and San Antonio.

Gulf, Colorado and Santa Fe at Milano, Conroe, and Houston.

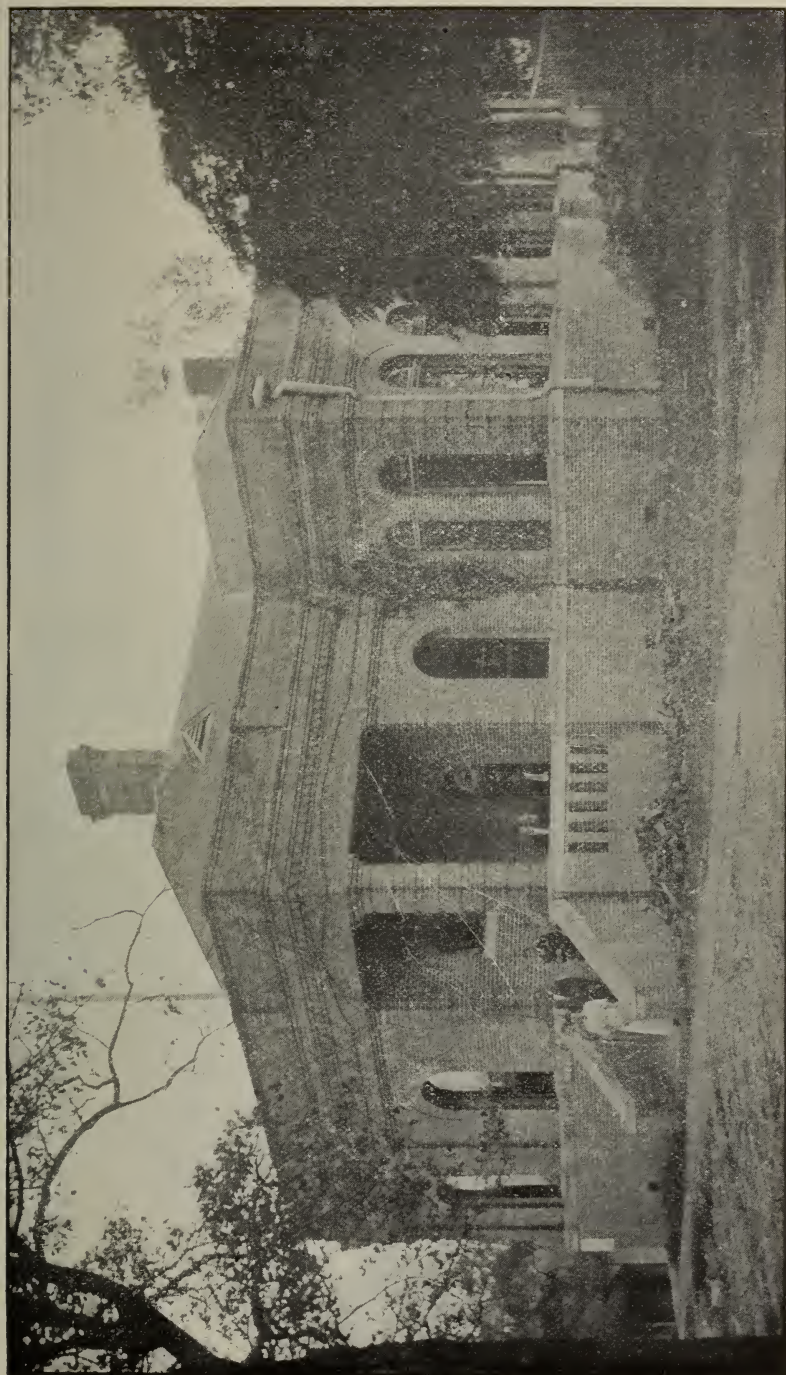
San Antonio and Aransas Pass at Rockdale, Houston, and San Antonio.

Houston East and West Texas at Houston.

Trinity and Brazos Valley at Jewett and Houston.

Texas and New Orleans at Jacksonville.





Peabody Memorial Library





These connections will indicate the most practical route.

If students will address a note to the Principal about September 1st, a time card indicating the time of arrival of trains will be sent. They should endeavor to reach Huntsville by day trains.

### HEALTH.

The town of Huntsville is nestled among the hills on the crest of the water-shed separating the Trinity and San Jacinto Rivers, ten miles distant from one stream and eighteen miles from the other. Its elevated location and its excellent natural drainage, together with a splendid artesian water system, give the town a remarkably fine health record. At no institution in the country do students enjoy better general health. In the history of the school there has been no more serious epidemic than measles, and there is rarely any severe sickness among the students. With a mild climate, pure artesian water, high pine-clad hills, and excellent drainage there is no local cause for disease.

### BUILDINGS AND EQUIPMENT.

The buildings of the Normal are as follows:

1. *Stephen F. Austin Building.* A brick building, three stories high, 50x80 feet. It contains the departments of chemistry and biology, with class rooms, laboratories, and "dark room" for illustrated lectures with stereopticon and reflectoscope.

2. *The Main Building.* A two-story brick building 92x156 feet. A cellar in the basement is used as a store-room. The first floor contains eight large class rooms, two cloak rooms and hallways. The second floor contains four large class rooms and the Auditorium. The class rooms are well furnished with suitable school furniture of the best kind, slate blackboards and equipped with maps, charts, and such school apparatus as is necessary to do well the work that is to be done. The Auditorium is a fine room, its acoustic properties being well nigh perfect. It is 71x98 feet, lighted by stained glass windows, and is comfortably seated and is furnished with a fine piano and pipe organ. It can easily seat 1500 people and is one of the best auditoriums in Texas.

3. *The Peabody Memorial Library.* A brick building in the form of a cross, 65x85 feet; the basement contains a closet and store-rooms; the main floor a book room 30x35 feet, a reading room 25x60 feet, an office room 17x22 feet, a cloak room, hallway and porch. It is a very handsome structure, and especially designed for the purpose for which it is to be used. A good library is now reckoned as one of the most important possessions of a school, and we expect to make it of the greatest service to our students. The reading room, with its arched metal ceiling curved and ornamented in graceful designs, is especially beautiful.

4. *The Industrial Arts Building.* The Thirty-first Legislature appropriated \$25,000 for the erection and equipment of a building for instruction in Agriculture, Manual Training and Domestic Science. This building contains two stories and a basement. It is a handsome structure of red pressed brick, and like the library, was especially designed for the purposes for which it is used.

5. *The Gymnasium.* A frame building 50x70 feet.

6. *The Music Room.* A frame building 24x30 feet.

#### LABORATORIES.

*The Biological Laboratory.* The laboratory for the biological sciences is located on the second floor of the Stephen F. Austin building. The laboratory is provided with compound microscopes and accessories, anatomical models, and a first-class stereopticon and reflectoscope of the latest design. There is also a good line of natural history specimens, such as rocks, corals, birds, etc., besides specimens preserved in alcohol; the local flora and fauna will in a short time be well represented in the collections.

*The Physical Laboratory* has apparatus supplied especially for a series of experiments personally directed by the instructor in Physics. Each pupil must perform each experiment assigned, take notes on the phenomena presented, from the notes write out a description of the procedure, and draw the general conclusion as a law, based on the data of the experiment. This laboratory is in the Industrial Arts building.

*The Chemical Laboratory* is located on the first floor of the Austin building. It is furnished with convenient desks, supplied with water and gas, and is amply equipped with apparatus and chemicals for a thorough course in Chemistry extending through one year.

*The Agricultural Laboratory* is located on the first floor of the new Industrial Arts building. A beginning has been made in the collection of samples of soils, fertilizers, seeds, food-products and other material that will add interest and value to the instruction in agriculture.

#### LIBRARIES AND READING ROOM.

*General Library.* Gradually a choice circulating library has been built up, now numbering over 6000 volumes. This library is free to all students.

*Professional Library.* This library is designed to embrace all books and reports that can aid teachers in their profession. A section of this library, pertaining to the work of the department, is kept in the room of each teacher. This library now numbers about 2500 volumes, embracing many of the most valuable works published, and is open to all students.

*Reference Library.* The design is to furnish students all desirable assistance, by means of encyclopedias, dictionaries, and leading textbooks. We hope, ultimately, to secure for this library copies of the

most important text-books published in the country. The library is now supplied with the standard encyclopedias—American, Chambers, Britannica, Alden, Johnson, International, etc.—and many other valuable works. To this library students have constant access.

*Text-Book Library.* All text-books are furnished for use free of charge on payment of library fee. Each student deposits \$5, \$2 of which is refunded when books are returned in good condition.

*Reading Room.* What to read and how to read it are questions of paramount importance. An attractive and well furnished reading room is sustained. The following papers and magazines are regularly received, some of them being generously donated by the publishers:

Scribner's	Primary Education
Century	School and Home Education
Harper's	Education
Atlantic Monthly	Journal of Education
McClure	Texas School Journal
Cosmopolitan	Texas School Magazine
Farm and Ranch	Scientific American
Outlook	Popular Science Monthly
Saint Nicholas	Journal of American History
Review of Reviews	Texas Magazine
Literary Digest	Confederate Veteran
North American Review	Manual Training Magazine
Science	Classical Journal
Educational Review	Cooking School Magazine
Popular Educator	

Several daily papers are regularly received, besides the following German papers: New Braunfelser Zeitung, Bellville Wochenblatt, Cuero Rundschau, Fredericksburger Wochenblatt, The Deutsche Hausfrau, Der Hermann's Sohn von Texas, Neu Bahnen (Germany), Die Umschau (Germany), Die Gartenlaube (Germany).

#### ATHLETIC GROUNDS.

Some years ago the Alumni Association undertook the purchase of a tract of land west of the Normal buildings for an athletic field. In the autumn of 1909 the State Board of Education authorized the purchase of additional ground for agricultural and athletic purposes. The entire tract acquired contains eighteen acres. These grounds are admirably situated for athletic sports, and also afford plats for agricultural experimentation. On the athletic grounds a sprinting track has been provided for the track team; also a baseball field, basketball courts, and eight as fine tennis courts as can be found in the State.

#### THE HOUSTON HOME AND HISTORICAL MUSEUM.

Inspired by patriotic ardor and love for the school, the student body of 1910-11 purchased, at a cost of \$800, and presented to the Sam Houston Normal the building formerly owned and occupied by General Houston as his homestead. During the same year members of the

Alumni Association, aided by generous citizens of Huntsville, purchased and presented to the school the original site of the home (the building itself having been removed to another location in recent years). The home will be replaced on its original site and restored as nearly as possible to its exact condition at the time it was occupied by General Houston and his family. A movement has been started by the Alumni Association to erect near the home a fire-proof building in which to store perishable relics of General Houston and other heroes of early Texas days. Two ladies' clubs of Huntsville have undertaken to beautify the old Sam Houston spring, and to restore the General's log-cabin law office. The generous enthusiasm manifested in so many quarters in these patriotic purposes is as noteworthy as it is gratifying to the friends of the Sam Houston Normal.

### STUDENT ORGANIZATIONS.

#### RELIGIOUS ASSOCIATIONS.

There are two religious associations among the students—the Y. M. C. A. and the Y. W. C. A. These organizations are given every encouragement and they exert a wholesome influence upon the student body. In their plan of work especial attention is given to systematic Bible study. The meetings are held weekly, the Y. W. C. A. on Tuesday afternoon in the music hall, the Y. M. C. A. on Monday evening in the library. One Sunday afternoon in each month the Y. M. C. A. holds a public meeting with lecture or address by some invited speaker. Occasional union meetings and social gatherings are held.

#### THE LITERARY SOCIETIES.

The students maintain five literary societies—three for young men and two for young women. These societies manage their own affairs, subject to the necessary supervision of the faculty. The meetings are held weekly on Saturday afternoons. The Eclectic and Philomathean Societies for girls are literary with some musical features. The Senate and House are societies for young men, organized and conducted according to legislative rules. The Sam Houston Society gives practice to its members in oration and debate. These societies are found to be excellent educational instrumentalities. In the Normal School they are considered necessities, as they not only develop self command and fluency of speech, but they secure the benefits of self-directed study, and render their members competent to organize and direct literary societies in the communities in which they labor as teachers.

#### THE MUSICAL ORGANIZATIONS.

There are two musical organizations, the Glee Club and the Orchestra. The Glee Club affords an opportunity for drill in chorus work that is not given in regular class exercise during the school session. This organization meets Monday afternoons under the direction of the music teacher of the Normal. The purpose of the Orchestra is to foster interest in instrumental music and to contribute



to the social pleasures of this institution. All young men who play violin, cornet, mandolin, clarinet, or some other orchestral instrument by note should bring the same with them.

#### ATHLETIC ASSOCIATIONS.

The Tennis Club of 1910-11 numbered nearly one hundred members. Eight splendid tennis courts are provided, and a schedule of playing hours is arranged, so as to give the largest possible number of students of both sexes an opportunity to enjoy this healthful exercise. There are boys' and girls' basketball teams and courts provided for each. A flourishing baseball organization among the young men is maintained, the Seniors, Juniors and Freshmen each having a class team. There are several track teams affording practice in long and short distance racing, jumping, pole vaulting, etc. These various organizations are under the supervision of the Faculty Athletic Committee.

#### THE ALUMNI ASSOCIATION.

The alumni of the Sam Houston Normal now number over two thousand five hundred. Careful investigation has shown that nearly all of these have become teachers in this or other States, and many of them hold positions of great educational responsibility and usefulness. In the faculties of the University of Texas, the A. & M. College, the Texas State Normal Schools, the Girls' Industrial College, besides in private and denominational colleges, Sam Houston Normal alumni are represented, while scores of them are filling successfully positions as county and city superintendents, and as teachers in all grades of the public schools. During the past thirty years they have been a potent factor in the educational progress of Texas, as well as in the upbuilding of their alma mater. No institution is blessed with more loyal and enthusiastic alumni. The Sam Houston Normal invokes the continued co-operation of her alumni in present and future plans for extending the usefulness of the institution.

The Monday following Commencement Sunday is observed each year as Alumni Day. The annual business meeting of the Alumni association is held at 9 a. m. and the annual public meeting at 11 a. m. on this day; the Alumni banquet is held in the evening at the close of the literary address. At the business meeting of the association, May 29, 1911, the following officers were elected for the ensuing year: President, Dr. John T. Moore (1891); First Vice President, R. M. Woods, (1900); Second Vice President, H. L. Mills, (1911); Third Vice President, Miss Eula Gripon, (1911); corresponding Secretary, Mrs. C. G. Barrett, (1881); Recording Secretary, Mrs. T. C. Gibbs, (1895); Treasurer, S. C. Wilson, (1898);

#### LYCEUM LECTURE COURSE.

The Sam Houston Normal has offered to its students for a number of years a course of high class lectures and entertainments. Some of the best talent available on the American platform is secured. The

educational and cultural value of these entertainments to our students is inestimable. For one dollar a student may secure a season ticket admitting to all attractions in the course. The course for 1909-10 included the following: Parland-Newhall Company (musical); Earnest Gamble Concert Company; Wilbur Starr Concert Company; Chicago Glee Club; Professor Patty in a lecture on "Radium, Wireless Telegraphy and Liquid Air;" Henry L. Southwick in Sheridan's "Rivals;" K. Germain in an evening of magic; and Wm. R. French in an illustrated lecture on "Some Principles of Art."

### EXPENSES.

*Incidental Fee.* The school year is divided into three terms of twelve weeks each, designated as the Fall, Winter, and Spring Terms. Each student is required to pay at the beginning of the Fall Term an incidental fee of \$4, at the beginning of the Winter Term an incidental fee of \$3, and at the beginning of the Spring Term an incidental fee of \$3—making total incidental fees for the year \$10. *There is no charge for tuition.*

*Library Fee.* Each student deposits with the Treasurer \$5 when the text-books are issued. At the end of the year, if the books are returned in good condition, \$2 are refunded. All books are then free for the use of the students, in the text-book, reference, and general libraries.

*Board.* The Normal has no boarding department nor dormitories. Students board at private houses. Comfortable accommodations may be had within easy reach of the Normal building at reasonable prices. Fourteen to eighteen dollars per month for board and lodging (two in a room) are the prevailing rates. This includes fuel and lights. Occasionally a lower rate—particularly for young men—is obtainable, but these cases are exceptional. As the session covers eight and one-third calendar months, the total cost of board ranges from \$120 to \$150.

*Sundry Expenses.* These include washing, stationery, and other incidental expenses, and usually amount to from \$15 to \$25 per session.

*Total Expenses.* The entire expense for a student need not exceed \$165. Some find it possible to reduce this total; others choose to spend more. This estimate does not include outlays for traveling, clothing or other expenses of a like character. Economy is in every way encouraged. Under no circumstances can fees be refunded.

### BOARDING.

Students will be permitted to select their own boarding places subject to the following restrictions: (1) Before engaging board permanently, all students are required to report to Prof. J. L. Pritchett, the member of the faculty in charge of the boarding department. (2) After engaging board permanently, students will not be permitted to change without permission of Prof. Pritchett, and for satisfactory reasons. (3) Students of different sex are not permitted to board at the same place. (4) Students are not permitted to

board at places where the boarding house keepers do not evince a disposition to co-operate with the faculty in maintaining discipline and promoting the highest welfare of the students. The Sam Houston Normal has been fortunate in the past in that students have been able to find good board in cultured Christian homes.

#### ADMISSION OF STUDENTS.

1. *Age.* No person who will be under 16 years of age on the 1st day of October, 1911, shall be admitted as a student during the scholastic year. This rule is imperative, and admits of no exception.

2. *Residence.* The applicant must be a resident of this State, but students coming from other States to make their homes in Texas may be admitted on the same conditions as resident students.

3. *Qualifications.* In order to be admitted to the Freshman class, students must have a fair knowledge of orthography, reading, writing, arithmetic, geography, English grammar, composition, History of the United States and History of Texas, and should have studied elementary algebra. Persons holding second grade teachers' certificates are admitted to the Normal School on trial without examination. Ability to think is of more importance than attainment of facts and rules. Deficiencies in mere book learning may be offset by general intelligence and brightness.

4. *The Faculty Shall Reject Incompetent Applicants.* No student shall be admitted into the school who, upon examination by the faculty, shall be found materially deficient in a knowledge of the branches in which students are required to be examined, or who is physically or mentally or morally incapacitated for the work of a teacher.

#### GOVERNMENT.

The government of the Sam Houston Normal has in view the highest interest of each individual student as well as the general welfare and reputation of the whole student body. The aim is to develop self-control, high character and a determination to do right because it is right. Each student on registering agrees to be regular, prompt, quiet, decorous and moral; not to withdraw from school or leave town without permission of the Principal; to resign as a student, when requested so to do by the Principal; and to refrain from any conduct or any amusement which will, in the judgment of the faculty, interfere with the student's progress or be prejudicial to the interests and reputation of the Normal School. Should a student evince an unwillingness to abide by the regulations of the school or a disposition to waste time in idleness or social pleasure, or a lack of harmony with the spirit and aims of the Normal School, the parent or guardian is requested to withdraw such student from school and his connection with the Institute is quietly severed. The atmosphere of the School is that of a busy, happy and well ordered home. This is not a reform school. It is not a place for children. Boys and girls incapable of self-control should not enter the Normal.

## COURSE OF STUDY.

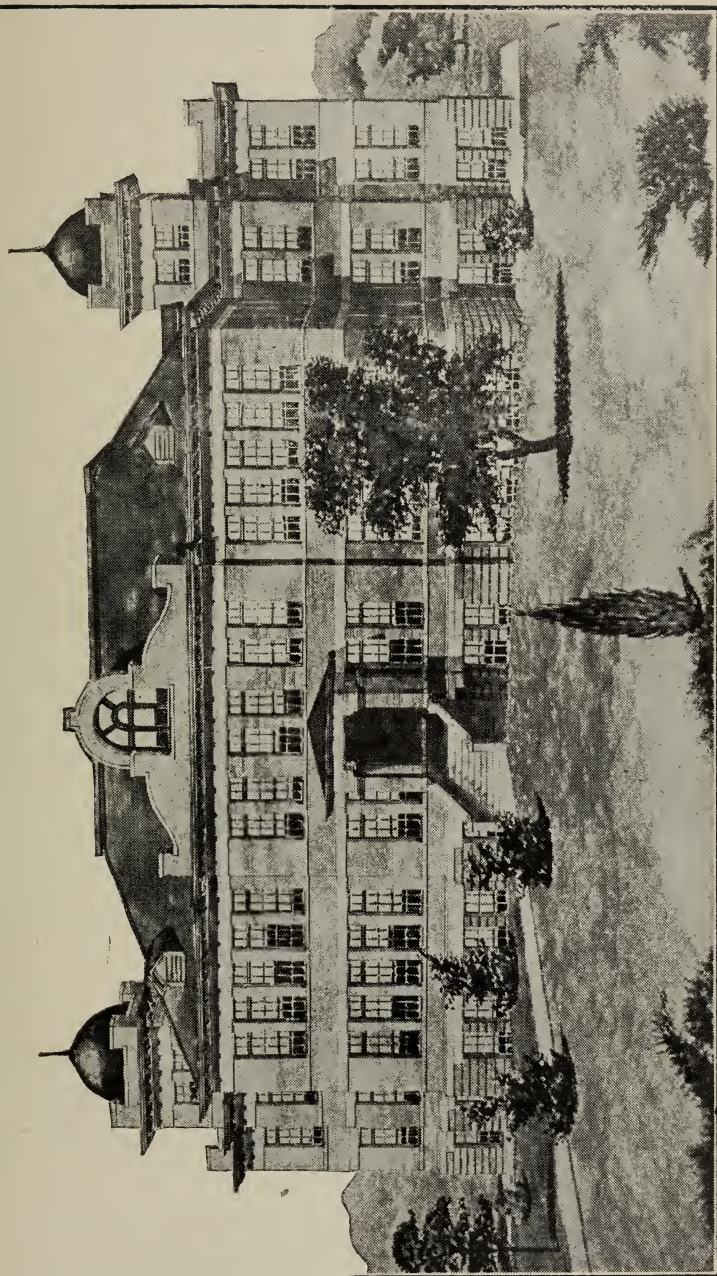
The course of study includes three years, known as Freshman, Junior and Senior. When a student enters school he is examined and classified. His previous acquirements are tested and he is placed where we think he can do the best work. If able only to enter, he is placed in the Freshman class. To enter the Junior class former students of the Normal must have satisfactorily completed the Freshman course. Persons who have not previously attended a Texas State Normal and who wish to enter the Junior class must have not only completed Freshman studies, but *must also be familiar with much of the Junior work*. This is necessary because rapid review courses are given in some subjects and time is devoted to methods of teaching. To enter the Senior class, former students of the Normal must have satisfactorily completed the work of the second year. Persons of good ability and maturity who have not previously attended the Normal, who can pass an approved examination on the Freshman and Junior studies and who are familiar with some of the Senior work, may enter the Senior class and may graduate in one year. Time is required for the work of the teacher. Normal students, no matter what their literary acquirements, must be thoroughly trained in professional work. It is peculiarly the work of the Normal School to give this training. High schools, colleges and universities may give excellent instruction in subject matter, but they do not usually give attention to the professional training of the teachers, because this lies outside of their academic work. This is pre-eminently the work of the Normal Schools. This work we are trying to do. It is necessary for us to give subject matter in connection with methods. First, because the best way to teach both subject matter and methods of teaching is to carry them along together; and second, it is folly to undertake to teach methods to pupils who do not understand the subject matter. Such a course would justly bring the Normal School into contempt. If we are to be held responsible for the knowledge our students have of subject matter, we must give this careful review, that we may test and extend their knowledge, as well as correct erroneous habits of thought and expression.

## REQUIRED SUBJECTS AND ELECTIVES.

The course provides for certain required subjects and certain electives. In order to complete the course for any year, studies equivalent to 8 1-3 units must be satisfactorily completed, or a total of 25 units for the three years. A unit means three recitations a week for the entire session, or 108 recitation periods distributed among the terms as the program may provide.



A. O. WATSON  
ARCHITECT  
AUSTIN, TEXAS



Industrial Arts Building





## FRESHMAN YEAR.

In the Freshman year the required subjects are:

English Grammar and Composition .....	1	2-3
Arithmetic and Algebra .....	1	2-3
*United States and Texas History.....	1	1-3
Elementary Plane Geometry .....		3-6
Reading .....		3-6
School Management .....		3-6
*Geography .....		3-6
Sanitation .....		1-3
*Agriculture .....		1-3
*Music and Drawing.....		2-3
Physical Culture .....		1-3

Total .....8 1-3

Latin (1 2-3) or Manual Training (1) may be substituted for a sufficient number of branches marked \* above, with approval of the classification committee.

## JUNIOR YEAR.

The Junior course of study includes the following branches:

Science Course:

Latin or German Course:

English Grammar or	}		
American Literature.....			
Rhetoric and Composition...		2-3 .....	2-3
Higher Algebra .....		2-3 .....	2-3
Plane Geometry .....		5-6 .....	5-6
Ancient History .....	1	.....1	
Management and Methods..		3-6 .....	3-6
Psychology .....		5-6 .....	5-6
*Civics or Primary Methods		1-3 .....	1-3
*Reading .....		1-3 .....	1-3
*Drawing .....		1-3 .....	1-3
*Music .....		1-3	
Physics, or Physiology	}		
and Phys. Geog.....			
*Agriculture .....	1	1-3 (short course).....	2-3
Latin or German .....			1 1-3

Total .....8 1-3.....8 1-3

Manual Training or Domestic Science (1) may be substituted for sufficient number of branches marked with \* above, with approval of classification committee.

Physical Culture (1-3) is required of all students in Junior year.

## SENIOR YEAR.

The Senior course embraces the following:

English Literature .....	1
Senior Composition .....	1-3
Solid Geometry .....	3-6
Trigonometry .....	3-6
Chemistry or Physics or Botany and Zoology.....	1 1-3
History of Education .....	2-3
Educational Administration and Art of Teaching ..	1-3
Applied Psychology .....	2-3
Latin or German or History .....	1 1-3
Agriculture .....	1-3
Total .....	7

To the above add 1 1-3 units taken from the following electives:

Electives—Manual Training or Domestic Science (1 1-3); Reading (2-3); Drawing (2-3); Music (2-3); Primary Methods (1-3); Bookkeeping (1-3).

## ELECTIVES.

In the selection of electives, students must confer with the Principal and the advisory committee, and the decision of the Principal and committee as to the course to be pursued will be final.

When an elective study has been decided upon, students are required to pursue the subject until completed. Students are not permitted to change from one elective to another during the year.

## OUTLINE OF COURSES.

## PROFESSIONAL WORK.

*The Common Branches.* However well prepared for admission, the student-teacher finds it necessary to review the common branches in the light of the higher. Arithmetic is reviewed in the light of Algebra and Geometry. Each of the common branches is reviewed from the teacher's standpoint. This is strictly professional work.

But a large number of Normal students come from ungraded country schools, and many are deficient in the knowledge of the common branches. To reject such students would be disastrous, as they ultimately make our best country teachers. Our elementary course aims to thoroughly ground such students in the knowledge of the common branches. This, in a low sense, may be considered professional work, and must continue to be a part of the essential work of the Normal School, until our country schools are greatly elevated. At every step while studying subjects, the elementary student is trained to teach the branches studied.

*History of Education.* The Normal student approaches the Art of Teaching from the historic standpoint. The stages of educational progress, the work of great educators, the growth of methods and devices, and the various educational systems, are studies full of interest, and of great value to the teacher. This study is pursued in the Senior year.

*Psychology.* Knowledge of self is a key to all knowledge. It opens to us the book of nature, the book of human nature, and the book of divine nature. One ignorant of self gropes in the dark. A teacher who knows self builds on the rock, but one ignorant of self builds on the sand. Elementary Psychology is studied in the Junior year; Applied Psychology in the Senior year.

*Educational Administration.* This course is given in the Senior year and is based on Dutton & Snedden's *School Administration in the United States*. It embraces such topics as Relation of Federal, State, and Local Governments to Education; Rural School Administration; City School Systems; Current Educational problems.

*Primary Methods.* Approved methods of primary teaching are presented and illustrated by the teacher. Marked changes have been made in the method of presenting subjects in the primary school and teachers wishing to keep abreast with the times must familiarize themselves with what are now recognized by skillful and successful primary teachers as the best methods. Special emphasis is placed on methods in primary reading and language. Withal, the work is designed to be practical and of such a nature that it can be utilized by the pupil when he shall become a teacher.

The Senior course in Primary Methods presupposes a knowledge of the Junior work. No student should enter this class who has not taken the Junior course, or had at least one year's experience in teaching beginners.

*School Management.* An elementary course in School Management is given in the Freshman class. In the Junior year a more advanced phase of the subject is presented, including problems relating to instruction.

*Art of Teaching.* Through the courtesy of the trustees, superintendent and teachers of the Huntsville public schools, the Senior class of the Sam Houston Normal has been permitted to use these schools as an "observation school." The Senior class is divided into groups and assigned definite times for visiting certain grades of the public school. They are required to observe carefully and make written report on physical conditions of rooms visited, methods of instruction, discipline, etc. This work has proven to be exceedingly helpful and suggestive.

#### MATHEMATICS.

*Arithmetic.* A student desiring to enter the Normal should have a fair knowledge of arithmetic and understand the simple operations of Algebra, and be able to solve simple equations. These are the requirements for admission to the Elementary class; but, as many of our students have had but moderate opportunities for study, we find it necessary in the Freshman class to give a thorough review of arithmetic, and to connect the subject matter with methods of presentation. All students, no matter what may be their requirements, find it necessary to take a drill in methods of teaching arithmetic. A brief review is given in the Junior year.

*Algebra.* The student desiring to enter the Freshman class should understand the elementary operations of algebra, and the solution of simple equations. During the year, algebra is closely connected with

arithmetic. Principles are analyzed and developed. To enter the Junior class, the student must have completed a good course in Algebra, and be prepared to review the subject rapidly from the standpoint of a teacher.

*Geometry.* In the Freshman class 1-2 of a course in plane geometry is given. To enter the Junior class, a fair knowledge of plane geometry is required. During two quarters of the Junior year this subject is carefully studied, the student being taught to solve problems geometrically, using the dividers and scale, and something of geometrical drawing. A careful study of the text is closely connected with the solution of practical problems and demonstration of original propositions. The student must learn how to reason closely, carefully, accurately, logically. Solid geometry is studied in the Senior year.

*Trigonometry.* Students desiring to enter the Senior class should have some knowledge of trigonometry. A large portion of time must be taken up in professional work, in review, in derivation of principles, so that unless one has gone over the ground pretty thoroughly, he will find it impossible to do the work in Senior mathematics in one year. Trigonometry is studied as a branch of geometry, and the doctrines applied to the solutions of practical problems in mensuration, heights and distances, etc. We have now a very complete set of instruments for illustrating our mathematical work—transit, level, rods, flags, chains, metric weights and measures.

#### ENGLISH LANGUAGE AND LITERATURE.

*Grammar.* A correct use of the mother tongue is indispensable to the successful teacher. This fact is kept constantly before the student. A fair knowledge of English grammar is required of those who apply for admission to the school; but a thorough review is given in technical grammar in both Freshman and Junior years. Time is not consumed in discussion of hobbies, but rather devoted to the analysis of the language, and methods of teaching it. No student will be granted a certificate or diploma who has not taken a course in grammar at the Normal, or passed a satisfactory examination on the subject.

The subject being viewed from the standpoint of the teacher, students are required to give exercises in language lessons as taught to small children, and in the science of grammar as taught to older pupils.

*Rhetoric and Composition.* It will be the aim to impress upon each student that his object shall be to acquire not merely a knowledge of the rules of rhetoric, but the ability to express thought in clear, simple and effective language. A practical review of the rules for punctuation and capitalization is given, and much time devoted to the writing and criticising of the various forms discussed in class, and to essays embodying the results of such study, and criticism and composition. As an aid in the work standard pieces of literature are read, as required. Elementary composition is given in the Freshman year; rhetoric in the Junior year. A course in advanced composition and theme-writing is required in the Senior year.



## LITERATURE.

The object of the study of literature is the acquisition of a love and appreciation of what is best in human thought, and the recognition of the truth that it is artistic form which enhances its power. Discriminating taste and the power to interpret should result from its study.

The study of literature proper is the study of masterpieces, and to these special attention is given, together with the application to them of such principles of literary criticism as are thought judicious for young students. To the full appreciation of English literature a knowledge of its beginning and growth and the great movements of its development is necessary, and as a background for these an acquaintance with English history. The reading and study of these constitute part of the course. The exercises are directed to the cultivation of a genuine appreciation of good literature, and to the formation of such intellectual tastes as will develop habits of reading, thought and study through life. A course in American Literature is offered to Junior students who have completed Grammar in Freshman year.

## HISTORY AND CIVICS.

*History of Texas.* The history of Texas is carefully reviewed in the Freshman class and methods of teaching illustrated. In the old town of Huntsville, containing the mortal remains of Houston, the father of Texas, and of Yoakum, her great historian, there is much in the surroundings of the student to add interest to this study. The attention of classes is directed to the geography and natural resources of the State.

*United States History.* The object is, first, to make the student acquainted with the facts of history in their relations, and to lead him to look beyond the facts as such into the causes of events. By constant use of map and blackboard, the place-relations of every event are impressed; while special attention is directed to such topics as the origin and growth of our constitution, and the nature and powers of the government, thus closely connecting the study of history with geography on the one hand, and with civil government on the other. As the study is viewed from the standpoint of the teacher, students are taught to avoid dependence on one book; and such subjects as oral history in the primary school, how to make the history lesson interesting, what are important dates, and how to impress them, how history shall be taught so as to best prepare for upright, intelligent citizenship, are discussed and made practical by teaching exercises. A course in United States History is required in the Freshman year. Intensive study of a part of the subject, with method of history teaching, is offered in the Junior year.

*General History.* In the study of history, the student will be shown that along with a view of the course of events in the history of a nation clear and accurate, and as comprehensive as time allows, there is to be gained other knowledge of equal importance. He will be taught that the aim of the study of history is to gain a true in-

sight into underlying principles; to be able intelligently to consider such questions in the history of a people as the influence of physical environment, of race characteristics, and their modifications by government and other causes; to exercise judgment about the right and wrong of human actions and the development of national life; and to stimulate the imagination to make the story of the past a living thing—to picture and realize the life and manners, the social and domestic conditions of the people. He will be directed to look at history not as a colorless narrative, but as a stage upon which human fortunes are in progress. He will be led to cultivate a due admiration for the great actors who have furthered the good of the race, to observe the gradual elevation of mankind to higher planes of life, and to consider the one increasing purpose that runs through all ages.

Some idea of what is meant by the philosophy of history will be given, and it will be duly impressed that the result of the teaching of history in schools should be the kindling of interest in historical reading, and the ability and inclination to study history systematically.

In studying methods the pupils are shown how to train the historic imagination and to develop the historic sense of the child, and are required to give illustrations of the manner in which they would put these methods into practice. General History is required in the Junior and is elective in the Senior year.

*Civil Government.* Civil Government is elective in the Junior year. The nature and principles of government are taught. The constitutions of Texas and of the United States are carefully studied, and the relations of the individual citizens to the city, precinct, county, State, and nation are impressed. The aim is to develop, not politicians, but wide-awake, thinking citizen-teachers, who will arm their pupils against the demagogue and the political trickster.

*Classic Myths.* A knowledge of the myths of the nations is necessary to the right understanding of the intellectual life of mankind, and the study of the classic myth has been one of the most potent factors in the development of the literature of the English people. For the enjoyment and appreciation of literature an acquaintance with mythology is needful, and sufficient time will be given the study to enable the student to appreciate its importance and realize its influence upon the imaginative thought and the literature of the world. Part of history course in Senior year.

#### SCIENCE.

*Geography.* Owing to a lack of geographical knowledge by a majority of the freshman class when they enter the Normal, it is necessary for that class to study geography with reference to matter. There is an earnest endeavor to present geography so that the student will view the earth in its formation, history and capabilities as a true organism. Attention is paid to the methods of map study and map drawing to aid in learning the topography of the country, while special attention is given to causes and modifiers of climate, and the influence of climate on vegetable and animal life, and upon the well-being of man.

*Physiology.* This course will include a study of the anatomy, the

physiology and the hygiene of the organs of the human body. Only so much of anatomy will be taken up as is necessary to a thorough understanding of physiology. The laws of physiology in turn will form the basis for a rational system of health rules. The important modern problems of public sanitation will receive careful attention. There will be used much illustrative material such as skeleton, models, manikin, charts, fresh animal organs from the meat market, and the prepared sections of tissues for use with the compound microscope. Physiological experiments will be performed whenever possible. Full notes will be required of the student. This course is given as an elective in the Junior year. In the Freshman year one-third course in sanitation is required.

*Physical Geography.* The aim of this course is to furnish the student with a rational basis for the teaching of geography. To this end stress will be laid upon the agencies of weathering and erosion and the resulting land forms, and upon climate. The course will include the study of some of the more common rocks, the performing of some pertinent physical and chemical experiments, the interpretation of typical contour maps and field excursions for practical observation of the works of nature. Given in Junior year as an elective.

*Botany.* The course in botany will include the following subjects: (1) Plant Morphology. The study of types selected from the great groups of the plant kingdom; algae, fungi, liverworts, true mosses, ferns, horsetails, club-mosses, the pine and the flowering plants. This part of the course will serve to acquaint the student with some of the underlying facts upon which the theory of evolution is founded. (2) Plant Physiology. The performing of experiments in this part of the course and the drawing of conclusions from observations made will lead the student into a knowledge of true scientific method. (3) Plant Ecology. A study of plants in relation to their environment. This forms a good introduction to plant geography. By the end of the course the student should be fairly expert in the use of the microscope and in the preparation of slides by hand. Field excursions will be undertaken frequently. Lecture and laboratory notes will be required. Elective in Senior year.

*Zoology.* As in botany so in zoology a knowledge of the science will be gained chiefly through a series of representative type studies. Life histories and habits of animals will receive proper attention as will also the economic side of the subject. It is one aim of the course to train the student's faculty of observation. The course is also designed to acquaint the student with the well-defined biological principles. Field excursions will constitute a part of the course and lecture and laboratory notes will be required. Elective in Senior year.

*Physics.* The subject is presented by lectures and text-book lessons illustrated with apparatus. Experimentation is necessary on the part of the student for him to know the facts and understand the laws of physics. Therefore, students are not required merely to memorize definitions, but are taught to observe phenomena and to make deductions from which they formulate physical laws. A physical laboratory has been fitted up for work in this branch of



science, and a series of experiments is required to be done by each student. Elective in Junior and Senior years.

*Chemistry.* The laboratory is equipped with necessary apparatus for a "one year's course" in chemistry. Each student has a desk with a set of desk apparatus, and is required to work in the laboratory four hours a week while pursuing the study. Here he pre-eminently learns by doing, and is expected to gain a fair knowledge of the nature of the science. Elective in Senior year.

#### LATIN.

*Latin.* Latin is embraced in the courses of study of all our high schools. As giving a mental discipline not inferior to the study of mathematics; as conducing to a more thorough knowledge of English; as cultivating memory, taste, imagination, judgment; as giving a mastery of language and the laws of thought-expression that can not be otherwise attained, the study of Latin holds an important place in education. The subject as taught in our Freshman, Junior and Senior years embraces study of inflections and syntax, study of Latin grammar, composition, Cæsar, Virgil and Cicero.

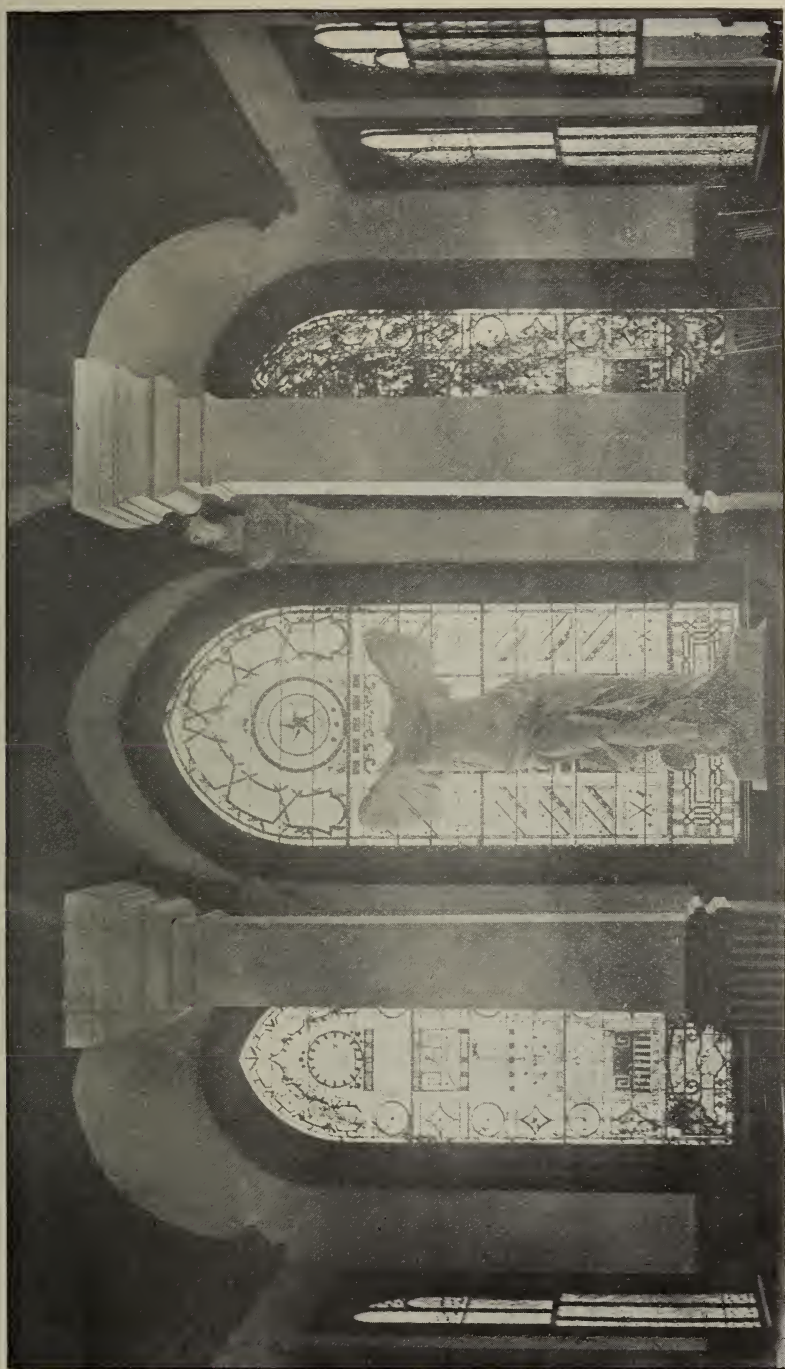
*Freshman Year.* The Freshman class studies the Beginners' Book and is drilled in the inflections and the elementary principles of syntax.

*Junior Year.* The Junior classes are given a thorough review of the inflections of the language. By constant oral and written drill, by analysis and comparison of word form, the declensions and conjugations are mastered. Occasional exercises in reading Latin at sight are required. Each vocabulary is made a lesson in English etymology, and the Latin grammatical constructions are constantly compared and contrasted with their English equivalents. Latin grammar, composition and Cæsar studied in this year.

*Senior Year.* In the Senior class, selections from the orations of Cicero and from Virgil's *Aeneid* are read in class. Constant drill in grammar and in Latin composition is kept up. By the free use of maps, illustrations, and parallel readings, the story told by the Roman author is made interesting, and its merits from a literary standpoint are impressed. Classes are required to study carefully the idioms of the language, and to compare them with those of their own tongue; to note the history of words, and the changes in form and meaning which they have undergone, and to observe the nice distinctions in synonyms, while the native vocabulary is enlarged and improved by stimulating to readiness and elegance in translation.

#### GERMAN.

The German language is being studied more at the present time than ever before. It gives mental discipline equal to that of any other living language; it is a material aid in the understanding of English, especially Anglo-Saxon idiom. It is the language of a people who have always been leaders in music, literature, science and philosophy. To encourage the study of this language, and to aid in



Victory Alcove, Auditorium





supplying the increasing demand for teachers of German throughout the State, a two year's course has been provided.

German is a living language and must be taught as such, hence it will be spoken during all the work in this language, and during the latter part of the Senior year all recitations, all lectures, all discussions, etc., will be exclusively in German. Reading, conversation, practical grammar and composition, together with the study of cognates, will be stressed in all the work.

*Course I.* Careful study of Collar's Shorter Eysenbach with references to Thomas' and other German grammars. Reading of selections from Stueven's *Praktische Aufbaugruende*, *Aus Herz und Welt*, *Fritz auf Ferien*, and composition based on these. This course is open to Juniors.

*Course II.* Thomas' German Grammar completed, History of German Literature, Storm's *Immensee* carefully studied and compared with St. Juergen's. Reading and discussion of, and composition based on Schiller's *William Tell*, Schiller's *Das Lied von Der Glocke*, Lessing's *Minna von Barnhelm*, Goethe's *Hermann und Dorothea*. This course is open to Seniors and to students who have had training equal to that in Course I.

Students who may have completed a course equivalent to the above will find a splendid opportunity to take a reading course in our well equipped German library. A number of the best German magazines are at the disposal of the German student.

Inspired with the love of the German language and its noble literature, and filled with the desire to encourage the study and teaching of this important subject, the Order of Sons of Hermann have with commendable patriotism established a number of German scholarships, six of which have been assigned to the Sam Houston Normal Institute. These scholarships will be awarded upon competitive examination which will be held at the Normal shortly after the opening of the regular session.

During the past year these scholarships were won by W. C. Homeyer, Burleson county; J. G. Fiedler, Gillespie county; A. M. Fiedler, Gillespie county; O. J. Laas, Waller county; Minna Kloss, Austin county; Anna Beckman, Austin county.

#### ART.

*Vocal Music.* Music, as it is here taught, does not embrace in its methods what properly is termed vocal culture. Its aim is to teach the general laws and principles which underlie all true musical education so as to enable the student to read and sing music at sight. Special instruction will be given in the rudimentary elements and technics of vocal music as best suited to public school work, the primary object being to prepare the student for this work. To accomplish this, the department of class singing is emphasized, and vocal culture can be taught only incidentally. This branch of musical culture is now commanding the earnest attention of educators. Its importance is being recognized as a power for effecting great educational and moral good, and vocal music is being engrafted on the course of study in most of our public schools. Elective in Freshman, Junior and Senior years.

*Drawing.* Believing that "the only way to learn to draw is to draw," we have planned our course accordingly, and each lesson is a drawing lesson, its aim being to promote greater efficiency in public school work, as drawing is now admitted to be a valuable factor in teaching most other branches, and is indispensable in many of them.

The chief purpose of the course, however, is development and discipline, not the possession of a superficial accomplishment. The student is led to observe the forms and appearances of nature, and is brought into contact with the masterpieces of man, as sources of spiritual uplift and inspiration.

The work is taken in each year of the Normal course, and in the various school-room mediums; chalk, charcoal, crayola, pencil, ink, and water-color.

*Reading.* Thought is the only true generator of expression. Good reading and speaking is not ranting, but the interpretation of thought and feeling. Successful reading is reading thought into the reading, and not the mechanical calling of words.

Drills in vocal culture are given to strengthen and improve the quality of the voice. Owing to the limited time for instruction the work is necessarily largely suggestive. A constant endeavor is made to elevate the pupil's idea of thought expression; to create a taste for choice literature, an appreciation of refined and lofty thought, a love for good reading; and, besides this, to awaken a lively desire in the pupil's mind to become an effective reader himself. Pupils entering school should be able to read intelligently, know the elementary sounds of the language, articulate distinctly and pronounce correctly.

*Gymnastics.* Physical exercise should be introduced into every school room in the State. The effect in developing the muscles, expanding the lungs, producing a fine carriage of the body, and increasing physical vigor is an admitted fact.

The aim will be to secure perfection of movement and an accurate knowledge of the various successions. Aside from the advantages in health-toning, the pleasure and interest awakened have an elevating effect upon the student. Gymnastics is required in the Freshman and Junior years, and includes marches, tactics, co-ordination work, hygiene, apparatus work and school games.

#### AGRICULTURE.

This course will consist of lectures, recitations and experimental demonstrations, and will be eminently practical. Special stress will be put upon the responsibility of all public school teachers in fostering the study of elementary agriculture in the schools. This course will include, besides the principles of agriculture, a study of the influence of scientific discovery and modern invention on country life, and the possibilities on the farm for intellectual growth. One-third course each year.

The department of Agriculture is in the new building and has well furnished recitation rooms and laboratory. The experimental plat of three acres lies convenient near the campus. The physical properties of soil; soil composition and classification; soil bacteria; soil

moisture and ventilation; tillage; insects, injurious and beneficial; insecticides; birds, propagation of plants by seed and division and the principle of crossing in breeding; the production, care and marketing of farm products, cereals, cotton, fruit and forage crops; rotation and diversification; principles of stock feeding; dairying, horticulture forestry will be studied.

#### MANUAL TRAINING.

Dr. Charles Eliot says of industrial art in the schools: "It not only trains the eye and hand, but develops the habit of accuracy and thoroughness in any kind of work. Moreover, it develops the mental faculties of some young people better than books do." The rapid and widespread introduction of industrial arts and domestic science into our public schools is a notable feature of modern education. With our new building and excellent equipment for this work the Sam Houston Normal is prepared to give first class instruction in this subject. Elective courses are offered in the Junior and Senior years. If conditions permit, a Freshman course will also be given. Instruction is given in elementary hand work, woodwork, mechanical drawing, the production of materials, principles of constructive design, history of industrial arts, or manual training, methods of teaching the industrial arts. This course will be elected not only by those who expect to teach the subject, but by others because of its interest and its practical and cultural value.

#### DOMESTIC SCIENCE.

The time has come when thinking people believe that the education of girls as well as boys should be related to life. Courses of study should no longer ignore the future environment and probable destiny of the individual student. Domestic science like manual training is being rapidly introduced in the courses of our town and city schools. The Sam Houston Normal is prepared to train teachers of domestic science, a two years' course having been arranged (Junior and Senior years). The course is planned to give a thorough training for the organization and administration of the affairs of the home, through the application of scientific, economic and artistic principles.

There are scientific principles which should be applied in the choice of foods, in their preparation, and combination, and in the use of foods appropriate to varying conditions of age, health and environment. There are scientific principles which should control the installation and care of plumbing and appliances for heating, etc., as well as of all the material in the house, whether food, clothing or furnishings. There are artistic principles which should be observed in the planning and arrangement of the rooms of a house, and in their decoration and furnishings. There are economic principles which must be recognized in the application of both the scientific and artistic principles and in the practical administration of the household affairs.

Observing these, the course will include plain, fancy and invalid



cooking, study and preservation of foods, house decoration and furnishings, household management and home economics.

Domestic Science students are expected to provide themselves with two or three white bib aprons.

### QUALIFICATIONS FOR ADMISSION TO CLASSES.

*Freshman Class.* To enter this class, a student should have a fair knowledge of Arithmetic, Grammar, Geography, United States History, and of Elementary Algebra through fractions, and should be able to express himself correctly orally and in writing. No one should apply who is not qualified to enter the second year of a good high school. Persons holding second grade State certificates and who have studied elementary algebra may be admitted to the Freshman class without examination.

*Junior Class.* The applicant must have a good knowledge of Arithmetic, Grammar, Rhetoric, Geography, Physical Geography, Physics or Physiology, United States and Texas History, and have completed a good course in Algebra, and have studied three to five books of Plane Geometry, and must be prepared to pass a creditable examination in these branches.

The Junior course includes a rapid review of subject matter, so that students attempting this course without previous knowledge of the branches studied inevitably fail.

Graduates of high schools affiliated with the University of Texas, and students holding first grade State certificates, will be admitted to the Junior class without examination upon presentation of diploma or certificate.

*Senior Class.* The applicant must have, in addition to the qualifications to enter the Junior class, a good knowledge of all the branches taught in the Junior class, as well as Solid Geometry, English Literature, should know something of Trigonometry, and if he takes the Latin course must have studied Latin at least two years, and if he takes the German course must have studied German at least one year, or if he takes history must know general history as far as the Roman Empire. No student who is materially deficient in the subject matter of the course, or who is immature, should enter this class. The subjects must be fresh in the mind so that they can be used at will. Students who for years have not given attention to these subjects will usually find it impossible to do the work, and should enter the Junior class. Whenever possible, the student, however well qualified in these branches, is recommended to enter the Junior class and spend at least two years at the Normal.

### CERTIFICATES AND DIPLOMAS.

*Second Grade Certificates.* Students completing the first year's work to the satisfaction of the Faculty, and giving evidence of ability to govern and teach, will be granted a second grade certificate, good throughout the State for four years.

*First Grade Certificates.* Students completing the second year's work, and giving evidence of decided ability for governing and teach-



ing, will be granted a first grade certificate, good throughout the State for six years.

*Diplomas.* Students who complete the third year's work, and who have attended one session, will be granted a diploma, which will be a State certificate, valid for life, or during good behavior.

Teachers with the requisite experience, who have a thorough knowledge of the common branches and of Algebra, and also a fair knowledge of Plane Geometry, may complete the work in two years.

Candidates for certificates or diplomas must be 17 years of age: must have attended one session: must possess good moral character and a record in deportment of not less than 90 per cent; must make a grade of not less than 70 per cent in any branch of the course, and a total average of 85 per cent.

All certificates and diplomas will be signed by the Governor, the State Superintendent, and by the Principal of the Normal School.

No student will be granted a diploma who enters later than October 1. No student will be granted a certificate who enters later than the beginning of the second quarter, November 28.

### INDEPENDENCE DAY.

It is an established custom of the Senior class every year on the anniversary of the declaration of Texas independence and the birthday of General Houston, to honor the hero's memory by appropriate exercises at his grave. Some week's beforehand a grand marshal is elected, a committee to decorate the grave is appointed, and a program for the occasion arranged. At the appointed hour on the 2nd day of March, the students assemble in the Normal Chapel and march in procession to the cemetery, where the exercises are held.

On March 2, 1911, Miss Bessie Gillis, of Milami County, read the Declaration of Independence, Miss Hattie Kee, of Smith County, read an essay on "The Heroic Period of Texas History," and Mr. R. M. Briggs, of Upshur County, delivered an oration on the "Life and Public Services of General Houston."

### MORAL INFLUENCES.

No school in the State throws around its students a better moral influence. The best young people come here to prepare themselves to teach. It is the purpose of the management to allow no one to be a student whose character is not above reproach. A majority of the students every year have been found to be members of some church, and, with rare exceptions, all are earnest, hardworking, and exemplary. There are no saloons in Walker county. The citizens of Huntsville are quiet, law-abiding, cultured and moral. Students are welcomed to the churches and Sunday schools of the town. The students' Young Men's Christian Association and Young Women's Christian Association are vigorous organizations exercising a wholesome influence.

### IMPORTANT TO STUDENTS.

*Boarding.* On their arrival, or before engaging board permanently, students should report to Prof. J. L. Prichett. He will aid in

securing pleasant homes in excellent families. Before permanently engaging board, or changing boarding places, students must consult Professor Prichett.

*Expenses.* Books and tuition are free to all students after paying the library and incidental fees. All students pay their own board, but are furnished books and tuition free. One hundred and sixty-five dollars will pay all the necessary expenses of a student, aside from clothing and traveling expenses. The school is thus placed within the reach of all.

That the Sam Houston Normal is not a "rich man's school" is plainly shown by the fact that approximately three-fourths of the boys and one-third of the girls defray their own expenses.

*Age and Qualification.* No person who will be under 16 years of age on the 1st of October, 1911, will be admitted. No one who has not a good knowledge of the common branches will be admitted. It is useless for such persons to apply.

*Students May Enter at Any Time.* But all are urged to enter at the beginning of the year, or as soon thereafter as possible. However, those entering later than October 1 can not apply for diplomas, nor those entering later than November 29 for any kind of certificate. The beginning of the third quarter, January 30, is a favorable time for late entrance.

*Welcome.* You who desire to qualify yourselves to teach in the schools of Texas, and who have resolved to be real students, will meet a hearty welcome, and all possible pains will be taken to render your stay here both pleasant and profitable. Our mission is to prepare worthy teachers for the schools of Texas. Students should remember that this is a professional school. They must expect, therefore, to spend a good portion of time in the reviewing of subject matter with which they are familiar as students, but which they must review from the standpoint of the teacher.

Catalogues are sent by return mail upon application. Please direct a postal card to the Secretary of the Sam Houston Normal Institute, Huntsville, Texas.

Our facilities for the very best work are excellent. Our apparatus is abundant, and our libraries number 8500 volumes of choicest literature.

The Catalogue containing announcements for the session beginning September 20, 1912, will be sent to applicants after July 1, 1912.

#### CAUTION.

School boards are cautioned against persons who attend the Normal merely long enough to get their names on our records, and then attempt to pass themselves off for "Normal Students" or "Graduates." You are requested to inspect their credentials. Do they hold diplomas? You will find their names in our latest catalogue. Are their certificates first grade or second grade? We advertise no lightening method of preparing teachers, and will not be held responsible for the work of persons who do not attend the school long enough to secure a respectable degree of proficiency in their studies.

**SUGGESTIONS TO APPLICANTS FOR ADMISSION.**

All who wish to learn to teach, and who are reasonably familiar with the common school branches, are heartily welcomed. We want persons who have good abilities, good purposes, and good habits. Experienced teachers and graduates of high schools and colleges are especially welcomed. These need no suggestion. Those not so well prepared will gladly heed these brief hints:

*Age.* It is useless to apply for admission unless you will have reached the age prescribed. Maturity is an important factor in the teacher's work.

*Normal Work.* Our work is better to prepare teachers for teaching. Do you want to have a good social time? Do you wish merely to study certain branches? In either case, we strongly recommend you to go to some other school. This is not the place for you.

*Professional Studies.* Every study is made professional; but School Management, Psychology, Science of Education, Art of Teaching, and Primary Methods are eminently professional studies. Those who hope to enter our Junior or Senior classes are urged to read with great care some work on School Management before coming. Those who hope to enter the Senior class should study work on Elementary Psychology before coming.

**SUMMER SESSION AND SUMMAR NOMAL.**

A Summer Normal is held every year in the buildings of the Sam Houston Normal, offering the advantage of our libraries, buildings and apparatus to the teachers of Texas. At the close of the Summer Normal, examinations are held for Summer Normal certificates, just as at other Summer Normal Institutes elsewhere in the State.

In connection with the Summer Normal an eight weeks' summer session of the Sam Houston Normal is conducted by the regular Faculty of the School. Students attending the Summer Session will be credited for work completed as if done in the regular session.

1. Former students of the Sam Houston Normal may make up deficiencies and also receive credit for additional work satisfactorily completed in the Summer Session.

2. Persons contemplating entering the regular session of the Normal will find it an advantage to complete several summer courses, thereby to lighten the succeeding year's work. One such summer's work will enable the Faculty the better to classify the student and may enable him to enter the regular session without entrance examinations.

3. Persons who find it impossible to attend the regular session may secure a First Grade Normal School Certificate by earnest work in three summer sessions. The course will be so arranged as to make this possible. To accomplish it, thorough preparation is necessary as well as diligent study.

4. In like manner, a person eligible to admission into the Senior class may secure a diploma (equivalent to a Permanent Certificate) by attendance upon three Summer Sessions and one quarter (preferably the spring) of the regular session.

5. Teachers holding a certificate granted by any of the State Normal schools may secure a certificate of like grade and kind (renewal) upon the completion of four courses in the Summer Session. These courses must be selected by the Faculty, and such students must attend the entire Summer Session, and make an average grade of not less than 85 per cent on the branches studied.

6. The Sam Houston Normal Institute will keep a record of the courses completed by its summer students. Persons who attend the Summer School merely for the sake of self-improvement, and not for credit or examination, receive a statement of the courses completed here.

Special Summer School Bulletin will be issued about February 1.

### TEXT-BOOKS.

Text-books are furnished to all students. Each student deposits \$5 when he receives his books. When books are returned in good condition, the Treasurer refunds \$2.

Students are recommended to bring with them such reference books as they may have, since our reference books can not be taken from library room.

Agriculture.—*Welborn; Burkett, Stevens and Hill.*

American Literature.—*Newcomer.*

Arithmetic.—*Myers-Brooks; White's Complete.*

Algebra.—*Wentworth, Olney.*

Applied Psychology and Teaching.—*Baldwin.*

Art Education.—*Prang.*

Bookkeeping.—*Moore and Minor.*

Botany.—*Bergan and Davis's Principles of Botany.*

Caesar.—*Bennett; Liddell.*

Chemistry.—*McPherson and Henderson.*

Cicero.—*Tunstall.*

Civil Government.—*Ashley; Townes; Kittrell.*

Composition.—*Buchler.*

English Literature.—*Brooks, Halleck.*

Geography.—*Dodge.*

Geography of Texas.—*Simonds.*

General History.—*Myers.*

Geometry.—*Wentworth; Olney.*

German.—*Collar's Eysenbach, Thomas' Grammar, Select Reading.*

Grammar.—*Buchler; Whitney and Lockwood.*

History of Education.—*Painter; Seeley; Monroe.*

History of France.—*Montgomery.*

History of Texas.—*Pennybacker.*

History of the United States.—*Cooper, Estill and Lemmon; Curry*

History of England.—*Cheyney.*

Latin, Introductory.—*Collar and Daniell.*

Latin Composition.—*Pearson.*

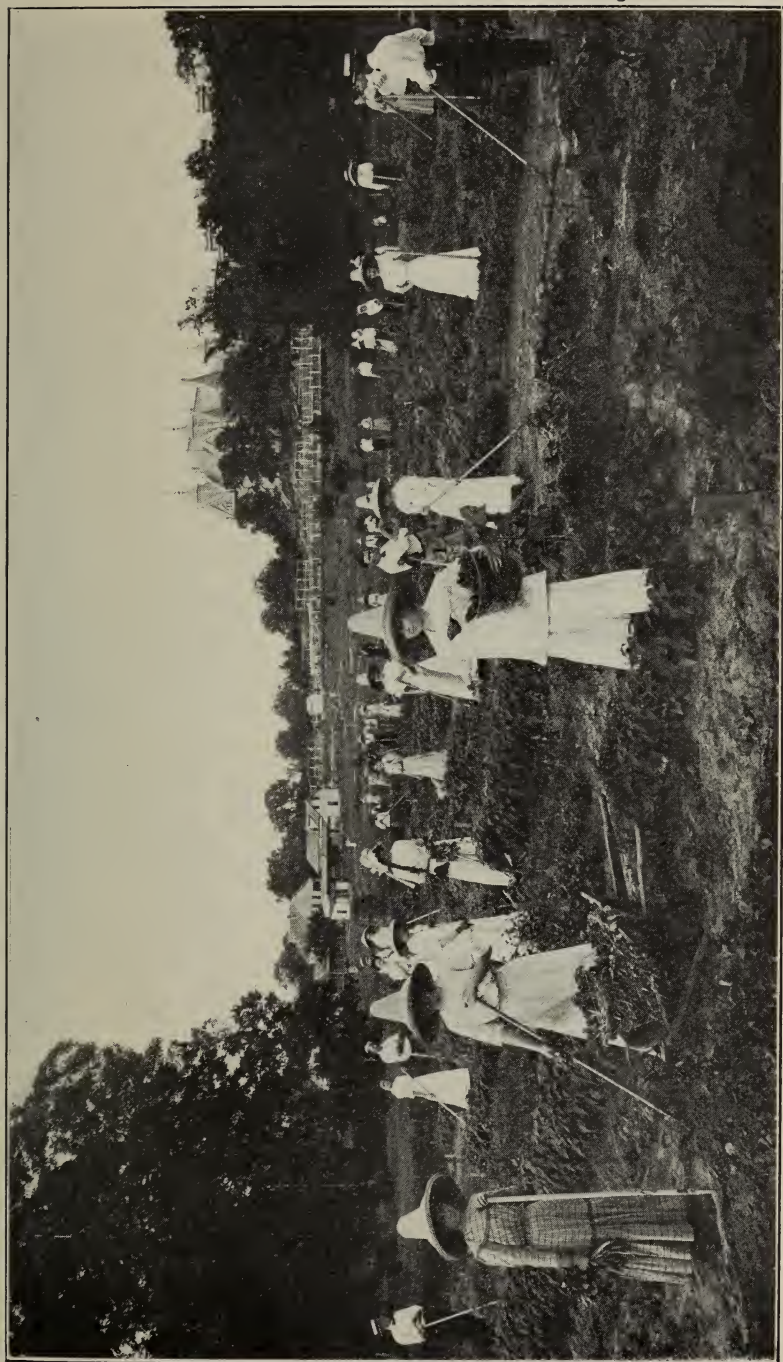
Latin Grammar.—*Bennett.*

Music.—*Modern Music Course.*

Psychology.—*Baldwin; Halleck.*

Pedagogy.—*White.*





Agriculture Class In School Garden



Physiology.—W. M. Coleman; *Colton: Experimental and Descriptive.*

Physical Geography.—W. M. Davis; *Tarr.*

Physics.—S. E. Coleman.

Rhetoric.—*Lockwood and Emerson; Blaisdell.*

Reading.—*Clarke; Curry.*

School Management.—*Baldwin; White; Seeley.*

Trigonometry.—*Taylor and Puryear.*

Virgil.—*Greenough and Kittredge.*

Zoology.—*French; Jordan and Kellog.*

### CATALOGUE OF STUDENTS, 1910-1911.

Name.	Postoffice.	County.
Adams, Glen	El Paso	El Paso.
Addison, J. M.	Huntsville	Walker.
Adickes, Willie	Huntsville	Walker.
Agerton, Mollie	Jonesboro	Coryell.
Aikin, Floy Mary	Clarksville	Red River.
Akers, Elizabeth	Dawson	Navarro.
Akin, Lodie	Huntsville	Walker.
Alexander, R.	Elmo	Kaufman.
Allen, Mamie	Midland	Midland.
Alston, Lydia	Union	Wilson.
Alvis, Zora	Goldthwaite	Mills.
Anders, James S.	Huntsville	Walker.
Anders, Mattie	Beeville	Bee.
Andress, Edith	Pineland	Sabine.
Archer, Edith B.	Huntsville	Walker.
Archer, N. B.	Huntsville	Walker.
Arnold, Estelle	Galveston	Galveston.
Arrington, J. T.	Diboll	Angelina.
Asbury, Girlie Mae	Robesud	Falls.
Atwood, Myrtle	Hillsboro	Hill.
Bagley, Mattie Mae	Rockdale	Milam.
Baisdon, Effie	Huntsville	Walker.
Baisdon, Neppie	Huntsville	Walker.
Baker, B. H.	Pennington	Trinity.
Baker, Nora	Jacksonville	Cherokee.
Baker, Norma	Mart	McLennan.
Baldwin, Mazie	Huntsville	Walker.
Ball, Irene	Huntsville	Walker.
Bandy, Lena	Bruceville	McLennan.
Barfield, L. D.	Mart	McLennan.
Barnes, M. G.	Chester	Tyler.
Barnett, Ruby	Bedias	Grimes.
Barr, Nell	Huntsville	Walker.
Earton, M. A.	Cayuga	Anderson.
Barton, W. T.	Cayuga	Anderson.
Bates, Bertha	Cushing	Nacogdoches.
Bates, S. W.	Cushing	Nacogdoches.
Bates, Jessie	Cushing	Nacogdoches.
Bates, John J.	Thornton	Limestone.
Bates, Maude	Barnum	Polk.
Bates, W. B.	Cushing	Nacogdoches.
Batson, Seth	Normangee	Leon.
Battle, Irma May	Cameron	Milam.
Bay, Ollie E.	Richards	Grimes.
Beard, C. B.	Jacksonville	Cherokee.
Beard, W. B.	Jacksonville	Cherokee.
Beasley, Erma	Huntsville	Walker.
Beck, Jno. O.	Goldthwaite	Mills.
Beckman, Anna	Industry	Austin.
Bell, Elsie	Houston	Harris.
Bell, Ohra May	Huntsville	Walker.
Berry, Cordelia	Sturgis	Union, Kentucky.
Berryman, A. A.	Yellowpine	Sabine.
Binney, A. B.	Willis	Montgomery.
Birdsong, Archie	Lufkin	Angelina.
Birmingham, Ethel	Galveston	Galveston.
Blackmon, Ruth	Penelope	Hill.
Bledsoe, C. W.	Goldthwaite	Mills.
Blevins, Annie	Mt. Pleasant	Titus.
Bolton, Jno. F.	Jacksonville	Cherokee.
Booker, Dorothy	Independence	Washington.
Booker, Phenie	Glen Rose	Somervell.

Name.	Postoffice.	County.
Boon, Katie	Huntsville	Walker.
Bowden, Grace	Rusk	Cherokee.
Bowden, Kate	Goldthwaite	Mills.
Bradshaw, May	McGregor	McLennan.
Bramlette, Oriana	Austin	Travis.
Braim, Pearl	Huntsville	Walker.
Branch, Wm. E.	Huntsville	Walker.
Brand, Nona	Plano	Collin.
Brandt, Louisa	Chapel Hill	Washington.
Bratz, Arrilla	Elkhart	Anderson.
Brent, Letha May	Huntsville	Walker.
Brewer, Nannie	Davidson	Van Zandt.
Brewer, J. R.	Davidson	Van Zandt.
Briggs, R. M.	Pritchett	Upshur.
Briggs, Mrs. R. M.	Pritchett	Upshur.
Broderick, Lallie	Huntsville	Walker.
Brooks, V. W.	Madisonville	Madison.
Brough, Lucy	Camden	Polk.
Brown, Gerda	El Campo	Wharton.
Buffington, Nida	Eagle Lake	Colorado.
Bullington, Romer	Poolville	Parker.
Burdeaux, Donnie	Huntsville	Walker.
Burke, Eva	Thorndale	Milam.
Burnett, Amy	Huntsville	Walker.
Burnett, Dee	Huntsville	Walker.
Burnett, Myrtle	Huntsville	Walker.
Burney, Agnes	Coolidge	Limestone.
Burns, Cleo	Brenham	Washington.
Burns, Nona	Kenney	Austin.
Burns, Ollie	Kenney	Austin.
Burt, Maggie	Dodge	Walker.
Butts, Minta	Tyler	Smith.
Buzek, R. F.	Taiton	Wharton.
Byrns, Edna	Iola	Grimes.
Cabiness, Tom	Huntsville	Walker.
Calhoun, Margaret	Huntsville	Walker.
Calloway, Rubye	Lufkin	Angelina.
Caldwell, Geraldine	Willis	Montgomery.
Carlyle, Greene	Rockdale	Milam.
Carter, Lucile	Beaumont	Jefferson.
Casey, Claude	Cameron	Milam.
Chandler, Willie	Iola	Grimes.
Chevanetz, Charles	Hallettsville	Lavaca.
Chesteen, Telye	Kilnichael	Montgomery, Miss
Childress, Zeffie	Palestine	Anderson.
Childers, C. L.	Dwire	San Augustine.
Childers, E. A.	Chireno	San Augustine.
Christian, Lucie	Bryan	Brazos.
Clampitt, Lillie	West	McLennan.
Clark, Hulet	Burke	Angelina.
Coker, Vola	Oakville	Live Oak.
Cole, Noah	Bryan	Brazos.
Collins, Helen M.	Chapel Hill	Washington.
Collins, Emma	Carthage	Panola.
Collins, Mayme	Big Sandy	Upshur.
Conner, W. S.	Bayou	Sabine.
Compton, Ezra May	Buffalo	Leon.
Compton, Willie	Valley Mills	Bosque.
Conger, William Reta	Bay City	Matagorda.
Connally, Maggie	Clareville	Bee.
Connell, Eula	Sharon	Weakley, Tenn.
Cook, Myrtle	Mt. Pleasant	Titus.
Coon, H.	Elmo	Kaufman.
Cooper, W. W.	Montalba	Anderson.
Coslett, F.	Pritchett	Upshur.
Crabb, Mary	Madisonville	Madison.
Crane, Lucie	Liberty	Liberty.
Crutcher, Emma	Mt. Vernon	Franklin.
Crutcher, Willie	Mt. Vernon	Franklin.
Crutchfield, C. H.	Singleton	Grimes.
Cunningham, J. V.	Gause	Milam.
Curtright, Mabel	Douglassville	Cass.
Cunyus, F. A.	Longview	Gregg.
Daniel, Belle	Huntsville	Walker.
Daniel, Ethel	New Waverly	Walker.
Daniels, Delia	Nogalus	Trinity.
Daniels, Ola	Bartlett	Bell.
Daniels, U. S.	Marie	Runnels.
Darby, Isla	Iola	Grimes.
Darrell, J. M.	Pine Valley	Walker.
Davidson, Mrs. A. B.	Marshall	Harrison.
Davis, A. R.	Huntsville	Walker.
Davis, Addie	Westville	Trinity.



Name.	Postoffice.	County.
Davis, Atmar	Groveton	Trinity.
Davis, R. O.	Nogalus	Trinity.
Day, Lura	Fairfield	Freestone.
Dean, Eva	Gary	Panola.
Dean, L'Ella	Huntsville	Walker.
Dedmon, Lala May	Sour Lake	Hardin.
de Graffenriedt, Kate	Chilton	Falls.
de Maret, Lucile	Bryan	Brazos.
Dement, W. P.	Dialville	Cherokee.
Dickson, Elizabeth	Galveston	Galveston.
Dillan, Adelle	Timpson	Shelby.
Dixon, Lucy	Sheperd	San Jacinto.
Dodd, Walter G.	Iola	Grimes.
Dominey, Nellie	Dodge	Walker.
Dominy, Pierce	Groveton	Trinity.
Donovan, Annie	Chapel Hill	Washington.
Dorrell, Effie	Barado	Walker.
Drennan, J.	Kilgore	Rusk.
Duncan, Ruth	Florence	Williamson.
Dunn, Inez	Humble	Harris.
Dykes, G. D.	Nogalus	Trinity.
Earls, W. J.	San Angelo	Tom Green.
Eason, Bernis	Waelder	Gonzales.
Edinburgh, Virginia	Bryan	Brazos.
Edmonson, Claude	Ashland	Harrison.
Edwards, Clayton	West	McLennan.
Edwards, M. H.	De Kalb	Bowie.
Eichelberger, Pearle	Groveton	Trinity.
Ener, Norman	Bayou	Sabine.
Erwin, Loula	Hempstead	Waller.
Evans, Agnes	Lanely	Freestone.
Evetts, W. C.	Moffat	Bell.
Fain, Lillie	Sheperd	San Jacinto.
Felder, Jessie	Huntsville	Walker.
Ferguson, B. I.	Joaquin	Shelby.
Fiedler, A. M.	Fredericksburg	Gillespie.
Fiedler, G. J.	Fredericksburg	Gillespie.
Findley, Bessie	Hubbard	Limestone.
Finger, Mattie	Alvin	Brazoria.
Finney, Floy	Cuero	DeWitt.
Finney, Clyde	Madisonville	Madison.
Fisher, Rose	Hearne	Robertson.
Fitzgerald, Clara	Rockdale	Milam.
Fitzgerald, H.	Palestine	Anderson.
Fomby, Jane	Cookville	Titus.
Fonville, Beulah	Center	Shelby.
Forse, Berta	Bronson	Sabine.
Fort, Minnie	Cranfills Gap	Bosque.
Frezia, Wilda	Hankamer	Chambers.
Fry, Matilda	Burnet	Burnet.
Gabel, Mildred	Yoakum	DeWitt.
Gafford, Anadel	Somerville	Burleson.
Gaines, A. M.	Brushy Creek	Anderson.
Gant, Ree	Mart	McLennan.
Garner, A. E.	Jacksonville	Cherokee.
Garner, G. A.	Jacksonville	Cherokee.
Garner, R. J.	Jacksonville	Cherokee.
Garrett, S. M.	Mart	McLennan.
Garrett, Rufus S.	Cookville	Titus.
Gaston, W. W.	Henderson	Rusk.
Gatewood, Angie	Cleburne	Johnson.
George, Mae	Camden	Polk.
George, J. I.	Grand Saline	Van Zandt.
Gibson, Jeta	Lufkin	Angelina.
Gillis, Bessie	Cameron	Milam.
Glass, Winona	Waco	McLennan.
Glass, Kathryn	Nixon	Gonzales.
Glenn, Jennie Mae	Palestine	Anderson.
Gordey, L. L.	Brushy Creek	Anderson.
Graham, W. P.	Bryan	Brazos.
Graham, Mina	Bryan	Brazos.
Graham, V. B.	Bryan	Brazos.
Greene, H. M.	Douglassville	Cass.
Greene, Margaretta	Douglassville	Cass.
Greene, Effie M.	Sanger	Denton.
Gresham, Mrs. Lilly	Groesbeck	Limestone.
Gregory, Lucile	Sherman	Grayson.
Griggs, Lois	El Campo	Wharton.
Grigsby, Ada	Longview	Gregg.
Grimes, Ethel	Brandon	Hill.
Grimes, Rose	Brandon	Hill.

Name.	Postoffice.	County.
Grimes, Lollie	Moffat	Bell.
Gripon, Eula	Beaumont	Jefferson.
Grissom, Robert	Henderson	Rusk.
Gunn, W. M.	Bairdstown	Lamar.
Guy, J. E.	Laneville	Rusk.
Hasik, Ludmilla	Bryan	Brazos.
Hailes, Minnie	Buckholts	Milam.
Holcomb, F. H.	Rusk	Cherokee.
Hall, May Belle	New Waverly	Walker.
Hall, Lee	Tarkington Prairie	Liberty.
Halpin, Anna Belle	Beaumont	Jefferson.
Hancock, Gertrude Inez	Kosse	Limestone.
Harding, Lida	Huntsville	Walker.
Harkrider, Eva	Mt. Pleasant	Titus.
Harman, Alice	Shiro	Grimes.
Harper, Jno.	Brookeland	Sabine.
Harris, Helen	Caldwell	Burleson.
Harrison, Julia	Beeville	Bee.
Hart, Lindsay	Athens	Henderson.
Harvey, R. D.	Annona	Red River.
Harvey, Essie	Annona	Red River.
Harvin, C. M.	Sutherland Springs	Wilson.
Hassell, B. F.	Palestine	Anderson.
Hathcock, J. S.	Palestine	Anderson.
Hathorn, L. L.	Dayton	Liberty.
Hays, Leah	Mt. Pleasant	Titus.
Hayes, Herbert T.	Midway	Madison.
Heatley, W. E.	Evant	Coryell.
Hedrick, J. C.	Conroe	Montgomery.
Heffin, John R.	Garrison	Nacogdoches.
Henderson, Willie	Longview	Gregg.
Hennessy, Frances	Woodville	Tyler.
Henry, R. R.	De Kalb	Bowie.
Henson, C. C.	Coolidge	Limestone.
Henson, Annie	Seale	Robertson.
Henson, G. H.	Seale	Robertson.
Herrington, Myrtle	Brushy Creek	Anderson.
Herrington, Lizzie	Brushy Creek	Anderson.
Hicks, Ruth	Groesbeck	Limestone.
Hickson, Stella	Pine Valley	Walker.
Hight, White	Peacock	Shackelford.
Hill, Mesa	Normangee	Leon.
Hill, Mrs. J. W.	Normangee	Leon.
Hill, J. W.	Normangee	Leon.
Hill, H. C.	Pennington	Trinity.
Hobbs, Etha	Lorena	McLennan.
Hodges, Anna	Bruceville	McLennan.
Hodges, Walter	Lott	Falls.
Hodge, Effie	Throckmorton	Throckmorton.
Holt, Gladys	Carthage	Panola.
Holland, Meddie	Brushy Creek	Anderson.
Holland, B. F.	Brushy Creek	Anderson.
Holloway, Lexie	Waelder	Gonzales.
Holloway, Fay	Marquez	Leon.
Holleman, Carrie	Madisonville	Madison.
Hollingsworth, L. I.	New Willard	Polk.
Hooker, Edna	Lott	Falls.
Hopkins, Jim	Cayuga	Anderson.
Homeyer, W. C.	Caldwell	Burleson.
Hopkins, Dessie	Waelder	Gonzales.
Howard, Sophia	Merkel	Taylor.
Howell, Bessie	West	McLennan.
Howell, E. L.	De Leon	Comanche.
Hudson, Mary	Kirk	Limestone.
Huddleston, J. C.	Milano	Milam.
Huddleston, W. E.	Milano	Milam.
Hulen, Frances	Houston	Harris.
Hume, D. W.	Huntsville	Walker.
Hunter, Lena	Alvin	Brazoria.
Ingram, John	Apple Springs	Trinity.
Isbell, Ruby	Iola	Grimes.
Isbell, Pearl	Iola	Grimes.
Ishmael, Elizabeth	Tomball	Harris.
Jackson, J. Loula	Powell	Navarro.
Jackson, Reuby	Groesbeck	Limestone.
James, Corinne	Bryan	Brazos.
Jardine, Lola	Huntsville	Walker.
Jeffrey, Ruth	Huntsville	Walker.
Jennings, T. V.	Mart	McLennan.
Jennings, Delha	Anderson	Grimes.
Jennings, Ellen	Anderson	Grimes.
Johnson, James	Franklin	Robertson.

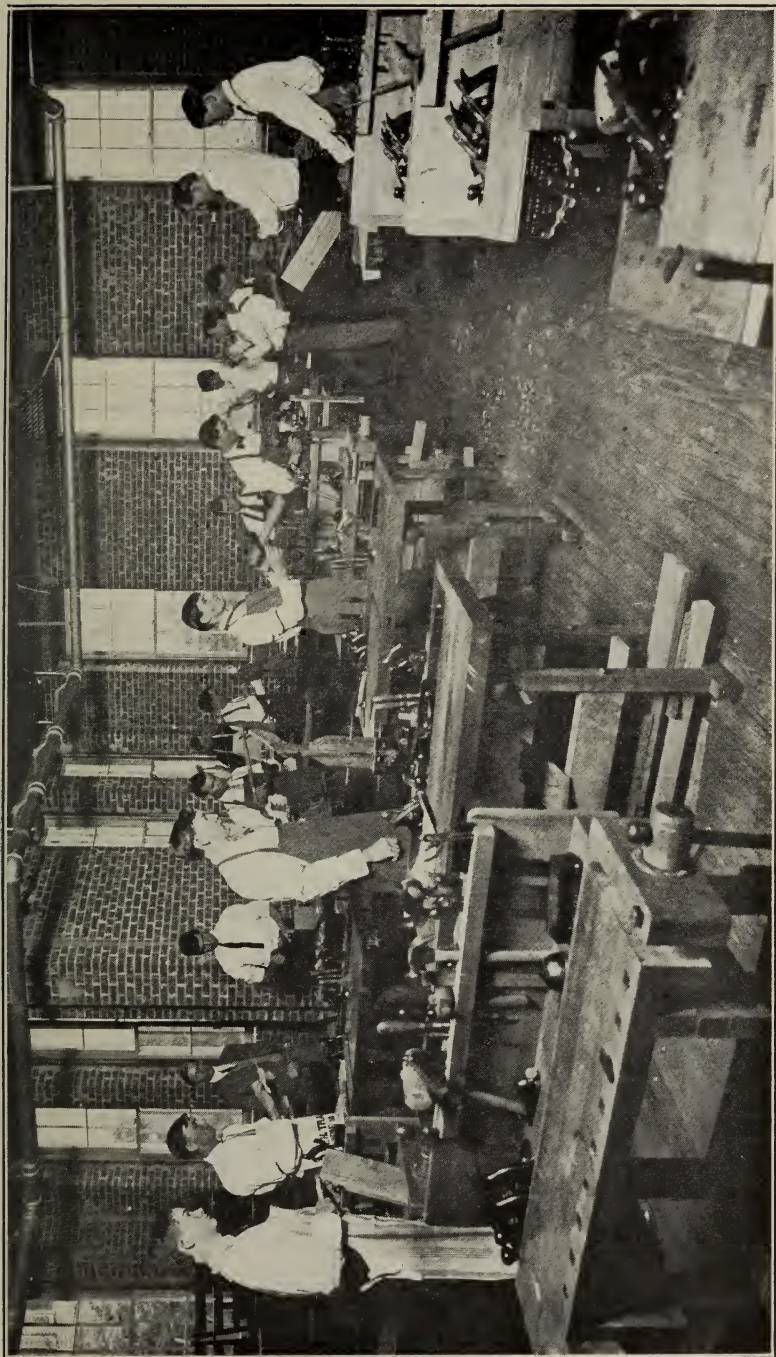
Name.	Postoffice.	County.
Johnston, Ola	Burke	Angelina.
Jones, D. B.	Chamal, Tamaulipas	Mexico.
Jones, Pettway	Montgomery	Montgomery.
Jones, Lillie	Madisonville	Madison.
Jones, O. A.	Bryan	Brazos.
Jordan, J. L.	De Berry	Panola.
Jordan, Myrtle	Olive	Hardin.
Jurasek, Victor J.	Taiton	Wharton.
Jones, C. A.	Harvey	Brazos.
Justice, Berticia	Huntsville	Walker.
Kay, Nannie	Sanger	Denton.
Kee, Hattie	Tyler	Smith.
Keith, E. W.	Keith	Grimes.
Kelley, Hazel	Huntsville	Walker.
Kelly, Meddie	El Paso	El Paso.
Kent, Jessie	Madisonville	Madison.
Key, Frank	Nogalus	Trinity.
Killough, Lola	Woodville	Tyler.
Kinnard, Agnes	Bryan	Brazos.
Kirschner, Marjorie	Galveston	Galveston.
Kirkpatrick, Nellie James	Mullen	Mills.
Kleinicke, Edith	Hitchcock	Galveston.
Kloss, Minnie	Milheim	Austin.
Kopecky, Amalie	Taiton	Wharton.
Kopecky, J. M.	Taiton	Wharton.
Kyle, Elbert	Elkhart	Anderson.
Laas, O. J.	Brookshire	Waller.
Laney, Kate	Maples	Morris.
Langley, E. L.	Appleby	Nacogdoches.
Langston, Otha	Bartlett	Bell.
Lassig, Hermine	Kenedy	Karnes.
Latimer, Elizabeth	Clarksville	Red River.
Lawrence, B. A.	Trinity	Trinity.
Le Bow, J. B.	Dallas	Dallas.
Lee, Earl	Lufkin	Angelina.
Lesikar, Albina	Temple	Bell.
Little, T. E.	Harleton	Harrison.
Lloyd, P. C.	Kerens	Navarro.
Lockey, Carrie	Crockett	Houston.
Lockey, J. H.	Crockett	Houston.
Longino, Maggie	Lufkin	Angelina.
Longmire, Inez	Gloster	Amite, Miss.
Longmire, Marion	Conroe	Montgomery.
Love, Henty	Fairdale	Sabine.
Lucas, A. L.	Freestone	Freestone.
Ludwick, Linnie	Moffat	Bell.
Lundy, Ona	Lovelady	Houston.
Maffett, Callie	Groesbeck	Limestone.
Mahan, Nannie	Hempstead	Waller.
Mallet, H. A.	Iola	Grimes.
Malsch, Marguerite	Houston	Harris.
Manning, Addie	Centerville	Leon.
Manry, Kate	Moscow	Polk.
Manry, J. T.	Moscow	Polk.
Marshall, Lula	Rosenberg	Fort Bend.
Martin, Adams	Livingston	Polk.
Martin, Ida	Bryan	Brazos.
Masters, Willie	Frasa	Limestone.
Mathews, B. R.	Dwire	San Augustine.
Mathews, W. E.	Dwire	San Augustine.
Mathis, F. M.	Pritchett	Unshur.
Matthews, Maude	Dwire	San Augustine.
Matthews, W. A.	Leggett	Polk.
Maund, R. L.	Milam	Sabine.
May, Alvis	Paris	Lamar.
Mayes, Lucile	Kittrell	Walker.
McCall, Alice	Hamshire	Jefferson.
McCall, Ezel	Burke	Angelina.
McClain, Gail	Centralia	Trinity.
McCoquodale, Josie	Normangee	Leon.
McDaniel, L. A.	Fairdale	Sabine.
McDavis, Nina	Overton	Rusk.
McDonald, Johnnie Belle	Neches	Anderson.
McDonald, L. M.	Edge	Brazos.
McDonald, M. A.	Bedias	Grimes.
McElyea, Fannie	Kountze	Hardin.
McGrede, Henry	Longview	Gregg.
McGregor, Elsie	Huntsville	Walker.
McGuire, Lola	Humphreys	Jackson, Okla.
McKenzie, Ava Lea	Floresville	Wilson.
McKenzie, Viola	Huntsville	Walker.
McKinney, J. D.	Skidmore	Bee.

Name.	Postoffice.	County.
McLaurin, Lula	San Augustine.	San Augustine.
McNeil, Hugh	Floresville	Wilson.
McNutt, Miriam	Calvert	Robertson.
McNutt, Perle	Kenney	Austin.
McPherson, Vallie Kate	Longview	Gregg.
McSwain, Essie	Wellborn	Brazos.
McWhorter, Harry	Burkeville	Newton.
McWilliams, C. E.	Powell	Navarro.
Medford, Joe	Temple	Bell.
Mewshaw, Elizabeth	Huntsville	Walker.
Meyer, Bessie	Bonney	Brazoria.
Meyer, D.	Bonney	Brazoria.
Meyer, J. J.	Bonney	Brazoria.
Miller, Ethel	Hot Springs	Garland, Ark.
Miller, Gladys	Springtown	Parker.
Miller, Vera S.	San Augustine.	San Augustine.
Mills, Hubert L.	Palestine	Anderson.
Mills, George	North Zulch	Madison.
Mitchell, Bendena	Huntsville	Walker.
Mitchell, J. E.	Franklin	Robertson.
Mitchell, W. H.	Franklin	Robertson.
Mitchell, W. M.	Huntsville	Walker.
Moncrief, Basil J.	Powell	Navarro.
Moncrief, Judson D.	Powell	Navarro.
Moncrief, Nettle	Bruceville	McLennan.
Moody, T. J.	Mart	McLennan.
Mooney, Myrtle	Trinity	Trinity.
Moore, Bessie	Bartlett	Williamson.
Moore, Ella	Huntington	Angelina.
Moore, J. M.	Bartlett	Williamson.
Morris, James A.	Pritchett	Upshur.
Morrison, Tom A.	Groveton	Trinity.
Morse, Larue	Huntsville	Walker.
Moss, Lurline	Henderson	Rusk.
Mount, Lois	Dawson	Navarro.
Moye, Beulah	Pineland	Sabine.
Mullans, Ruby	Big Hill	Limestone.
Murray, Mary	Huntsville	Walker.
Murray, Ruth	Newnan	Coweta, Ga.
Nash, R. M.	La Rue	Henderson.
Neffendorf, A.	Fredericksburg	Gillespie.
Neill, Nell	Clifton	Bosque.
Newman, Nell	Augusta	Houston.
Nicholson, Sophia	Milano	Milam.
Norsworthy, Hiram	Crete	Trinity.
Nunn, Carrie	Huntsville	Walker.
O'Banion, Raychel	Willis	Montgomery.
Oliphint, Annie	Huntsville	Walker.
Oliphint, Laura	Huntsville	Walker.
Oliphint, Luddie G.	Huntsville	Walker.
Oliver, Joe T.	Buffalo	Leon.
Overton, Flossie Tom	Britton	Ellis.
Pace, Sarah Catherine	Huntsville	Walker.
Page, Georgia	Mt. Pleasant	Titus.
Parker, Cora May	Almeda	Harris.
Parker, Loucile	Lindale	Smith.
Parker, Ruby	Huntsville	Walker.
Parmer, Grace	Chamal, Tamaulipas	Mexico.
Parrott, Gray	Huntsville	Walker.
Parrott, Pebble	Huntsville	Walker.
Pate, C. F.	Huntsville	Walker.
Pate, J. C.	Huntsville	Walker.
Patillo, Lula May	Greenville	Hunt.
Patillo, R. L.	Greenville	Hunt.
Paulus, Marjorie	Del Rio	Val Verde.
Payne, B. F.	Zulch	Madison.
Payne, Effie	Huntsville	Walker.
Perkins, May	Del Rio	Val Verde.
Perritte, S. V.	Attoyac	Nacogdoches.
Peters, J. J.	Normangee	Leon.
Phillips, Douglass	Cushing	Nacogdoches.
Phillips, Flora	Cushing	Nacogdoches.
Phillips, Jewell	Cushing	Nacogdoches.
Phillips, Mary Ellen	Sealy	Austin.
Phelps, R. L.	Swannville	San Augustine.
Pierce, Eugenia	Alvin	Brazoria.
Pippen, Pearl	Bethany	Caddo, La.
Pitts, J. L.	Onalaska	Polk.
Plachy, Chas.	Huntsville	Walker.
Plitt, Eileen	Galveston	Galveston.
Plummer, Comer	Huntsville	Walker.



Name.	Postoffice.	County.
Popham, J. R. ....	Floresville .....	Wilson.
Porter, Irma .....	Rockdale .....	Milam.
Porter, Mayme .....	Lott .....	Falls.
Posey, Belle .....	Sweetwater .....	Nolan.
Powers, A. ....	Star .....	Hamilton.
Powers, Irma .....	Willis .....	Montgomery.
Powers, Joan .....	Star .....	Hamilton.
Powell, H. C. ....	Glen Rose .....	Somervell.
P'Pool, Nannie .....	Huntsville .....	Walker.
Price, Viola .....	Glen Rose .....	Somervell.
Prestwood, J. T. ....	Anderson .....	Grimes.
Pritchett, F. E. ....	Huntsville .....	Walker.
Proctor, Nannie .....	Cason .....	Titus.
Propes, J. H. ....	Henderson .....	Rusk.
Pruett, W. C. ....	Iola .....	Grimes.
Quinn, Janie .....	Lott .....	Falls.
Raines, Annie .....	Harvey .....	Brazos.
Randolph, Anna .....	Huntsville .....	Walker.
Rankin, Bessie .....	Huntsville .....	Walker.
Rasberry, Sybil .....	Lott .....	Falls.
Rasmussen, Bessie .....	Texas City .....	Galveston.
Rather, Aline .....	Belmont .....	Gonzales.
Ratliff, Effie .....	Llano .....	Llano.
Rawls, C. S. ....	Huntsville .....	Walker.
Ray, Grace .....	Longview .....	Gregg.
Raynor, J. Edgar .....	Livingston .....	Polk.
Reaves, Martha .....	Ben Arnold .....	Milam.
Reaves, Mary .....	Ben Arnold .....	Milam.
Reed, W. C. ....	Flynn .....	Leon.
Reese, Ava .....	Lott .....	Falls.
Reese, W. A. ....	Pennington .....	Trinity.
Reynolds, Hattie Ella .....	Shiro .....	Grimes.
Rhodes, Bessie .....	Humble .....	Harris.
Rhodes, Ellena .....	Huntsville .....	Walker.
Rhomer, Alice .....	Huntsville .....	Walker.
Rice, J. J., Jr. ....	Leggett .....	Polk.
Rich, Bonnie .....	El Campo .....	Wharton.
Roberson, Chas. M. ....	Percilla .....	Houston.
Robbins, Edna .....	Sion .....	Walker.
Robbins, Eva .....	Dodge .....	Walker.
Robbins, Sallie .....	Sion .....	Walker.
Robinson, Helen .....	Lott .....	Falls.
Robinson, Lillian .....	Bryan .....	Brazos.
Robinson, Mysie Jackle .....	Biardstown .....	Lamar.
Robinson, R. T. ....	Missouri City .....	Fort Bend.
Roebuck, Byrd .....	Frost .....	Navarro.
Ross, Alice .....	Huntsville .....	Walker.
Ross, Ruth .....	Huntsville .....	Walker.
Rountree, Lucille .....	Sherman .....	Grayson.
Rudd, Mary .....	Waskom .....	Harrison.
Rusche, O. W. ....	Fredericksburg .....	Gillespie.
Russell, Isom .....	Rusk .....	Cherokee.
Ryan, Oscar .....	Mt. Pleasant .....	Titus.
Sandel, Inez .....	Shiro .....	Walker.
Sandel, Mary .....	Port Bolivar .....	Galveston.
Sanders, A. J. ....	Normangee .....	Leon.
Sanders, J. A. ....	Magnolia .....	Montgomery.
Sanders, C. M. ....	Normangee .....	Leon.
Sanders, Lula .....	Camden .....	Polk.
Sapp, Erzell .....	Timpson .....	Shelby.
Scarborough, Pearl .....	Corsicana .....	Navarro.
Schaer, Annie .....	Chapel Hill .....	Washington.
Schulte, W. C. ....	Brenham .....	Washington.
Schultz, Bertha .....	Waller .....	Harris.
Schultz, Julia .....	Beeville .....	Bee.
Scott, Anabel .....	Montgomery .....	Montgomery.
Scott, Mabel .....	Montgomery .....	Montgomery.
Sebastian, Hattie .....	Moody .....	McLennan.
Seldelman, Emmie .....	Brenham .....	Washington.
Senter, Bessie .....	Estancia .....	New Mexico.
Setzer, Eloise .....	Teague .....	Freestone.
Sewall, Bessie .....	Dialville .....	Cherokee.
Sewall, F. S. ....	Dialville .....	Cherokee.
Sewell, Alma .....	Sherman .....	Grayson.
Shannon, C. Belle .....	Huntsville .....	Walker.
Shannon, Kathrine .....	Dobbin .....	Montgomery.
Shaw, Ila .....	Stockdale .....	Wilson.
Sheffield, Mary .....	Spurger .....	Tolar.
Shilling, Maud .....	Oenaville .....	Bell.
Sholars, Theta .....	Orange .....	Orange.
Siddall, Edna .....	Calvert .....	Robertson.

Name.	Postoffice.	County.
Sikes, Jonnie	Lindale	Smith.
Sikes, Lela	Lindale	Smith.
Singletary, Bam	Kirbyville	Jasper.
Singletary, J. I.	Rusk	Cherokee.
Smellage, Oda	Whitewright	Grayson.
Smith, Annie	Alto	Cherokee.
Smith, Bessie	Willis	Montgomery.
Smith, Bettye E.	Chilton	Falls.
Solomon, Aliene	Huntsville	Walker.
Southerland, Tennie	Longview	Gregg.
Spell, T. D.	Shiro	Grimes.
Spence, Grace	De Leon	Comanche.
Spradley, Albert	Douglass	Nacogdoches.
Sprott, Alma	Livingston	Polk.
Stapleton, Eva B.	El Paso	El Paso.
Steely, Cora Lee	Pine Valley	Walker.
Stewart, Jno. A.	Farrsville	Newton.
Still, J. T.	Kilgore	Rusk.
Still, J. W.	Kilgore	Rusk.
Stokes, H. B.	Oakhurst	San Jacinto.
Strode, Joe W.	McKinney	Collin.
Suber, Bertie	College Station	Brazos.
Sula, J. J.	Temple	Bell.
Sullivan, Otis S.	Centralia	Trinity.
Swearingen, Elma	Warren	Tyler.
Taylor, Georgia	Lorena	McLennan.
Taylor, Louis	Ironosa	San Augustine.
Taylor, Sam	Leggett	Polk.
Taylor, William	Marshall	Harrison.
Templeton, Claiborne	Lone Grove	Llano.
Templeton, Pearl	New Waverly	Walker.
Templeton, M. J.	New Waverly	Walker.
Terrell, Annie	Adkins	Bexar.
Terrill, Grady	De Leon	Comanche.
Thomas, Lillian	Lovelady	Houston.
Thomas, J. C.	Huntsville	Walker.
Thomas, Jessie Dee	Huntsville	Walker.
Thomas, W. B.	Nogalus	Trinity.
Thompson, Alleene	Navasota	Grimes.
Thompson, H.	Grand Saline	Van Zandt.
Thompson, Russel S.	Jonesboro	Coryell.
Thomasson, Ava	Crockett	Houston.
Thomason, John	Huntsville	Walker.
Thompson, Ora	Madisonville	Madison.
Tiller, Mrs. Estelle	Bethany	Louisiana.
Tilley, Joe	Huntsville	Walker.
Timmins, B. H.	Elysian Fields	Harrison.
Titsworth, Georgie	Riesel	McLennan.
Tittle, Myrtle	Rusk	Cherokee.
Treadwell, Eula	Lufkin	Angelina.
Treadwell, Jeff	Burke	Angelina.
Treadwell, Jodie	Lufkin	Angelina.
Townsend, Nona	Matinburg	Camp.
Tucker, P. W.	Montalba	Anderson.
Tullos, W. J.	Leggett	Polk.
Turner, J. H.	Bonney	Brazoria.
Unger, Dora Agnes	Palestine	Anderson.
Varner, Eddie	Gause	Milam.
Vaughan, Pal	Waskom	Harrison.
Veatch, W. T.	Bruceville	McLennan.
Vinson, Malvina	Huntsville	Walker.
Vinson, O. K.	Cooledge	Limestone.
Volz, Madie	Centerville	Leon.
Wacker, Tillie	Ellinger	Fayette.
Wacker, Selma	Ellinger	Fayette.
Wagner, Aline	Fort Worth	Tarrant.
Wagner, Pauline	Fort Worth	Tarrant.
Wales, Mrs. Eva	Alvarado	Johnson.
Walker, Enie K.	Galveston	Galveston.
Watson, P. W.	Rusk	Cherokee.
Watters, Wilma	Temple	Bell.
Weeks, E. M.	Chireno	Nacogdoches.
Weems, Lucie	Harlingen	Cameron.
Wells, Cora	Rogers	Bell.
Wheat, Lela	Chester	Tyler.
Wheat, Will	Chester	Tyler.
White, Ethel	Erwin	Grimes.
White, Gaudie	Kittrell	Walker.
White, Hight	Blanchard	Louisiana.
White, Margaret	Huntsville	Walker.



Woodworking Room, Manual Training Department





Name.	Postoffice.	County.
White, Pauline	Huntsville	Walker.
Whiteaker, J. W.	Austin	Travis.
Whittington, J. A.	Franklin	Robertson.
Wiggins, Mittie	Beaumont	Jefferson.
Wiggins, W. E.	Bivins	Cass.
Wiggins, W. E. Mrs.	Bivins	Cass.
Wilcox, Archie	Huntsville	Walker.
Wilcox, G. B.	Iola	Grimes.
Wilcox, Jennie	Huntsville	Walker.
Wilcox, Marvel	Granger	Williamson.
Wilcox, Nellie E.	Huntsville	Walker.
Wilhite, W. A.	Evant	Coryell.
Wilkins, Cora	Groveton	Trinity.
Willard, Edna May	Bloomington	Victoria.
Williams, Clyde	Jacksonville	Cherokee.
Williams, Corry	Annona	Red River.
Williams, Lillie	Montalba	Anderson.
Williams, Mattye	Huntsville	Walker.
Williamson, Sallie	Willis	Montgomery.
Williford, Ruth	Centerville	Leon.
Wilson, Bettie Lee	Kenneth	Walker.
Withers, B. F.	Buna	Jasper.
Withers, L. L.	Buna	Jasper.
Womack, Loula	Eldorado	Schleicher.
Womack, Velma	Eldorado	Schleicher.
Wood, Johnnie	Groveton	Trinity.
Woodward, Carrie	Forreston	Ellis.
Wooten, D. T.	Dodge	Walker.
Worsham, Mattie	Huntsville	Walker.
Wright, Florence	Sion	Walker.
Wright, J. F.	Kirbyville	Jasper.
Wylie, W. C.	Montalba	Anderson.
Wynne, Sallie	Huntsville	Walker.
Wynne, Sabra L.	Huntsville	Walker.
Yarbrough, W. A.	Magnolia	Montgomery.
Yerby, Walter	Teague	Freestone.
York, Norman	Grand Saline	Van Zandt.
Young, Taylor	Jonesboro	Coryell.

Total enrolled ..... 672

### Summary.

Total enrollment, 1910-1911..... 672  
 Total number of counties represented..... 106  
 Total number of different students enrolled first 32 years.....9935

Occupation of Parents.—Farmers, 396; merchants, 65; stockmen, 23; teachers, 14; physicians, 31; mechanics, 24; railroad men, 12; officers, 30; ministers, 15; lawyers, 9; lumbermen, 13; agents, 11; bankers, 4; miscellaneous, 25. Total, 672.

Nativity of Students.—Texas, 611; Alabama, 6; Mississippi, 10; Missouri, 3; Louisiana, 1; Georgia, 5; Tennessee, 8; Arkansas, 3; South Carolina, 3; Oklahoma, 1; Indiana, 1; Iowa, 4; Kentucky, 2; Florida, 1; Idaho, 1; North Carolina, 3; Minnesota, 1; Colorado, 1; Austria, 2; England, 1. Total, 672.

### GRADUATING CLASS OF 1910-1911.

Adams, Glen	Chandler, Willie	Grimes, Ethel
Agerton, Mollie	Christian, Lucie	Grimes, Rose
Aikin, Floy Mary	Collins, Helen M.	Gripon, Eula
Allen, Mamie	Cunyus, F. A.	Hancock, Inez
Alvis, Zora	Davis, A. R.	Harris, Helen
Atwood, Myrtle	Dodd, Walter G.	Hayes, Herbert T.
Balsdon, Neppie	Donovan, Annie	Hennessy, Frances
Barnett, Ruby	Edinborough, Virginia	Hicks, Ruth
Barton, W. T.	Felder, Jessie	Hill, J. W.
Bay, Ollie	Fonville, Beulah	Hill, H. C.
Booker, Dorothy	Garrett, Rufus S.	Homeyer, W. C.
Bowden, Kate	Gaston, W. W.	Howell, E. L.
Brent, Letha May	Gillis, Bessie	Huddleston, J. C.
Bramlette, Oriana	Glass, Winona	Huddleston, W. E.
Broderick, Lollie	Graham, W. P.	Hume, D. W.
Brough, Lucy	Greene, Effie M.	Isbell, Pearl
Burke, Eva	Greene, H. M.	Jackson, Reuby
Butts, Minta	Gresham, Mrs. Lilly	Jennings, T. V.

Kee, Hattie  
Kinnard, Agnes  
Kirkpatrick, Nellie James  
Kopecky, J. M.  
Langley, E. L.  
Lockey, Carrie  
Longmire, Inez  
McDonald, M. A.  
McNutt, Perle  
McGuire, Lola  
Maffett, Callie  
Mahan, Nannie  
Martin, Ida  
Mathis, F. M.  
Miller, Gladys  
Miller, Vera  
Mills, Hubert L.

Mooney, Myrtle  
Mount, Lois  
Nash, R. M.  
Neill, Nell  
Newman, Nell  
Oliphint, Annie  
Oliver, Joe T.  
Pace, Sarah  
Farmer, Grace  
Parrott, Gray  
Pate, C. F.  
Perritte, S. V.  
Powers, A.  
Pritchett, Frank  
Reed, W. C.  
Robinson, R. T.  
Rountree, Lucile

Scarborough, Pearl  
Sewall, F. S.  
Sewall, Alma  
Spence, Grace  
Thomas, Mrs. Dee  
Thomas, J. C.  
Thomason, J. W., Jr.  
Timmins, Bonny H.  
Tittle, Myrtle  
Treadwell, Eula  
Vinson, O. K.  
Wales, Mrs. Eva  
Williford, Ruth  
Wilcox, G. B.  
Wells, Cora  
Yerby, Walter

Total.....102

## UNDERGRADUATING CLASS OF 1910-1911.

### RECEIVING FIRST GRADE CERTIFICATES.

Alexander, R.  
Anders, Mattie.  
Bagley, Mattie May.  
Baker, B. H.  
Baker, Norma.  
Ball, Irene.  
Bandy, Lena.  
Barnes, N. G.  
Barr, Nell.  
Bates, Bertha.  
Bates, J. J.  
Bates, J. W.  
Bates, W. B.  
Beasley, Erma.  
Beck, Annie.  
Beck, J. O.  
Birdsong, Archie.  
Blackmon, Ruth.  
Bledsoe, C. W.  
Booker, Phemie.  
Brand, Nona.  
Brand, W. E.  
Bratz, Arrilla.  
Brewer, Nannie.  
Brook, V. M.  
Buffington, Nida.  
Burney, Agnes.  
Caldwell, Geraldine.  
Casey, Claude.  
Clampitt, Lillie.  
Collins, Emma.  
Collins, Mayme.  
Compton, Willie.  
Coon, H.  
Cooper, W. W.  
Coslet, Floyd.  
Daniels, U. S.  
Daniels, W. C.  
Davidson, Mrs. A. B.  
Dean, Eva.  
Dean, L'Ella.  
De Marett, Lucile.  
Dillin, Adelle.  
Dominy, Pierce.  
Duncan, Ruth.  
Eason, Bernis.  
Edwards, Clayton.  
Eichelberger, Pearle.  
Erwin, Loula.  
Evans, Agnes.  
Fain, Lillie.  
Ferguson, B. I.  
Fiedler, A. M.  
Fiedler, G. J.  
Findley, Bessie.  
Fomby, Janie.  
Fort, Minnie.  
Fry, Matilda.  
Gabel, Mildred.  
Garner, R. J.

Gatewood, Angie.  
George, J. I.  
Gibson, Jeta.  
Glass, Kathryn.  
Graham, Mina.  
Greene, Margaretta.  
Gregory, Lucile.  
Guy, J. E.  
Halpin, Anna Belle.  
Harmon, Alice.  
Hassell, B. F.  
Hathorne, L. L.  
Hayes, Leah.  
Heatley, W. E.  
Heflin, J. R.  
Henry, R. R.  
Henson, C. C.  
Herrington, Lizzie.  
Hill, Mrs. Fannie.  
Hobbs, Etha.  
Hodge, Effie.  
Holland, B. F.  
Holloway, Lexie.  
Hopkins, Dessie.  
Howard, Sophia.  
Howell, Bessie.  
Hulen, Frances.  
Hunter, Lena.  
James, Corinne.  
Jardine, Lola.  
Johnston, Ola.  
Jones, D. B.  
Jordan, J. L.  
Kay, Nannie.  
Kent, Jessie.  
Kirschner, Marjorie.  
Kopecky, Amalie.  
Laas, O. J.  
Le Bow, J. B.  
Lloyd, P. C.  
Lockey, J. H.  
McCall, Ezel.  
McDonald, —  
McKenzie, Ava Lea.  
McLaurin, Lula.  
McNeil, Hugh.  
McNutt, Miriam.  
McPherson, Vallie Kate.  
McSwain, Essie.  
McWilliams, C. E.  
Manry, Kate.  
Marshall, Lula.  
Mathews, W. E.  
Mathews, V. A.  
Miller, Ethel.  
Mitchell, Bendena.  
Mitchell, J. E.  
Mitchell, W. M.  
Moncrief, Basil.  
Moncrief, Judson.

Moody, J. T.  
Moore, Ella.  
Morris, J. A.  
Morse, La Rue.  
Moss, Lurline.  
Neffendorf, A.  
Oliphint, Ludie.  
Page, Georgia.  
Parker, Ruby.  
Paulus, Marjorie.  
Perkins, Mae.  
Phillips, Mary Ellen.  
Pierce, Eugenia.  
Pitts, J. L.  
Plitt, Eileen.  
Porter, Irma.  
Porter, Mamie.  
Posey, Belle.  
Powell, H. C.  
Prestwood, J. T.  
Price, Viola.  
Proctor, Nannie.  
Propes, J. H.  
Pruett, W. C.  
Randolph, Anna.  
Rasmussen, Bessie.  
Rather, Aline.  
Ray, Grace.  
Rees, Ava.  
Rhomer, Alice.  
Rice, J. J.  
Rich, Bonnie.  
Robbins, Eva.  
Robinson, Helen.  
Robinson, Jackie.  
Roebuck, Byrd.  
Rudd, Mary.  
Ryan, O. T.  
Sandel, Mary.  
Sanders, J. A.  
Schulte, W. C.  
Seidelman, Emmae.  
Setzer, Eloise.  
Sewall, Bessie.  
Shannon, Belle.  
Shaw, Ila.  
Sikes, Johnnie.  
Singletary, Bam.  
Smith, Bessie.  
Southernland, Tennie.  
Spratt, Alma.  
Stapleton, Eva B.  
Stewart, J. A.  
Still, J. T.  
Still, J. W.  
Strode, Joe W.  
Suber, Bertie.  
Sula, J. J.  
Swearingen, Elma.  
Taylor, W. H.

Templeton, Clayborne.	Wagner, Aline.	Williams, Mary.
Terrill, Annie.	Wagner, Pauline.	Williamson, Sallie.
Terrill, Grady.	Watters, Wilma.	Wood, Johnnie.
Thomas, Lillian.	White, Ethel.	Woodard, Carrie.
Thomason, Ava.	White, Hight.	Wooten, D. F.
Townsend, Nona.	White, Margaret.	Worsham, Mattie.
Treadwell, Jodie.	Wiggins, Mittie.	Wyllie, W. G.
Tullos, W. J.	Wilcox, Marvel.	Wynne, Sallie.
Vaughan, Pal.	Willhite, W. A.	
Vinson, Mallie.	Willard, Edna May.	Total.....209

### UNDERGRADUATING CLASS OF 1910-1911.

#### RECEIVING SECOND GRADE CERTIFICATES.

Addison, Morris.	Gordey, L. L.	P'Pool, Nannie.
Alston, Lydia.	Griggs, Ada.	Quinn, Janie.
Andrews, Edith.	Hall, May Belle.	Raspberry, Sybil.
Asbury, Girlie Mae.	Harding, Lida.	Ratliff, Effie.
Bates, Maude.	Harkrider, Eva.	Raynor, J. E.
Beard, C. B.	Henson, Annie.	Reaves, Mary.
Beard, W. B.	Herrington, Myrtle.	Reece, W. A.
Bell, Elsie.	Hickson, Stella.	Robbins, Edna.
Berry, Cordelia.	Hill, Mesa.	Robinson, Lillian.
Binney, A. B.	Hodges, Annie.	Ross, Ruth.
Bolton, J. F.	Hodges, Walter.	Schaer, Annie.
Boon, Katie.	Holland, B. F.	Schultz, Julia.
Bradshaw, May.	Holt, Gladys.	Scott, Anabel.
Braim, Pearl.	Ingram, John.	Scott, Mabel.
Brewer, J. R.	Jackson, Lula.	Shannon, Kathrine.
Brown, Gerda.	Jennings, Delha.	Shilling, Maude.
Burns, Cleo.	Jones, Pettway.	Sikes, Lela.
Burns, Ollie.	Jurosek, V. I.	Smith, Annie.
Buzek, R. F.	Keith, E. W.	Solomon, Allene.
Callaway, Ruby.	Kelley, Hazel.	Stokes, H. B.
Childers, E. A.	Kloss, Minnie.	Templeton, Pearl.
Childress, Zeffie.	Lassig, Hermine.	Thomas, W. B.
Chovanetz, Charles.	Lesikar, Albina.	Thompson, Alleene.
Clark, Hulet.	McCall, Alice.	Thompson, Ora.
Connell, Eula.	McGrede, Henry.	Thompson, R. S.
Crane, Lucie.	McKenzie, Viola.	Tiller, Mrs. Estill P.
Crutchfield, C. H.	Mallett, H. A.	Turner, J. H.
Daniel, Bell.	Manry, J. F.	Warner, Eddie.
Darby, Isla.	Matthews, Maude.	Volz, Madie.
Davis, Addie.	May, W. A.	Wacker, Selma.
Davis, Atmer.	Moncrief, Nettie.	Weems, Lucie.
Davis, R. O.	Moore, J. M.	Wheat, Lela.
Dedmon, Lela.	Moye, Beulah.	White, Gaudie.
de Graffenriedt, Kate.	Murray, Mary.	Whiteaker, J. W.
Dement, W. P.	Norsworthy, Hiram.	Whittington, J. A.
Dorrell, Effie.	Nunn, Carrie.	Wilcox, Jennie.
Drennan, J.	O'Banion, Raychel.	Wilcox, Annie.
Earls, W. J.	Parker, Cora.	Wilkins, Cora.
Fitzgerald, Clara.	Parker, Lucile.	Williams, Lillie.
Frezia, Wilda.	Payne, B. F.	Womack, Loula.
Gains, A. M.	Plachy, Charles.	Womack, Velma.
Garner, A. E.	Popham, J. R.	Wright, Florence.
Glenn, Jennie Mae.	Powers, Joan.	Total .....128

#### LIST OF GRADUATES.

(Holding Diplomas, Equivalent to Life Certificates.)

#### CLASS OF 1879-80.

Lena Bradford, Jas. Beanland Baker, Sue (Huffman) Brady, Joseph Shotwell Brown, Walter Moore Coleman, Arthur H. Cooper, Thos. H. Crawford, George A. Crutchfield, James H. Day, William T. Denton, Lockett (Blair) Early, Laura A. English, Harry F. Estill, John W. George, Claudia Girardeau, Beulah Hall, M. (McClanhan) Kirkpatrick, Janie (Park) Love, W. P. Martin, Robert McMicken, John F. McMurray, Richard L. Munn, Anna (Hardwick) Pennybacker, Percy V. Pennybacker, B. R. Packard, James C. Patton, Minnie Rawlings, Berta (Stevens) Samuels, Anzo (Page) Smith, I.

Newton Suttle, Thos. U. Taylor, John W. Timmons, Wm. B. Treadwell, Mollie (Moore) Thomas, Kate Wiley, George Whetstone, Jr., John B. Zimmerman.

#### CLASS OF 1880-81.

J. W. Adams, Joseph Adamson, T. G. Andrews, Benj. Bean, T. L. Brame, Annie (McIntosh) Baines, Bettie (Fitzhugh) Beverly, Emma (Moore) Barrett, Emma (Ponder) Crawford, Lydia Cleves, F. Campbell, H. S. Chandler, Olive (Taliaferro) Champion, N. J. Clancy, S. H. Cole, G. H. Crews, Wm. F. Davis, Annie (Underwood) Davis, Imogene (Walker) DeWitt, R. S. Flether, Mittie (Dechard) Guess, Mary Gillaspie, Eva Haywood, Hedwig Heusinger, Annie B. Howard, Mary (Moulton) Harrison, T. J. Hallman, N. A. Hickey, J. L. Hill, John H. Horn, Janie (Cotton) Johnson, W. P. Jose, Joe M. London, J. D. Langham, Jennie (Mitchell) Langham, Hallie (Hall) Long, Dora Lawrence, Ada Moss, Jennie (Paul) Morse, Mason Maney, W. H. Neel, N. B. Pace, David A. Paulus, Sallie (Fleming) Pope, John F. Rosetti, Sallie (Kirkpatrick) Stout, C. N. Smith, R. F. Smith, Sue Smither, J. L. Stozier, P. W. Templeton, Hattie (Battle) Terrell, Bell (Fontaine) Wynne, Adina de Zavala.

#### CLASS OF 1881-82.

Lucie Baker, Florence (Wynne) Barrett, Laura Barton, T. B. Banister, G. M. Beard, Carrie Belvin, W. B. Bently, Willie Blackwelder, Mamie Bond, Maggie (Barlow) Brown, Hattie (Sublett) Bryan, Cornelia (Boyd) Camp, B. G. Chambers, J. E. Cherry, T. J. Clement, Kate Colding, J. C. Crawford, Minnie (Qualls) Cook, Jennie (Soward) Dean, Ruth De Capree, C. F. Doherty, S. H. Flake, Hattie (Fancher) Foster, Susie Fuller, Sue Gillaspie, J. M. Guning, Eva Hall, Mimmie Halley, R. B. Halley, Harriet Harding, J. B. Haynes, Lula Hines, Florence (Meredith) Hicks, Emma (Edens) Hollingsworth, Lua (Dial) Hollingsworth, Mallie (Gilbert) Holleman, Edwin Horne, B. M. Howard, Ella (Garnett) Hubbard, Kate (Parry) Johns, W. Kennedy, Roberta Lambkin, Lula (Holmes) LeSeur, J. S. Magee, Lizzie (Stevens) MacGregor, J. L. Malone, Jonnie (Bradford) Mattox, J. H. McCaleb, Ella (Meekins) Wilkins, Mollie Moore, Nettie (Manning) Moore, Isla (Shortridge) Nichols, Nannie (Dance) Ogburn, Alice (Phelps) Perry, W. H. Powell, Cora (Westworeland) Randolph, Josie (Wood) Ray, Roxa (Ray) Roberts, Ida Rountree, Ada (Adams) Rylander, Lillie Stillwell, Josie (Simpson) Smith, J. S. Smith, Florence (Taylor) Thomas, L. C. Thomas, Ida (Tullos) Watkins, W. W. Welch, Eliza (Baker) Wesendorff, Carrie Work, J. W. Wright.

#### CLASS OF 1882-83.

Flora (Sweet) Addey, B. F. Adams, Laura (Malone) Alexander, Jessie L. (Collins) Avery, Minnie Bean, G. W. Beaver, Annie (Hoskinson) Blaylock, Lucie (Miley) Brandon, J. D. Campbell, Bessie (Greenwood) Collier, C. F. Crutcher, H. F. Craddock, Ada DeBord, J. P. Doherty, Alice Donnelly, Ada B. (Ledbetter) Dortch, Y. B. Dowell, Marie (Bailey) Dowell, Cynthia Dudley, Annie Estill, J. W.



Fitzgerald, Florelle V. Freeman, Carrie (Drake) Gafford, Sophia (Shannon) Gatewood, Susie (Vaughan) Gibbs, Clara (Zachry) Glass, Leonora Goodgion, Nannie (Breeding) Hudson, J. T. Johnson, Lula (Marrs) Johnson, Ella Killough, Elva Lackey, C. J. Livsey, Lillian (Ward) Lutherlow, Mollie (Hensley) McGee, W. Mann, Kate Mathews, Mattie (Harrison) Metcalf, Effie (London) Miller, Marietta (Moore) Moulton, J. R. Murray, Emma Mullen, C. C. Neeley, W. Pearson, N. J. Phenix, Mary Pistole, Helen Puryear, Maggie Preston, O. W. Robinson, Julia (Haenel) Richter, Emmie (Simms) Royal, S. J. Saunder, Lily Sayers, Emma Seabaugh, Eula (Robinson) McCarty, R. D. Simpson, Neal (Ramey) Spring, W. R. Smith, Cora (Todd) Scott, D. W. Thomas, Sadie (Anderson) Venable, Octa (Pendleton) Van Zandt, G. R. Wilson, G. N. Wolfram, Ora Wood, Ola Lee Wright, Mazie (Vaughan) Wynne.

## CLASS OF 1883-84.

J. G. Adamson, M. Benbrook, W. R. Butler, A. L. Clayton, U. Collins, W. A. Clarke, Nellie (Williams) Crocker, Mary Childress, Emma (Pattie) Cunningham, Ada (Carothers) Davis, Julia Dunlap, W. Gillis, Bessie Gillaspie, A. H. Gregory, Bannie Griffith, Sallie Hendricks, B. F. Hines, R. B. Jackson, A. J. James, J. T. Johnson, B. L. Jones, S. Rosella Kelley, S. A. Lindsay, Cora (Wilson) Malone, Emma McDonald, Annie (Barton) McIvers, J. M. Merchant, W. H. Morrison, J. M. Nicks, J. D. Pistole, Nellie Pitt, S. Ethel Reed, Mattie Robinson, A. R. Roberts, Grace (Davidson) Schulze, G. Lyle Smith, J. P. Turner, C. L. Vowell, Irelene Walker, Helen (Rawson) Wicker, Emma Wood.

## CLASS OF 1884-85.

Lizzie (Ross) Avery, Helena Atwood, J. H. Bradley, T. H. Bridges, S. P. Britt, Josie (Foster) Blair, Mollie M. Carson, E. C. Chambers, Mary (Davis) Spangler, H. M. Ferguson, B. F. Grady, J. H. Hackney, C. F. Johnson, J. E. Koonce, J. C. H. McKnight, H. B. Moore, Minnie (Graves) Murphy, W. E. Patton, O. C. Pouns, R. R. Sebring, Anna Shapard, R. Y. Smith, Lucy (Perkins) Thompson, C. J. Walker, C. H. Wallace, R. F. White, C. Wolter, Josie Wynne.

## CLASS OF 1885-86.

Clara (Hignet) Anderson, F. L. Baxter, W. A. Brown, Mattie (Hanover) Bridges, Annabel Burford, J. B. Cheatham, Mittie (Harcrow) Clower, Sarah Campbell, Emma Campbell, W. J. Coward, J. M. Dean, P. W. Dorbritz, Jennie Estill, Marion Fisher, Lola (Streetman) Green, Luella (Jose) Gillis, Mary (Kennedy) Griffin, H. T. Hall, Beacher (Corley) Hartley, Minnie Harris, Cora (Baldwin) Haston, J. C. T. Hendricks, Lela (Wade) Howell, Georgia Jamison, J. M. Johnson, Grace (Clifford) Knaur, E. N. Krause, Anna Kuykandall, Dollie (Long) Rountree, Jessie (Walker) Lipscomb, Minnie Marsh, Nannie (Overton) Menger, H. McClanahan, Lutie McLean, Lizzie Merchant, Kate Mottwiler, H. V. Moulton, Lidie (Shelton) Nance, Jessie Overton, N. A. Patterson, Ada (Read) Penn, W. M.

Pedigo, Jessie (Pritchett) South, Emma Puckett, Julia (Josey) Shepard, Emma (Jones) Scale, W. B. Silliman, Emma (Cooper) Smith, H. W. South, E. M. Spain, Ara (Singleton) Standifer, Lizzie Streshly, C. A. Summers, Mattie Woodrum.

#### CLASS OF 1886-87.

W. H. Alexander, Jennie Alford, Mamie L. (West) Batty, J. C. Baxter, H. A. Boaz, Maggie V. Boyd, Estelle Blake, Florence E. Brooke, Carrie O. Brown, Ellen Cooke, H. E. Deaver, Iris (Kent) Erkhart, Anna P. Ellis, J. F. Estill, Ella Lee Evans, Hattie W. Farrell, Zora (Clark) Folks, B. A. Franke, J. B. Gay, Mamie (Long) Hatch, J. B. Haston, W. W. Higgins, Annie G. Hope, Jennie (Fearhake) Hodges, E. T. Johnson, Esther Dell Jones, Dora B. Lantrip, S. J. Lewis, A. Logan, Mrs. Nora Logan, Winnie M. Loggins, J. W. Mansell, Laura Martin, Fannie (Hatch) Morgan, Jessie, McCaleb, Gertrude (Willrich) McKinson, Celeste Miller, W. E. Miller, J. T. Moore, Ollie Plemmons, W. T. Potter, Rebecca Rankin, Florence Sawyer, Emma (Seale) Stephens, Walter Shropshire, Jessie (Ward) Stiles, J. A. Starnes, J. J. Stephens, Auda V. (Johnson) Streetman, Fannie (Griffin) Taylor, H. M. Wade, Henrie Willison.

#### CLASS OF 1887-88.

Edna Bass, Mabel Baldwin, Harold Baldwin, Mina Buford, Victoria (Fauth) Bonguard, Mrs. N. H. Collins, Maude Choice, Miriam E. Dozier, Mamie Dickson, D. C. Durham, Anna Ehinger, Mamie (Kennedy) Favre, Alice Farmer, Mady Farr, Fannie (Shipe) Finch, Ruby Fourquerean, R. R. Foster, J. A. Gillett, Kate (Cabaniss) Goodwyn, Jessie (Minning) Griffin, Julia (Evitts) Haley, J. M. Henderson, A. S. Jackson, W. A. James, J. R. King, L. A. Lynch, Berta Lavender, Lena (Carlton) Meredith, Mila Morris, Rose (Folk) Mitchell, Sue McClary, M. L. Mowry, P. W. McFadden, Sue McFadden, Lillian Noyes, J. R. Naylor, Ida (Brockett) Otey, Bell (Martin) Pollard, R. B. Pool, W. C. Rickard, J. T. Robinson, J. T. Ryle, Lucy Smith, Katie Stout, Frank B. St. John, Tina Sanders, Dixie (Taylor) Baxter, Fannie (Keller) Webb, Mamie Wright, George Wright, Lula Ward.

#### CLASS OF 1888-89.

Mary P. Adams, Ada Aldredge, Lula Barlow, Mollie J. Brown, Fannie (Byrd) Cessher, Mattie Carr, R. M. Campbell, C. D. Craig, Gertrude Chapman, S. M. Davis, J. V. Depoyster, Libbie (Estill) McDowel, B. Fly, Willie Foster, E. Graves, Hattie (Evetts) Grimes, Sallie Harwell, J. H. Horton, J. F. Henderson, F. C. Humphries, J. D. Johnson, Bertha Kirkley, L. E. Kelton, W. E. Kennemur, Flora Martin, Myrtle McDonald, J. McPhaul, Josie Middlebrook, J. M. Parker, A. H. Phillips, C. C. Porter, J. F. Renfro, Alice Roberts, J. E. Shropshire, F. D. Shepherd, Addie (Johnson) Shepherd, Lillie Shelton, V. M. Tyler, Cora Wright, Hattie Whitten, Mollie Willeford, Mary Word, Lonie Weaver.

## CLASS OF 1889-90.

Amelia Abernathy, Lorena Allen,\*C. E. Beasley, J. F. Bennett, L. W. Bell, Rosalie (Kennedy) Bernard, Lily (Westmoreland) Bookman, Maggie Butler, Nellie (Crews) Berkehart, Emma Daniel, Bell Dawson, Seline Egg, R. I. Elis, C. R. Evans, W. L. Farris, G. M. Felts, M. Foster, Lillian Fuller, J. E. Gibson, Mattie (Gee) Hornbeak, J. T. Hall, J. G. Hendrix, Nora Hernstadt, Lily (McNair) Hill, Mana Hood, M. A. Hopson, Berta Houston, Garnett Hunnicutt, Ida Jarvis, Lula Johnson, J. C. Johnson, Corin Johnson, L. Knight, Alline (Kyle) Good, Josie Kyle, Cora (Blair) Lamlet, Allie Mackey, Allie (Reagan) Mason, Eleanor Marks, Ross Mooring, Carrie Moseley, Dora Nichols, J. M. Nunley, Belle Ochiltree, C. H. Prior, G. P. Putnam, Laura (Kendrick) Pruitt, S. M. Randolph, Eveline Rector, Laura (Meredith) Robinson, Maude Robinson, W. T. Rouse, May Smith, Lotta Spinks, C. Stevenson, Willie Swann, T. A. Swann, Hallie Todd, G. B. Turner, Nanie Van Ness, T. M. Wiggins, G. B. Winn, Cynthia Wray.

## CLASS OF 1890-91.

W. T. Adams, Lenora Aldridge, S. B. Austin, Henrietta Bakus, L. J. Baily, Iron Barelay, Gertrude Beaumont, R. L. Bewley, Lillie Biggs, Mattie A. Blackwell, Emma Blanchard, J. T. Blanton, M. H. Brasher, Sallie B. Cook, Georgia Cox, Mary Crawford, Jennie Davis, Allie Davis, T. Debenport, Francis Dobbs, Wm. Eilers, Mamie Ethridge, Nellie Evans, Lydia French, J. Gallaway, Fannie Goree, Lottie Gregg, Mary Hendricks, J. R. Hill, Alma Horton, Maude Hord, W. D. Jenkins, Ella Johnston, Jozelle (Johnson) Smith, Abbie Kennedy, Alice Killebrew, Maude King, Daisy Languille, G. B. Layton, Clemmie Loggins, Annie (Malone) McDonald, Bessie Mangum, Hattie Miller, Mary Milling, Minnie Mixson, Lola Morgan, W. J. Morrow, J. H. Mowrey, Birdie (Noell) Matthews, Mary C. Nunn, Emma Parker, Roberta Parker, Lila Parker, Helen Perrin, E. T. Porter, Lizzie Powell, T. O. Price, W. S. Richardson, Lottie Sewell, Mamie Sexton, Mattie Scruggs, Mattie Shaw, Hettie Shaw, Hattie Smith, F. B. Smith, Lillian Smith, H. A. Spencer, Hattie Sturgis, Maude Swan, J. W. Talkington, Millie Tutt, Lula Wilkins, R. J. Wilson, J. Woolsey, W. W. Wright, W. C. Wright, Lillian Wright.

## CLASS OF 1891-92.

E. M. Adams, Mary Albrecht, Nettie Allison, C. T. Alexander, E. L. Angier, Mag Barclay, Annie Boggess, May Burtis, X. Carson, Etta Clark, D. S. Davis, Cordie Davis, Exie Dodge, Anna Dollahite, Mamie Ewing, Carrie Everett, J. A. Fairly, Lillian Howard, Dollie Hunnicutt, Fannie Hunnicutt, Fannie Jernigan, Carrie Kimbrough, Emma Kelly, Ida Maetze, L. M. Mallett, F. P. Marshall, Sadie (Collins) Mather, W. S. Mayes, Nannie Patterson, W. T. Pollard, Eugenia Read, Annie Roberts, Roe Rogers, Lola Robinson, J. R. Sanford, Essie Seale, W. J. Sowder, J. B. Stripling, Ruth Tannehill, Mary Taylor, Lillie Temple, Mollie Thomas, R. W. Tillery, Virgie Young.



## CLASS OF 1892-93.

E. L. Allen, Jimmie Allen, W. A. Barlow, Mattie (Arnet) Beasley, F. F. Bledsoe, Nannie Borum, Georgia Bruton, Anna I. Buhmann, Daisy Cathell, O. F. Chastain, C. W. Clift, V. A. Collins, Maud Davis, O. L. Davidson, Eugenia Dixon, Mamie Dorough, Emma Duncan, Florence Edwards, Ella Evans, C. B. Farrington, Addie Faubion, Claire Ford, Marie Fortson, Hallie Fowler, Jimmie (Hunt) Gibbs, Grace Hannon, Prudie Herring, Helen Hill, Addie Hyde, Maggie Ingram, Mattie Ivey, Alice Jeffries, M. B. Johnson, Carrie Johnson, Anna C. Loring, Alice Mason, Sallie Mason, J. R. Mayhugh, Annie McCreary, Emmie McClanahan, Mamie McClanahan, S. H. McVey, Lucy Mebane, Lulie Moore, Lottie Morgan, R. F. Meyers, Fannie (Collins) Newton, Georgia Noble, Fannie O'Connor, B. C. Odom, J. B. Owen, C. O. Owen, Sara A. Owen, William Pape, W. A. Palmer, W. M. Pendergraft, N. E. Porter, G. B. Post, J. B. Rees, Virginia Redmond, Eula Reaves, Estelle Reynolds, J. F. Robinson, W. L. Roper, T. G. Ross, Angie Ross, Rebecca Royal, Ree Shropshire, Opelia (Greer) Stubbs, Catherine Sturgis, Ellen Simms, T. A. Taggart, Currie Tarver, Annie Thielen, Mattie Thornton, Almo Uhl, Jennie Vaden, Laura Wakefield, Ada Wallney, I. G. Walker, Mary White, Emma Wilson, Maggie Woodall, Better Weatherly.

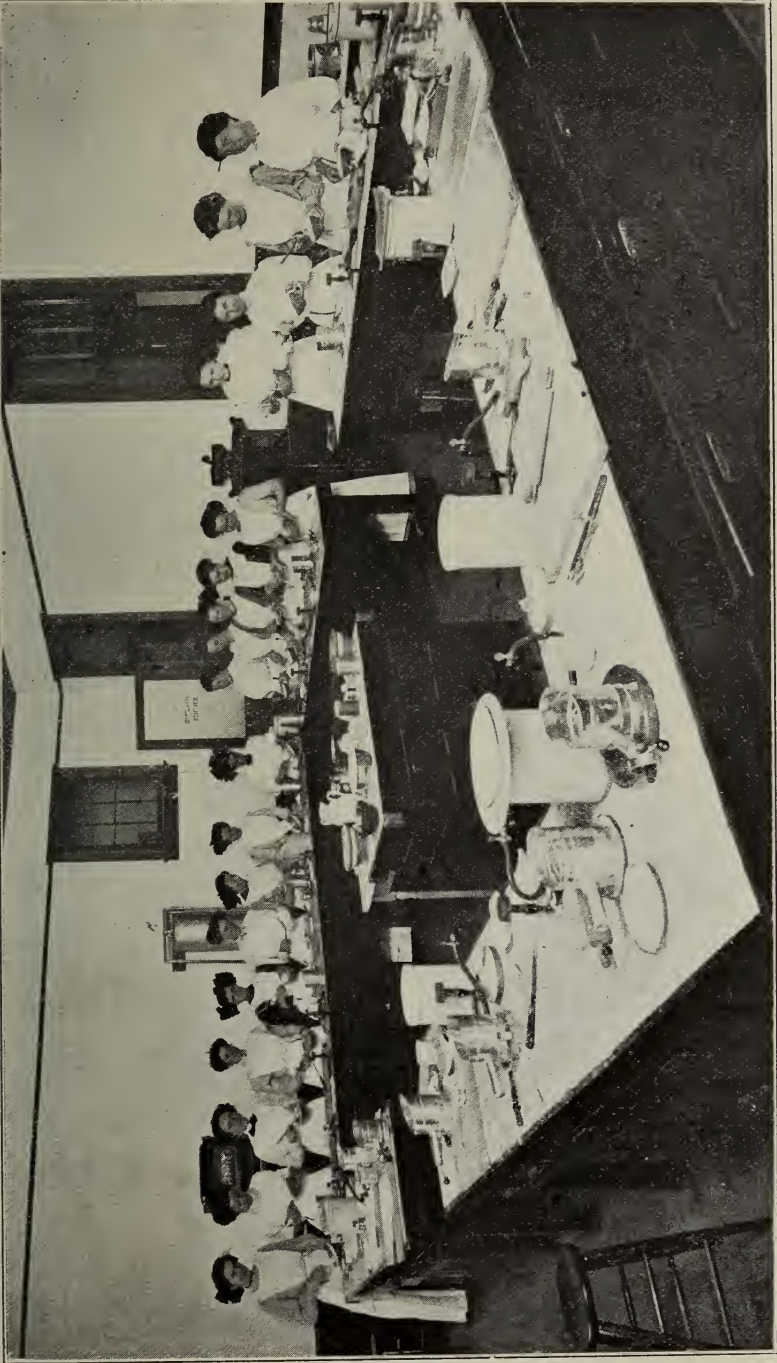
## CLASS OF 1893-94.

Lou Bailey, E. J. Bost, J. W. Bright, Jennie Brown, Mamie Burns, Linnie Burnett, Lillie Burnett, Grace A. Burford, Lula E. Clifton, Inez Coffee, Adele Collat, J. T. Cox, Lizzie Crockett, Rhoda Darden, W. W. DeShazo, Leila Doyle, Lillian Duke, A. W. Eddins, Birdie Flake, Mary Gale, M. W. Glass, Ellen Gould, Eddie Gray, A. W. Hall, Sadie Haldeman, L. M. Hammond, Mrs. Emma S. Hicks, Jessie Hickman, W. C. Huntington, Lula L. Jones, R. L. Jones, Emma Jones, Rebecca Jones, Bena Kelly, J. L. J. Kidd, W. J. Kirk, Jr., Mary L. Martin, Emilie C. Martin, J. N. Matthews, Anita McCormick, J. F. McKeel, Fannie McKinney, Effie Middleton, E. E. Miller, Amelia Miller, W. E. Moss, Emmie Mosley, M. H. Moore, M. R. Nelson, Katie Norwood, Ora Parker, Grace Rice, J. M. Riggan, R. E. L. Rochelle, E. W. Rodgers, W. H. Seay, W. A. Smith, Georgia Smith, Jennie May Smith, Rena Stuart, D. Taylor, Nannie Townsend, I. T. Valentine, Mathilde Wacker, Ada Walker, Mattie Watson, Mary Wickens, Hattie Williams, Sallie Withers, W. J. Womack, Jean Womack, Anna Word, Pearl Wright, M. G. York, Charles C. Zirjacks.

## CLASS OF 1894-95.

Katherine Adams, Katie Albertson, Nannie Allison, Lee Arrington, Lelah Barton, Ruth E. Barnes, Ella Berry, C. A. Boyer, Marion Borum, Emma Birdsong, C. E. Brogdon, O. H. Brogdon, Mattie H. Brown, Iola Bryce, Pearl Burford, Georgia Bussell, Mollie Butler, W. R. Castle, John Casteel, Bessie Cassell, Cordie Clayton, Belle Cayton, Sam Clement, E. B. Cloninger, Nora B. Combs, J. D. Currie, Annie T. Davis, Kate E. Dalton, T. W. Dunn, Irene Dunklin, E.





Domestic Science Laboratory



A. Edwards, J. W. Evans, C. W. Feuge, Rena Fields, M. O. Flowers, Lula Fouche, Edna Foster, Myrtle Fordtran, Eva Fullinwider, Kate Fullinwider, D. R. Gammage, A. G. Gibson, Bertha Gillespie, Mary E. Graves, Eula Grayson, Katie Griffin, Kate Griffith, Lillian Hart, W. Z. Hayes, Hallie Haney, S. F. Harris, A. G. Harrison, Lena Hamilton, Ella Hill, Nannie E. Holmes, Georgia Hunt, Alice Humphrey, W. Ingle, R. C. T. Jacobs, Lela Jarvis, Maggie Jones, Margaret Jones, F. J. Kallus, Joanna Kilpatrick, W. F. Koch, Eulalia Lemmon, Bertha Lewellen, J. H. Lomax, Bettie Lowrie, J. N. Matthews, Christina Matthews, J. McCoy, Phila McClure, Francis McGlamery, S. W. Meharg, Alice Mersfelder, Leonora Mitchell, C. M. Moore, Katie Neal, Annie V. Pace, Willard Park, Delia Payne, H. A. Pantermuehl, Ollie Pearce, Melanie Pinstein, Cappie Potts, Pearl Ponder, C. C. Plye, Cynthia Rainey, Patti Reagan, Zadie Royalty, C. C. Robison, J. L. Russell, T. J. Smith, Dan Smith, Susie Smith, E. B. Strother, R. G. Streigler, Max Suehs, Hattie Tannehill, Lella Terry, Bee Thomas, J. V. Trout, Edna Turley, A. Uhr, Mary Walker, Berta Weber, Miltie Weatherly, Birdie Withers, Mary Wood, H. H. Woods, Bessie L. Woods, Mamie Woodard, Litie Woolworth, Clara Woolworth, Georgiana Wolseley, Sallie Wyatt (Mrs.),

#### CLASS OF 1895-96.

Jewel Adams, A. A. Allison, Kate Arvin, Annie Baker, Nellie Barnes, Lula Barnes, E. B. Barnes, Myrtle Barnes, Rosa Bass, Sarah Baum, Minnie Bibb, J. D. Brown, T. C. Cahill, Callie Cannon, C. B. Cole, E. E. Connell, Bertha Dalton, Mattie Davis, Unora Dodge, Ophelia Duncan, Leonora Evans, Gillian Farley, Lena Fitzhugh, J. Z. Freeman, L. T. Frizzelle, S. E. Frost, Ola Gayle, Lillian Gillet, Fannie Goode, T. A. Gullette, R. L. Gunter, Elise Haggart, Ellen Hair, Mannie Hallum, Myra Harbin, Orah Hayworth, Nannie Hooks, Vallie Holley, S. H. Hunter, E. G. Irwin, Meek Jarratt, S. H. Jenkins, Maude Jennings, J. B. Jones, Lida Jordan, Daisy Keisler, Anna Kilgore, Sine Koethe, Tillie Kordzik, B. O. Mahaffey, M. M. Major, E. Z. Mast, Sue McCrery, Mary Lu McCulloch, Florence McFarland, Sallie McIntyre, Lula Michie, Lucy Miller, J. M. Miller, Cora Mills, Nettie Mills, A. Morkovsky, Laura Mussey, PHEME Pedigo, H. M. Perry, Myra Prater, J. N. Rhodes, Ella Riggins, Beula Riggs, Annie Scarborough, Daisy Smith, Willie Smith, A. J. Smith, Mattie Smith (Mrs.), Alice Stevens, W. C. Sterling, W. S. Swint, Sallie Thomas, Lena Thornton, Sadie Turnbull, Lena Turner, Ella Wacker, W. J. West, Carrie Westbrook, Annie White, Mattie Wiley, Minnie Wright, Lula Young.

#### CLASS OF 1896-97.

Lucy Adams, May Alvis, Ella Anderson, E. L. Ashworth, Nena Betts (Mrs.), J. N. Bigbee, Jennie Biggs, Bessie Bishop, Lulu Bourne, Minnie Blumberg, Lettie Brown, Virginia Brown, R. D. Bryan, Carra Burditt, J. K. Burke, Blanche Chambers, C. S. Clark, J. C. Clayton, Mary Clement, Lizzie Cochran, W. W. Cromer, Tiny Culpepper, C. W. Cunningham, Nina Davis, Floy Dawson, Anna Dryer, Edith

Dunnan, J. F. Fischer, Kate Forry, Belle Francis, Ida Gibson, Virgie Geisler, Josie Goshorn, Alice V. Green, C. G. Green, Kate Grinnan, Alice Gunter, Jennie Hall, J. B. Henderson, Jr., Mamie Henry, D. M. Henry, R. R. Holland, W. B. Huie, O. F. Hunnicutt, Judson Jennings, Nezzie Keisler, Helen Kendrick, Maude Kennedy, Celina King, James Kirkley, F. C. Kloss, L. A. Koenig, Lee Langford, S. P. Martin, H. T. Matthews, Sallie McCausland, Ella McKibben, Birdie Meachum, Virginia Mills, J. W. Mills, J. R. Mitchell, Charles Moffett, J. F. Moore, Mabel Mussey, Celia Orr, B. F. Phelps, Annie H. Pritchett, Ona Randolph, Julia Rather, J. R. Reynolds, Laura Robinson, Ellen Scarbrough, Samuel Shadle, Edna Smith, C. L. Stavinoha, Carrie Stephenson, Alice Soape, Iola Thaxton, Annie Thomas, J. A. Thompson, Daisy Thorne, Edna Turner, Mollie Turner, Kate Vernor, Bettie Ward, Mattie Warren, Maude Westbrook, Lillie Wiebusch, A. C. Wood, Jr.

## CLASS OF 1897-98.

C. E. Alexander, Eva Babcock, Blanche Bailey, Myrtle Barnett, Lula Barron, Gussie Bartley, Maggie Bean, W. Berger, Alice Block, Bertha Brauer, Clay Brite, Lucy Brown, Jessie Bronson, Maggie Broyles, Bettie Celey, W. Z. Champion, Roxie Cochran, Vernon Compton, Birdie Mae Cooper, Stella Cowan, Mary Davenport, Bessie Davis, Zella Dawson, Emma Dean, Lockett Dean, E. R. Dilworth, A. J. Dippel, Sallie Duncan, Katie Eddins, Mary D. Edmondson, A. J. Evans, Effie Fannin, Edna Farquhar, Florence Farr, Ella Fisher, Myrtle Foster, G. E. Fulcher, Ruth Gibson, May Goodrich, O. P. Hall, Naomi Hamblen, G. B. Harness, S. T. Harrison, R. Y. Haynes, Izoria Hefflefinger, Lucy D. Hill, Beulah Hunt, Belle Ingram, J. F. Kennedy, Sarah Kennedy, Emma Le Grand, Frank Mahan, Van McCollough, H. A. McDonald, O. F. McMaster, J. G. McMillan, Julia McMillan, E. S. McMullen, M. W. Meyer, T. M. Milam, Barton Moore (Mrs.), H. E. Nash, O. P. Norman, Mamie Norsworthy, R. C. Pantermuehl, A. C. Pickens, Annie Pou, Clara Ramming, Minnie Randle, David Randolph, Jennie Robinson, Myrtle Rodden, E. Rodden, Minnie Roots, Rebecca Rubert, Lizzie Russell, M. F. Sanford, Lizzie Savage, Zuda Shadle, Ben Short, B. Stephenson, Maud Stewart, Eva Strattan, R. J. Thorne, Bessie Waller, Caroline Waters, Julia Waterwall, Addie Wiebusch, Wade Willis, S. C. Wilson, Clara Wittig, R. M. Woods, Soonie Wright, Permelia Zivley.

## CLASS OF 1898-99.

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## CLASS OF 1899-1900.

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## CLASS OF 1900-1901.

Ruby Allison, E. Ashberry (Mrs.), Sallie Baker, Curtis L. Beason, Pearl Betts, Mattie Bigham, Y. P. Bowen, Lena Bromberg, Clara L. Brown, N. Dougle Buie, O. C. Bullington, Imogen Bush, Pearl Caldwell, Dewitte L. Carrington, Esther Carter, Katy V. Cary, Annie Lou Cavett, Jno. L. Clark, Emma Kate Clifton, Jos. G. Cochrum, Madie Collins, Daisy D. Collum, Isaac L. Cook, Minnie

M. Crum, J. W. Curtis, Dillie Dallas, Daisy Davis, Ellen Day, Aly Belle Donnell, Lucy Dougherty, Willie Downs, Tom M. Drew, H. Duncan, Kate Dunn, Ruth Evans, E. L. Evans, Clara Fain, Florence A. Fields, Nanna Lee Fisher, Ella Hubert Fitzgerald, Sadie Fortson, Lillie Greer, W. F. Griswold, J. T. Hall, Mary E. Hamblen, Etta Harlan, Alexandra Heilig, J. C. Helm, Jeffie A. Hibbetts (Mrs.), Sue Hill, Linda Hill, B. F. Hodges, Ina Hogue, B. Holekamp, R. E. Holland, May Belle Hortman, Bertha A. Horton, Lucy May Jackson, Pearl Johnson, Kate Jones, Lizzie C. Jones, Rudolph Jung, Minna Klopp, C. E. Lehmberg, Emma Lee Lott, Hattie Love, F. N. Lovett, Rosa Lynch, Pauline A. Maetze, Carrie Markham, Ethel Martin, Regina Matthews, Beulah McMurry, Anvaline Meredith, Laura Milliken, Mary Belle Miller, Fannie Mitchell, J. W. Mullins, E. C. Nelson, Ottilie Pace, Anne Moschelle Park, Wm. J. Parsons, Mary S. Pearsall, Azalete Pidcocke, W. L. Price, Eunice L. Reading, Emily Rector, P. M. Rice, Stella Ross, Gay Rushing, Lucile Schrock, Lucy H. Scott, Marguerite E. Sharbeart, Maude Simmons, I. B. Simmons, Belle Smith, Mattie Smith, Lucile Smith, Zouella Spencer, Lillie Pearl Steadman, Beulah B. Tatman, Emma Tenney, Alice Thomas, Selma C. Tieman, R. A. Tynes, Minnie Gertrude Uselton, Francis White, W. P. Williams, B. F. Williams, Jr., Mae Works, J. I. Jung.

#### CLASS OF 1901-1902.

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## CLASS OF 1902-1903.

J. C. Allison, Mattie Baker, Annie Baldwin, Rosa E. Barnes, E. W. Bartholomae, Anna Bell, Sallie Blake, Carrie L. Bock, Betha Kearse Bohannon (Mrs.), Sara E. Bohannon, Lois Bonham, H. S. Bonham, Mary Boynton, Mattie Brazill, Ada Brock, Burlie Brown, Lucile M. Bruton, Alla Callaway, Guy Campbell, Mary Campbell, Mollie B. Caplinger, Jennie Ella Cates, Rachel H. Clearwater, Wilhelmine M. Clark, Lizzie V. Cook, H. H. Cook, Minnie Elmira Cornell, Berta S. Curlin, Fannie Wilson Darwin (Mrs.), Ruby Daughtry, Mattie Bess Davenport, Ora Dent, Sue Bettie Dilworth, Agnes Doggett, Laura Bell Donaldson, Eppie Penn Earhart, Mary Alice Farris, Norma Felder, Bertha L. Fontaine, Geo. Wm. Fryer, Isabel Gibson, Grace Greenwood, M. A. Grimes, Edna Grote, Florence V. Grubbs, Erma A. Harrison, Hattie E. Harvey, Minnie Haynes, A. Z. Hays, Olive Hightower, Sallie Hiler, Elmore Hill, Ethel F. Hines, Edith Hogan, Sallie Hogue, Willie Holloway, E. L. Horton, A. A. House, Alma May Howell, Myrtle Irene Hurley, Julia (Hooker) Ingraham, Musa Irby, Wessie A. Jenkins, Fannie Jett, A. H. Karbach, Ermine Killian, Ethel Knowles, Lena Koch, Florence Kone, L. W. Lastor, Bula Legg, Ada May Lindop, Joseph W. Lyle, T. P. Mallard, Loula Malone, Bascom McBride, J. B. McClung, Electra McLain, Thos. W. Menefee, Jessie Meriwether, Isabel Mitchell, M. I. Miles, Marie A. Milligan, Daisie Morrison, Florence F. Mortimer, Alice Muldrow, Hattie Ruth Ogden, Clemmie Parish, R. F. Peden, Eleanor Inez Powell, F. M. Price, J. M. Roach, Mamie Stella Roberts, Lida Robertson, Mary Gertrude Robinson, Ethel Rowland, Geneva Sadler, H. L. B. Skinner, A. T. Smedes, Dollie M. Smith, Mary C. Smither, Rosa I. Shaw, Emily F. Stanton, Alfreda Louise Stevenson, Effie Hall Stewart, Robbie L. Suttle, Fount Taylor, J. S. Taylor, Meta E. Tays, Sallie Thomasson, Mamie D. Thompson (Mrs.), Mollie Timmins, W. R. B. Timmons, Mamie K. Todd, Willie Haile Walker, Nannie Walker, Etta V. Walker, Cornelia Wallace, Mary Ellen Watts, J. A. Webb, Mary Josephine White, Beulah A. Wilson, Mattie Ella Wood, Ora Woolley, Carrie Willie Worsham, Orline Wynne, Ethel Wynne, Leo Yell, Blanche Olive Yell, Thos. J. Yoe.

## CLASS OF 1903-1904.

S. W. Adams, A. F. Adams, G. L. Adams, Lizzie Allen, Odalee Allison, Ethel M. Alston, Rosa Arozena, Marsie Arthur, Omi Bailey, Lucy Baldwin, Winona Barnes, Kate M. Barnhill, H. T. Beckwith, Walter M. Berry, R. E. Bishop, Daisy Bradwell, Mary Branham, Belle Brewer, Ida Brock, Blanche Brock, O. T. Bryant, Grace Burke, Julia Busby, Lillian Bush, Bernice Chamblee, Rowena Clement, Mynerva Crawford, Mable Crawford, Robt. A. Dabney, Ida G. Davis (Mrs.), Corrie C. Donaldson, Ione Elder, Orpha L. Elkins, Sylvia Fitzsimmons, Olive Ford, Bertha Forrester, Lillie Girvin, Susie Goodyear, Fannie Vaughn Green, Sadie Green, P. T. Gribble, Clara Gunter, Claude V. Hall, Lola Harris, Hixie H. Harrison, Maud Hart, Annie Hearn Hill, B. H. Hill, Eula Hollingsworth, T. A. Hudson, Rena Hudson, J. O. Hughes, Anna Hughes, Gay Jackson, L. W.



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#### CLASS OF 1904-1905.

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## CLASS OF 1905-1906.

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## CLASS OF 1906-1907.

C. C. Albritton, Willie Alston, Missouri Avery, Ruth Beckham, Myrtle Black, Loubie Boyd, Cora Breedlove, Katharine Buckalew, Willie V. Burleson, Inez Butler, Marcia Butts, M. M. Carter, Anna Bolie Clemons, Deborah Clothier, Ada Margery Collier, W. A. Crews, A. J. Crow, Sallie Louise Cummings, Annabel Cunningham, Ida Damron, G. C. Daniel, Evie Davis, Ella H. Davis, Lillian Deiches, Cora V. Dodd, Fannie Driskill, J. H. Dufner, Estelle Duren, Mary Early, Lucile Edgar, Cosette Faust, Evie Feagin, Lula Felder, D. P. Fox, Victoria Frels, Kate Fulcro, Bertie Fussell, C. Garrett, Nena Garry, R. P. Gibbs, May Gibson, Alma Glass, Mabel Glenn, Pearl Graham, Evie Gray, Mary Hair, Sallie R. Helm, Roxie Henderson, E. Henderson, Callie Hill, T. L. Hiner, Addie Hodges, Maud

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#### CLASS OF 1907-1908.

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#### CLASS OF 1908-1909.

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Bailey, Mamie Baker, Edna Barclay, Amy Barron, Rivers Baum, R. O. Bennett, Belle Boyd, Pearl Brandon, R. E. Brannen, Tabbie Brooks, Hattie Byrns, Eddie Campbell, Audrey B. Carter, Viola Chance, Maude Cocke, C. D. Coleman, Cranfill H. Cox, Yandall Daniels, Erin Daniels, J. H. Disharoon, Addie Fouty Dixon, J. F. Duke, Lillie Durrenberger, Lena Grace Edwards, Pink Ellisor, May Del Farrington, Amzi B. Farrington, Vida Finney, Ivy Fletcher, A. L. Foster, Charles E. Friley, Oscar P. Friley, Pearl Gant, W. F. Garner, Jewell Garrett, Clink George, Erna E. Giesecke, Owen D. Graham, Connie Lee Hannah, W. F. Howard, Ronda Hart, Ethel Hart, Omega Graham-Hensley, Genie M. Hewitt, Ethel I. Hooker, R. Z. Howard, Beulah Juanita Irwin, Elmer C. Johns, William R. Johnson, Ethel I. Jones, D. C. Kenley, O. B. Kinsolving, Joseph Kopecky, Josephine Laurentz, Eugenia Lawrence, Lois S. Lyle, J. E. Maddox, Asenath Massengale, Willie May, Alice Gretchen McByde, Nellie Bly McClintock, S. A. McConnell, Blanche Mosse, Beatrice Obenhaus, Jennie Pearl Oliphint, Claudia Overton, Lottie Peavey, John Petty, J. G. Pickens, Maud Pinson, Alva Pipkin, Lily Pittman, Maude M. Pope, Ella Poston, D. O. Price, Jessie Reese, Pattie Richardson, W. F. Richardson, Claudia Rogers, Maude Ross, Ruth Samson, Carrie Elizabeth Seddon, Lex Smith, Vina Smith, Johnnie Smith, Fannie Stevens, Zola Storm, Ebbie Stroud, Annie Kate Taylor, Sadie Treadwell, Adele Underwood, Nettie Lee Underwood, John T. Watson, G. C. Weisinger, Eulah Wicker, Maude Wilkerson, Irene Wynne.

#### CLASS OF 1909-1910.

Kate L. Adams, A. C. Allison, Mary Bailey, Alma Bannowsky, J. E. Batson, C. E. Borders, Ruth Buffington, Ray Cameron, Flora Winifred Campbell, Effie Cocke, D. M. Cook, T. L. Colwell, Jane Cross, Leta Bell Cross, A. H. Daniels, S. L. Davis, Fannie Davis, Ernest Davis, Emma Darden, R. C. Dickinson, Berta Dinkins, Loutee Duke, Wright Dunn, Ruby Durham, C. D. Eaves, Hattie Eddins, Huldah Erck, M. L. Fergeson, Nila Fly, Jno. L. Ford, Carrie Fox, J. C. Fuller, H. L. Garner, Gladys Garrett, Lida Jane Gibbs, Ethel Gibson, Amalie Goldstucker, Merton O. Grimes, Payton Purl Grimes, Billie Gustavus, J. A. Gunnels, Lissette C. Hallman, Annie Lee Haralson, R. L. Henderson, Lillie Henington, Lillie Hintz, Geneva Hodges, Alpha Huddleston, Elsie Hunt, R. C. Jackson, Ann Haseltine Jarrel, E. C. Jones, August Jung, R. E. Key, Ruby Kirby, L. J. Kocurek, Urla Land, Winnie La Roe, J. V. Leak, Mattie Evelyn Lewis, Dell Lively, J. M. Long, Laura Olivia Madeley, Adele Mansell, Bernice Mansell, Mary Markham, Leora Matthews, John Ida McCall, Ethel McGilberry, Dora McLeod, R. A. McNees, Pansy McSwain, Frances Miles, Elizabeth Miller, C. R. Miller, Bethuila Morgan, C. S. Murphy, Inez Nicholson, Lizzie Oliphint, Arthur Pace, Audie Patton, Julia Perkins, Ruth Pierce, Helen Pool, Bernice Elsa Poteet, Anna Powell, Sim S. Rawls, R. P. Reagan, G. Scott Reed, O. W. Robinson, Pauline Rogers, Bertha Ross, Emma Schweppe, W. C. Shaw, W. Hayden Shirley, Irene Sims, Eula Sims, Etta Singletary, W. C. Smith, J. B. Snell, Mattie Mae Spain, Margaret Spraggins, Winnie D. Stewart, Gertrude Stout, Lucile Stras-



burger, Lema Stroud, Bonnie Beatrice Suttle, Norma Tabb, B. C. Tharp, R. A. Tharp, M. S. Tinsley, Sammie Tittle, Evelyn Underwood, William F. Wallace, Sidney B. Walters, Nellie Elizabeth Waterman, Leland Watkins, Ellie B. Watts, C. T. Womack, Mildred Yell.

### ALUMNI.

Class of 1879-80.....	Course two years .....	37
Class of 1880-81.....	Course two years .....	55
Class of 1881-82.....	Course two years .....	73
Class of 1882-83.....	Course two years .....	77
Class of 1883-84.....	Course two and a half years ....	45
Class of 1884-85.....	Course three years .....	28
Class of 1885-86.....	Course three years .....	56
Class of 1886-87.....	Course three years .....	53
Class of 1887-88.....	Course three years .....	51
Class of 1888-89.....	Course three years .....	43
Class of 1889-90.....	Course three years .....	62
Class of 1890-91.....	Course three years .....	78
Class of 1891-92.....	Course three years .....	43
Class of 1892-93.....	Course three years .....	84
Class of 1893-94.....	Course three years .....	74
Class of 1894-95.....	Course three years .....	117
Class of 1895-96.....	Course three years .....	87
Class of 1896-97.....	Course three years .....	89
Class of 1897-98.....	Course three years .....	93
Class of 1898-99.....	Course three years .....	108
Class of 1899-00.....	Course three years .....	98
Class of 1900-01.....	Course three years .....	111
Class of 1901-02.....	Course three years .....	105
Class of 1902-03.....	Course three years .....	128
Class of 1903-04.....	Course three years .....	142
Class of 1904-05.....	Course three years .....	133
Class of 1905-06.....	Course three years .....	110
Class of 1906-07.....	Course three years .....	135
Class of 1907-08.....	Course three years .....	93
Class of 1908-09.....	Course three years .....	97
Class of 1909-10.....	Course three years .....	120
Class of 1910-11.....	Course three years .....	102
Total .....		2727

### GENERAL SUMMARY.

#### ENROLLMENT OF STUDENTS.

1st year, 1879-80, Scholarship Students, 68; Non-scholarship students, 42 .....	110
2nd year, 1880-81, Scholarship Students, 95; Non-scholarship Students, 49 .....	144
3rd year, 1881-82, Scholarship Students, 130; Non-scholarship Students, 35 .....	165
4th year, 1882-83, Scholarship Students, 155; Non scholarship Students, 35 .....	190
5th year, 1883-84, Scholarship Students, 130; Non-scholarship Students, 70 .....	200
6th year, 1884-85, Scholarship Students, 159; Non-scholarship Students, 47 .....	206
7th year, 1885-86, Scholarship Students, 140; Non-scholarship Students, 75 .....	215
8th year, 1886-87, Scholarship Students, 140; Non-scholarship Students, 72 .....	212



9th year, 1887-88, Scholarship Students, 147; Non-scholarship Students, 137 .....	284
10th year, 1888-89, Scholarship Students, 153; Non-scholarship Students, 114 .....	267
11th year, 1889-90, Scholarship Students, 153; Non-scholarship Students, 160 .....	313
12th year, 1890-91, Scholarship Students, 155; Non-scholarship Students, 165 .....	320
13th year, 1891-92, Scholarship Students, 177; Non-scholarship Students, 209 .....	386
14th year, 1892-93, Scholarship Students, 178; Non-scholarship Students, 230 .....	408
15th year, 1893-94, Scholarship Students, 345; Non-scholarship Students, 180 .....	525
16th year, 1894-95, Scholarship Students, 351; Non-scholarship Students, 188 .....	549
17th year, 1895-96, Scholarship Students, 210; Non-scholarship Students, 210 .....	420
18th year, 1896-97, Scholarship Students, 197; Non-scholarship Students, 153 .....	350
19th year, 1897-98, Scholarship Students, 373; Non-scholarship Students, 85 .....	458
20th year, 1898-99, Scholarship Students, 399; Non-scholarship Students, 80 .....	479
21st year, 1899-00, Scholarship Students, 392; Non-scholarship Students, 101 .....	493
22nd year, 1900-01, Scholarship Students, 374; Non-scholarship Students, 101 .....	475
23rd year, 1901-02, Scholarship Students, 354; Non-scholarship Students, 88 .....	442
24th year, 1902-03, Scholarship Students, 346; Non-scholarship Students, 136 .....	482
25th year, 1903-04, Scholarship Students, 386; Non-scholarship Students, 120 .....	506
26th year, 1904-05, Scholarship Students, 359; Non-scholarship Students, 109 .....	468
27th year, 1905-06, Scholarship Students, 396; Non-scholarship Students, 181 .....	577
28th year, 1906-07, Scholarship Students, 368; Non-scholarship Students, 167 .....	535
29th year, 1907-08, Scholarship Students, 383; Non-scholarship Students, 146 .....	529
30th year, 1908-09, Scholarship Students, 388; Non-scholarship Students, 161 .....	549
31st year, 1909-10, all Students Non-scholarship .....	626
32nd year, 1910-11, all Students Non-scholarship .....	672

Total enrollment of students during thirty-two sessions.....12,555

#### ENROLLMENT INCLUDING SUMMER SESSION.

Total enrollment 1910-11, September to June.....	672
Total enrollment Summer Session 1911.....	451
Grand total .....	1123
Deduct names counted twice.....	146
Net enrollment for year 1910-11.....	977











ALFRED MULLER ARCHITECT, GALVESTON, TEX.

